



BUDGET The United States Department of the Interior **JUSTIFICATIONS**

and Performance Information
Fiscal Year 2020

BUREAU OF INDIAN EDUCATION

NOTICE: These budget justifications are prepared for the Interior, Environment and Related Agencies Appropriations Subcommittees. Approval for release of the justifications prior to their printing in the public record of the Subcommittee hearings may be obtained through the Office of Budget of the Department of the Interior.



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Table of Contents

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**DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION**

**Budget Justifications
Fiscal Year 2020
Table of Contents**

| | |
|---|---------------|
| Executive Summary | BIE-ES-1 |
| General Statement | BIE-GS-1 |
| Organization Chart | BIE-GS-3 |
| Summary Tables | |
| Budget Summary Table | BIE-ST-1 |
| Comprehensive Budget Table | BIE-ST-2 |
| Fixed Costs Summary | BIE-ST-3 |
| Budget Changes at a Glance | BIE-ST-4 |
| Authorizing Statutes | BIE-AUTH-1 |
| Administrative Provisions | BIE-PROV-1 |
| <u>Appropriation: Operation of Indian Education Programs (OIEP)</u> | |
| Appropriation Language – OIEP | BIE-OIEP-1 |
| Summary of OIEP Requirements | BIE-OIEP-2 |
| Justification of Fixed Costs and Related Changes | BIE-OIEP-3 |
| Justification of OIEP Program and Performance by Activity | BIE-OIEP-4 |
| <u>Appropriation: Education Construction</u> | |
| Appropriation Language – Education Construction | BIE-CON-ED-1 |
| Appropriation Language Citations | BIE-CON-ED-2 |
| Summary of Education Construction Requirements | BIE-CON-ED-4 |
| Justification of Fixed Costs and Related Changes | BIE-CON-ED-5 |
| Education Construction Summary | BIE-CON-ED-6 |
| Five Year Deferred Maintenance and Construction Plan | BIE-CON-ED-9 |
| Justification of Education Construction Program and Performance by Activity | BIE-CON-ED-13 |
| <u>Appendices</u> | |
| OIEP Funding Distributions | Appendix 1 |
| Employee Count by Grade | Appendix 2 |
| Tribal Priority Allocations by Location | Appendix 3 |
| <u>Section 403 Compliance</u> | BIE-S403-1 |

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Executive Summary

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Bureau of Indian Education

FY 2020 Budget Request

Executive Summary

“We remain committed to preserving and protecting Native American cultures, languages, and history, while ensuring prosperity and opportunity for all Native Americans.”

*President Donald J. Trump
October 31, 2018*

The mission of the Bureau of Indian Education is to provide quality education opportunities from early childhood through life in accordance with a tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

The BIE manages a school system with 169 elementary and secondary schools and 14 dormitories providing educational services to 47,000 individual students, with an Average Daily Membership of 41,000 students in 23 States. The BIE also operates two post-secondary schools and administers grants for 29 tribally controlled colleges and universities and two tribal technical colleges.

FY 2020 Budget Proposal

Budget Overview – The 2020 President’s budget for the BIE is \$936.3 million in current appropriations. The budget prioritizes direct school operations, school improvement, early childhood programs, and completing BIE’s reform efforts to improve service and technical assistance for BIE-funded schools. Staffing is estimated at 2,448 full time equivalents in 2020.

BIE supports the Department’s FY 2018-2022 Strategic Plan, with lead responsibility for the strategy to strengthen Indian education. The budget proposes to implement this strategy by strengthening BIE as an independent bureau with a separate budget structure to advance ongoing BIE reforms and improve student outcomes at BIE-funded schools. A key aspect of this effort is decoupling overlapping functions of the Bureau of Indian Affairs and BIE to better deliver services to schools, maximize efficiency, and build capacity within BIE. BIE will retain existing programs and gradually assume direct responsibility for acquisition, safety, and facilities management. Aligning resources with management responsibilities addresses recommendations of the Government Accountability Office and will provide BIE the autonomy and accountability needed to improve service delivery to, and by, BIE-funded schools.

The budget establishes two primary Treasury accounts for BIE funding, Operation of Indian Education Programs and Education Construction. Funding previously requested for BIE activities in the Operation of Indian Programs account is shifted to BIE’s new operating account, with no significant changes to the budget structure. Similarly, funding for Education Construction programs previously shown in the Indian

Affairs Construction account, is now in the new Education Construction account. The 2020 budget maintains existing Administrative Provisions for both the Bureau of Indian Affairs and the BIE, and proposes appropriations language allowing for the transfer of funding between accounts with reporting to Congress, as the bureaus transition to the new funding structure.

Total 2020 Budget Request^{1/}
(Dollars in Thousands)

| Budget Authority | 2018 Enacted | 2019 CR | 2020 Request |
|-------------------------------|------------------|------------------|-----------------|
| Current Appropriations | 1,152,658 | 1,152,658 | 936,274 |
| Total Budget Authority | 1,152,658 | 1,152,658 | 936,274 |
| <i>FTEs</i> | 2,330 | 2,326 | 2,448 |

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

In addition, the Department of Education transfers funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education Agency (SEA) and administers and oversees the Department of Education’s programs in BIE-funded schools.

Operation of Indian Education Programs – The 2020 budget for the Operation of Education Programs account is \$867.4 million. In 2020, priority is given to activities providing for direct school operations and school improvement.

The budget supports the BIE Strategic Direction, a five-year plan released in August 2018, that continues implementation of the BIE reform to improve service to Indian students. The plan was developed through a year-long process that included consultation with tribes and key stakeholders. The Strategic Direction includes clear milestones and actions to identify successful programs and approaches from preschool through post-secondary education and foster tailored solutions at the individual school level. At the core of this plan is a commitment to working collaboratively with tribes, school boards, employees, and other stakeholders throughout the development, implementation, and refinement of the Strategic Direction.

Foster Tribal Student Success – The BIE serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. The 2020 budget includes a total of \$867.4 million for Operation of Indian Education activities which includes \$726.8 million for Elementary and Secondary programs, \$98.0 million for Post-Secondary programs, and \$42.6 million for Education Management.

The budget focuses on direct school operations including classroom instruction, student transportation, native language development programs, cultural awareness and enrichment, and school maintenance and improvement. In some remotely located schools, funding also supports residential costs. The budget continues to invest in activities that promote educational self-determination for tribal communities and includes \$81.5 million for Tribal Grant Support Costs for tribes which choose to operate BIE-funded schools. This level will support 100 percent of the estimated requirement.

The BIE also operates two post-secondary schools and administers grants for 29 tribal colleges and universities and two tribal technical colleges. These programs provide tribal communities with the necessary resources and facilities to teach Indian students the skills they need for career success. Post-secondary education of tribal members is also an important component in the economic development of many tribes. The request preserves funding for classroom instruction and other core services. The 2020 budget reflects the full transition of Haskell Indian Nations University and Southwestern Indian Polytechnic Institute funding to forward funding.

BIE Reform Efforts – The 2020 budget proposes \$32.3 million for Education Program Management (EPM), which will enable BIE to build much-needed capacity in such areas as acquisition, school safety and repairs, performance tracking, and technical support to the field. EPM also supports staff at BIE's Associate Deputy Director offices and Education Resource Centers to provide direct and customized technical assistance to schools.

Tribal Priority Allocations – The 2020 budget proposes Tribal Priority Allocation funding of \$16.1 million.

Compliance with the Every Student Succeeds Act – Anticipated annual funding from the Department of Education would provide for continued implementation of the Every Student Succeeds Act at BIE-funded schools, and help the BIE establish high quality standards, accountability and capacity to invest in meaningful assessments.

Education Construction – In addition to support through the Administration's Public Lands Infrastructure Fund legislative proposal, the 2020 budget includes \$68.9 million in annual funding for Education Construction. The budget includes \$62.8 million for facility improvement and repair at existing schools to provide an environment conducive to educational achievement. Available funding from prior years will complete school construction on the 2004 school replacement list and continue design/build construction for schools on the 2016 school replacement list. The budget includes \$5.1 million for BIE employee housing repair and new funding of \$1.0 million for employee housing replacement. In 2020, Indian Affairs will continue to manage new construction activities through a reimbursable agreement with BIE. BIE will work with Indian Affairs to implement changes in the facility improvement and repair activities to improve validation at the school level upon completion of needed repairs.

Government Reform – President Trump signed an Executive Order to modernize and reform the executive branch and Interior is leading the way, developing and executing a program that will streamline processes and better serve the American people. The absolute first step in building a better and more efficient executive branch though is fostering a culture of ethics and respect amongst colleagues.

Interior has launched several top management objectives to better achieve Departmental goals and lead the agency moving forward. From day one of this Administration, Interior's leadership has made the work environment a priority. There is zero tolerance for any type of workplace harassment at Interior. The Department is instilling a culture change through clear management accountability, swift personnel actions, reporting procedures for harassment conduct, improved training, and substantive action plans.

In the area of anti-harassment efforts, each bureau and office has made significant headway in putting a diverse set of measures in place to prevent and address unacceptable conduct. Interior has also launched an internal Workplace Culture Transformation Advisory Council to include leadership from across the Department to keep a focus on Interior's commitment to the workplace environment. The Council will look at common issues raised in the Federal Employee Viewpoint Survey, ways to improve employee engagement, and building career paths which cross bureau silos; all with the goal to transform Interior's workplace culture for our employees, so they can realize their individual potential and be their most productive selves for the American people.

Another management priority is creating a strong ethical culture to ensure Interior employees honor the public's trust to manage taxpayer funds responsibly and avoid conflicts of interest. The expectations for appropriate employee conduct have been made clear. The Department has set goals and expectations for qualified ethics officials within Interior sufficient to ensure our operations are conducted ethically and ensure all employees have access to prompt, accurate ethics advice.

General Statement

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BUREAU OF INDIAN EDUCATION GENERAL STATEMENT

I am motivated to work with Indian Country to find efficiencies inside the Bureau of Indian Affairs, improve service delivery and culturally relevant curriculum in the Bureau of Indian Education, and create a more effective voice for Tribes through the Federal Government.

*Assistant Secretary Tara Mac Lean Sweeney
August 16, 2018*

Introduction: The Bureau of Indian Education (BIE) serves as the principal government agency in upholding the United States' educational obligations to Indian tribes and their eligible Indian students. As stated in Title 25 CFR part 32.2, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

Federal Indian Policy: Historically there have been four major legislative actions aimed at improving the delivery of education to eligible Indian students. First, the Indian Reorganization Act of 1934 introduced the teaching of Indian history and culture in Bureau of Indian Affairs (BIA) schools. Second, the Indian Self-Determination and Education Assistance Act of 1975 (P.L. 93-638) gave authority to federally recognized tribes to contract with the BIA for the operation of Bureau-funded schools and to determine education programs suitable for their children. The Education Amendments Act of 1978 (P.L. 95-561) and further technical amendments (P.L. 98-511, 99-99, and 100-297) provided funds directly to tribally operated schools, empowered Indian school boards, permitted local hiring of teachers and staff, and established a direct line of authority between the BIE Director and the Assistant Secretary – Indian Affairs. The No Child Left Behind Act of 2001 (P.L. 107-110) brought additional requirements to the schools by holding them accountable for improving their students' academic performance with the U.S. Department of Education supplemental program funds they receive through the Bureau. In 2015, the Every Student Succeeds Act (P.L. 114-95) was passed to amend the Elementary and Secondary Education Act of 1965 to increase local control, require consultation with tribal governments with State and local education agencies, and provide the BIE more access to U.S. Department of Education funded technical assistance, support, and resources.

The People We Serve: The BIE funds and administers, either through grants to tribes or as direct services provided by BIE, an education system consisting of 169 Elementary/Secondary schools and 14 dormitories located in 23 States for approximately 47,000 individual students (with a calculated three-year Average Daily Membership of about 41,000 students). BIE also owns and operates two post-secondary institutions and provides operating grants to 29 tribal colleges and universities and two tribal technical colleges.

Native American youth are the most important resource of any tribe, and their education is vital to the well-being of Indian Country. Many Indian communities that BIE programs support face social and socio-economic challenges at disproportionate rates compared to the rest of America. Improving education services in tribal communities is essential to promote economic development, increase educational achievement, and improve standards of living for future generations of American Indians and Alaska Natives. BIE is positioned to develop the next generation of tribal leadership through a quality education.

Organization and Leadership: Although the BIA and BIE organizations have always pursued different mission objectives and reported separately to the Assistant Secretary – Indian Affairs, BIE has historically been funded as a Budget Activity within Indian Affairs. The 2020 budget acknowledges the distinct and separate responsibilities of the two bureau mission areas by elevating the BIE budget request to the bureau level and presenting it separately from BIA.

Currently, the line authority for BIE programs begins at the Assistant Secretary - Indian Affairs level who oversees the Director of the Bureau of Indian Education. The primary responsibilities of the BIE Director are to advise the Assistant Secretary - Indian Affairs on policy issues, provide leadership in consultations with tribes, and deliver educational support and services. The BIE Director is supported by the Deputy Bureau Director and Associate Deputy Directors.

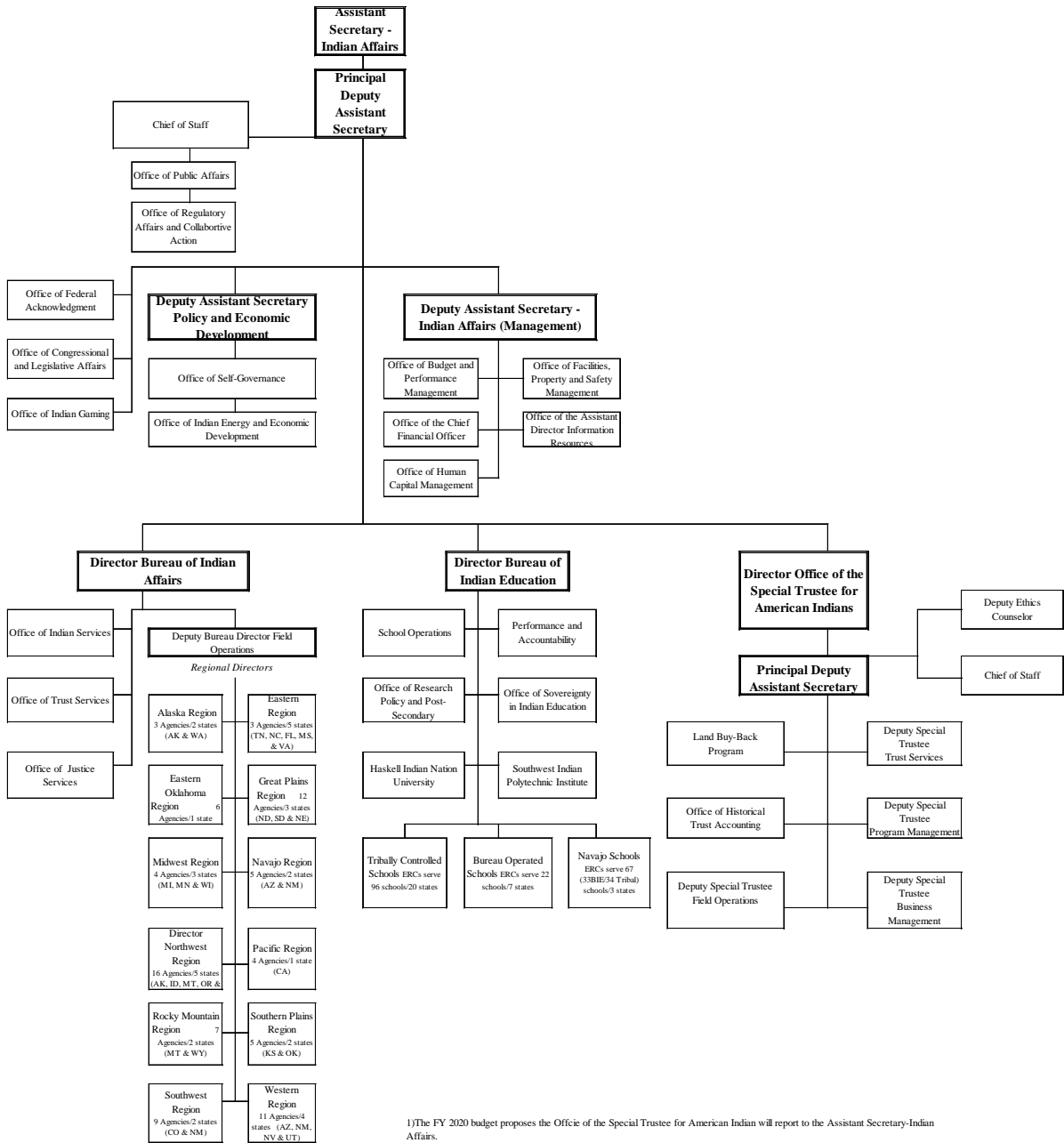
The *Deputy Bureau Director* manages the School Operations division, which includes budget formulation and execution, finance, acquisition, safety and facilities-related issues of direct concern to BIE schools. School Operations is the Bureau-wide resource for Associate Deputy Directors, Education Program Administrators, and school administrators to resolve questions, fast track priorities, and identify best practices.

The *Associate Deputy Directors* serve as the top level senior executive responsible for providing oversight, guidance, and technical assistance to BIE-funded schools. Associate Deputy Directors are responsible for building a responsive organization that provides resources, direction and services to BIE schools, and fosters parental, community and organizational partnerships to provide the emotional and social support students need.

Indian Education functions are closely coordinated with Indian Affairs. The functions performed by Indian Affairs provide administrative oversight to ensure accountability at every level and avoid duplication.

The current organizational chart for Indian Affairs, including BIE, is illustrated on the following page.

Indian Affairs Organization



1)The FY 2020 budget proposes the Office of the Special Trustee for American Indian will report to the Assistant Secretary-Indian Affairs.

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Summary Tables

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Bureau of Indian Education^{1/}
Budget Summary Table

| Source | | <i>2018 Enacted</i> | <i>2019 CR</i> | 2020 President's Budget Request | Change From 2019 | |
|--|------------|-------------------------|--------------------|--|---------------------------------|-----------------|
| Current Appropriations | | | | | | |
| Operation of Indian Education Programs | \$(000's) | 914,413 | 914,413 | 867,416 | -46,997 | |
| <i>Direct</i> | <i>FTE</i> | 2,323 | 2,318 | 2,410 | 92 | |
| <i>Reimbursable</i> | <i>FTE</i> | | | 31 | 31 | |
| <i>Subtotal</i> | <i>FTE</i> | 2,323 | 2,318 | 2,441 | 123 | |
| Education Construction | \$(000's) | 238,245 | 238,245 | 68,858 | -169,387 | |
| <i>Direct</i> | <i>FTE</i> | 7 | 8 | 7 | -1 | |
| <i>Reimbursable</i> | <i>FTE</i> | | | 0 | 0 | |
| <i>Subtotal</i> | <i>FTE</i> | 7 | 8 | 7 | -1 | |
| Total Budget Authority | | \$(000's) | 1,152,658 | 1,152,658 | 936,274 | -216,384 |
| Current Direct Appropriation FTE | <i>FTE</i> | 2,330 | 2,326 | 2,417 | 91 | |
| Reimbursable FTE | <i>FTE</i> | | | 31 | 31 | |
| Total Adjusted FTE | | <i>FTE</i> | 2,330 | 2,326 | 2,448 | 122 |

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

BUREAU OF INDIAN EDUCATION
2020 BUDGET COMPARISON TABLE
(Dollars in Thousands)

| BUREAU OF INDIAN EDUCATION ^{1/} | 2018 Enacted | 2019 CR | Internal Transfers | Fixed Costs | Program Changes | 2020 President's Budget Request | Change from 2019 CR | TPA | CENTRAL | OTHER PROGRAMS/ PROJECTS |
|--|------------------|------------------|-----------------------|----------------|--------------------|--|---------------------------|---------------|---------------|--------------------------------|
| OPERATION OF INDIAN EDUCATION PROGRAMS | | | | | | | | | | |
| ELEMENTARY & SECONDARY PROGRAMS (forward funded) | | | | | | | | | | |
| ISEP Formula Funds | 402,906 | 402,906 | | 1,186 | | 404,092 | 1,186 | | | 404,092 |
| ISEP Program Adjustments | 5,457 | 5,457 | | 10 | | 5,467 | 10 | | | 5,467 |
| Education Program Enhancements | 12,248 | 12,248 | | 25 | 2,000 | 14,273 | 2,025 | | | 14,273 |
| Tribal Education Departments | 2,500 | 2,500 | | | | 2,500 | | | | 2,500 |
| Student Transportation | 56,285 | 56,285 | | 78 | | 56,363 | 78 | | | 56,363 |
| Early Child & Family Development | 18,810 | 18,810 | | 42 | 2,000 | 20,852 | 2,042 | | | 20,852 |
| Tribal Grant Support Costs | 81,036 | 81,036 | | | 472 | 81,508 | 472 | | | 81,508 |
| Total, Elementary & Secondary Programs (forward funded) | 579,242 | 579,242 | | 1,341 | 4,472 | 585,055 | 5,813 | | | 585,055 |
| ELEMENTARY & SECONDARY PROGRAMS | | | | | | | | | | |
| Facilities Operations | 66,608 | 66,608 | | 102 | | 66,710 | 102 | | | 66,710 |
| Facilities Maintenance | 59,552 | 59,552 | | 132 | | 59,684 | 132 | | | 59,684 |
| Juvenile Detention Center Education | 500 | 500 | | | | 500 | | | | 500 |
| Johnson-O'Malley Assistance Grants (TPA) | 14,903 | 14,903 | -82 | 14 | | 14,835 | -68 | 14,835 | | |
| Total, Elementary/Secondary Programs | 141,563 | 141,563 | -82 | 248 | | 141,729 | 166 | 14,835 | | 126,894 |
| POST SECONDARY PROGRAMS (forward funded) | | | | | | | | | | |
| Haskell & SIPI (forward funded) | 16,885 | 16,885 | 22,513 | 104 | -20,022 | 19,480 | 2,595 | | | 19,480 |
| Tribal Colleges & Universities (forward funded) | 69,793 | 69,793 | | | | 69,793 | | | | 69,793 |
| Tribal Technical Colleges (forward funded) | 7,505 | 7,505 | | 32 | | 7,537 | 32 | | | 7,537 |
| Total, Post Secondary Programs (forward funded) | 94,183 | 94,183 | 22,513 | 136 | -20,022 | 96,810 | 2,627 | | | 96,810 |
| POST SECONDARY PROGRAMS | | | | | | | | | | |
| Haskell & SIPI | 22,513 | 22,513 | -22,513 | | | | -22,513 | | | |
| Tribal Colleges & Universities Supplements (TPA) | 1,220 | 1,220 | | | | 1,220 | | 1,220 | | |
| Scholarships & Adult Education (TPA) | 34,996 | 34,996 | -663 | | -34,333 | | -34,996 | | | |
| Special Higher Education Scholarships | 2,992 | 2,992 | | | -2,992 | | -2,992 | | | |
| Science Post Graduate Scholarship Fund | 2,450 | 2,450 | | | -2,450 | | -2,450 | | | |
| Total, Post Secondary Programs | 64,171 | 64,171 | -23,176 | | -39,775 | 1,220 | -62,951 | 1,220 | | |
| EDUCATION MANAGEMENT | | | | | | | | | | |
| Education Program Management | 24,957 | 24,957 | | 125 | 7,218 | 32,300 | 7,343 | | 32,300 | |
| Education IT | 10,297 | 10,297 | | 5 | | 10,302 | 5 | | | 10,302 |
| Total, Education Management | 35,254 | 35,254 | | 130 | 7,218 | 42,602 | 7,348 | | 32,300 | 10,302 |
| TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS | 914,413 | 914,413 | -745 | 1,855 | -48,107 | 867,416 | -46,997 | 16,055 | 32,300 | 819,061 |
| EDUCATION CONSTRUCTION | | | | | | | | | | |
| REPLACEMENT SCHOOL CONSTRUCTION | 105,504 | 105,504 | | | | -105,504 | -105,504 | | | |
| REPLACEMENT FACILITY CONSTRUCTION | 23,935 | 23,935 | | | | -23,935 | -23,935 | | | |
| REPLACEMENT / NEW EMPLOYEE HOUSING | | | | | | 1,000 | 1,000 | | | 1,000 |
| EMPLOYEE HOUSING REPAIR | 13,574 | 13,574 | | 2 | -8,514 | 5,062 | -8,512 | | | |
| FACILITIES IMPROVEMENT & REPAIR | 95,232 | 95,232 | | 5 | -32,441 | 62,796 | -32,436 | | | |
| TOTAL, EDUCATION CONSTRUCTION | 238,245 | 238,245 | | 7 | -169,394 | 68,858 | -169,387 | | | |
| TOTAL, DIRECT APPROPRIATED FUNDS | 1,152,658 | 1,152,658 | -745 | 1,862 | -217,501 | 936,274 | -216,384 | | | |

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

Bureau of Indian Education
FY 2020 Fixed Costs Summary
(Dollars in Thousands)

| Bureau/Account | Change in Pay Days | TOTAL FY 2020 Pay Raise | 2020 FERS Employer Cont. Increase | FY 2020 Total Fixed Costs Budget |
|---|-----------------------------------|--|--|---|
| Bureau of Indian Education | | | | |
| Operation of Indian Education Programs | 1,186 | 0 | 669 | 1,855 |
| Operation of Indian Education Programs | 408 | 0 | 261 | 669 |
| Other Teachers | 778 | 0 | 408 | 1,186 |
| Education Construction | 4 | 0 | 3 | 7 |
| Total, BIE | 1,190 | 0 | 672 | 1,862 |

Bureau of Indian Education Budget at a Glance
(Dollars in Thousands)

| ACTIVITIES | | 2018 Enacted | 2019 CR | Internal Transfers (+/-) | Fixed Costs (+/-) | FY 2020 Program Change (+/-) | FY 2020 Total |
|--|---|------------------|------------------|--------------------------------|-------------------------|---------------------------------------|------------------|
| Subactivities | Description | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | |
| OPERATION OF INDIAN EDUCATION PROGRAMS | | | | | | | |
| Elementary & Secondary (forward funded) | | 579,242 | 579,242 | | 1,341 | 4,472 | 585,055 |
| Education Program Enhancements | Supports Congressionally directed amounts for Native Language Immersion. | 12,248 | 12,248 | | 25 | 2,000 | 14,273 |
| Early Child & Family Development | Supports continued implementation of early childhood activities outlined in the BIE Strategic Direction. | 18,810 | 18,810 | | 42 | 2,000 | 20,852 |
| Tribal Grant Support Costs | Supports 100 percent of estimated requirement. | 81,036 | 81,036 | | | 472 | 81,508 |
| Elementary/Secondary Programs | | 141,563 | 141,563 | -82 | 14 | | 141,729 |
| Post Secondary Programs (forward funded) | | 94,183 | 94,183 | 136 | 22,513 | -20,022 | 96,810 |
| Haskell & SIPI (forward funded) | Fully transitions Haskell and SIPI to forward funding. | 16,885 | 16,885 | 22,513 | 104 | -20,022 | 19,480 |
| Post Secondary Programs | | 64,171 | 64,171 | -23,176 | | -39,775 | 1,220 |
| Scholarships & Adult Education (TPA) | The FY 2020 budget does not request funds for Scholarships & Adult Education (TPA). | 34,996 | 34,996 | -663 | | -34,333 | 0 |
| Special Higher Education Scholarships | The FY 2020 budget does not request funds for Special Higher Education Scholarships. | 2,992 | 2,992 | | | -2,992 | 0 |
| Science Post Graduate Scholarship Fund | The FY 2020 budget does not request funds for Science Post Graduate Scholarship Fund. | 2,450 | 2,450 | | | -2,450 | 0 |
| Education Management | | 35,254 | 35,254 | | 130 | 7,218 | 42,602 |
| Education Program Management | Supports continued implementation of the BIE Strategic Direction, Reform efforts, strengthens BIE as an independent bureau, and increases accountability and transparency. | 24,957 | 24,957 | | 125 | 7,218 | 32,300 |
| TOTAL, OIEP | | 914,413 | 914,413 | -745 | 1,855 | -48,107 | 867,416 |
| CONSTRUCTION | | | | | | | |
| EDUCATION CONSTRUCTION | | | | | | | |
| Replacement School Construction | The FY 2020 budget does not request funds for Replacement School Construction. | 105,504 | 105,504 | | | -105,504 | 0 |
| Replacement Facility Construction | The FY 2020 budget does not request funds for Replacement Facility Construction. | 23,935 | 23,935 | | | -23,935 | 0 |
| Replacement / New Employee Housing | Focuses on replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement. | | | | | 1,000 | 1,000 |
| Employee Housing Repair | Prioritizes employee housing units containing hazardous materials, and continues implementation of the master housing plan to eliminate unneeded units and prioritize repairs. | 13,574 | 13,574 | | 2 | -8,514 | 5,062 |
| Facilities Improvement & Repair | Supports the minor improvement and repair program at approximately 40% of current and allows for 3-5 major improvement and repair projects. Funding for other supplemental programs will support project amounts at approximately 60% of existing levels. Demolition funding to accomplish a net annual reduction of 225,000 gross square feet will remain unchanged. | 95,232 | 95,232 | | 5 | -32,441 | 62,796 |
| TOTAL, CONSTRUCTION | | 238,245 | 238,245 | 0 | 7 | -169,394 | 68,858 |
| TOTAL, DIRECT APPROPRIATED FUNDS | | 1,152,658 | 1,152,658 | -745 | 1,862 | -217,501 | 936,274 |

Authorizing Statutes

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BUREAU OF INDIAN EDUCATION

Authorizing Statutes

General Authorizations:

25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482.

25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263.

25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638, Pub.L. 100-472; 102 Stat. 2285, Pub.L. 103-413.

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; Pub.L. 103-332.

In addition to the general authorizations listed above, the following programs have specific authorizing legislation as shown below:

OPERATION OF INDIAN EDUCATION PROGRAMS

Education

| | |
|----------------------|--|
| School Operations | 20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), Pub.L. 89-10, Pub.L. 103-382. 20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), Pub.L. 107-110, Authorized through 2007. 25 U.S.C. 2001-2020 (The Education Amendments Acts of 1978) 92 Stat. 2143, Pub.L. 95-561, as amended. 25 U.S.C. 2501 et seq. (The Tribally Controlled Schools Act of 1988), 102 Stat. 385, Pub.L. 100-297, as amended. Pub.L. 114-95, The Every Student Succeeds Act of 2015 (ESEA reauthorization) |
| Additional Authority | Pub. L. 112-74 (Consolidated Appropriations Act, 2012) 125 Stat. 1009-1010; 25 U.S.C. § 2000, note. Pub.L. 114-113, Consolidated Appropriations Act, 2016 25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; Pub.L. 103-332 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act. 25 U.S.C. 2008 (The Quarter Blood Amendment) 99 Stat, 1747, Pub.L. 99-228; Pub.L. 101-301 P.L 113-76, Consolidated Appropriations Act, 2014, for the Fiscal Year Ending September 30, 2014. |
| Continuing Education | 20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315. |

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

Continuing Education
(Continued)

25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315.

25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

General Administration

Administration

Chief Financial Officers Act of 1990, Pub. L. 101-577, 101st Congress-Second Session.

EDUCATION CONSTRUCTION

Facility Construction

25 U.S.C. 631(2)(12)(14) (The Act of April 19, 1950), 64 Stat. 44, Pub.L. 81-474, 72 Stat. 834, Pub.L. 85-740.

25 U.S.C. 465 (The Act of June 18, 1934), 48 Stat. 984, Pub.L. 73-383.

25 U.S.C. 2503 (b) Composition of Grants; Special rules; title I of the Elementary and Secondary Education Act of 1965; the Individuals with Disabilities Education Act; or any Federal education law other than title XI of the Education Amendments of 1978.

25 U.S.C. 2507 (e) Pub.L. 100-297, Title V. 5208, as added Pub.L. 107-110, Title X, 1043, 115 Stat. 2076.

25 U.S.C. 2005 (b) Section 504 of the Rehabilitation Act of 1973 and with the American Disabilities Act 1990.

OPERATION AND MAINTENANCE OF QUARTERS

O & M Quarters

5 U.S.C. 5911, Federal Employees Quarters and Facilities Act of August 20, 1964, Pub.L. 88-459, Pub.L. 98-473; Pub.L. 100-446

Administrative Provisions

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Appropriation Language

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN AFFAIRS AND BUREAU OF INDIAN EDUCATION

Administrative Provisions

The Bureau of Indian Affairs and the Bureau of Indian Education may carry out the operation of Indian programs by direct expenditure, contracts, cooperative agreements, compacts, and grants, either directly or in cooperation with States and other organizations.

Notwithstanding Public Law 87-279 (25 U.S.C. 15), the Bureau of Indian Affairs may contract for services in support of the management, operation, and maintenance of the Power Division of the San Carlos Irrigation Project.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Affairs or the Bureau of Indian Education for central office oversight, Education Management and Executive Direction and Administrative Services (except executive direction and administrative services funding for Tribal Priority Allocations, regional offices, and facilities operations and maintenance) shall be available for contracts, grants, compacts, or cooperative agreements with the Bureau of Indian Affairs or the Bureau of Indian Education under the provisions of the Indian Self-Determination Act or the Tribal Self-Governance Act as amended.

In the event any tribe returns appropriations made available by this Act to the Bureau of Indian Affairs or the Bureau of Indian Education, this action shall not diminish the Federal Government's trust responsibility to that tribe, or the government-to-government relationship between the United States and that tribe, or that tribe's ability to access future appropriations.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Education, other than the amounts provided herein for assistance to public schools under 25 U.S.C. 452 et seq., shall be available to support the operation of any elementary or secondary school in the State of Alaska.

No funds available to the Bureau of Indian Education shall be used to support expanded grades for any school or dormitory beyond the grade structure in place or approved by the Secretary of the Interior at each school in the Bureau of Indian Education school system as of October 1, 1995, except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education or more than one grade to expand the elementary grade structure for the Bureau-funded schools with a K-2 grade structure on October 1, 1996. Appropriations made available in this or any prior Act for schools funded by the Bureau shall be available, in accordance with the Bureau's funding formula, only to the schools in the Bureau school system as of September 1, 1996, and to any school or school program that was reinstated in fiscal year 2012. Funds made available under this Act may not be used to establish a charter school at a Bureau-funded school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)), except that a charter school that is in existence on the date of the enactment of this Act and that has operated at a Bureau-funded school before September 1, 1999, may continue to operate during that period, but only if the charter school pays to the Bureau a pro rata share of funds to reimburse the Bureau for the use of the real and personal property (including buses and vans), the funds of the charter school are kept separate and apart from Bureau funds, and the Bureau does not assume any obligation for charter school programs of the State in

which the school is located if the charter school loses such funding. Employees of Bureau-funded schools sharing a campus with a charter school and performing functions related to the charter school's operation and employees of a charter school shall not be treated as Federal employees for purposes of chapter 171 of title 28, United States Code.

Notwithstanding any other provision of law, including section 113 of title I of appendix C of Public Law 106–113, if in fiscal year 2003 or 2004 a grantee received indirect and administrative costs pursuant to a distribution formula based on section 5(f) of Public Law 101–301, the Secretary shall continue to distribute indirect and administrative cost funds to such grantee using the section 5(f) distribution formula.

Funds available under this Act may not be used to establish satellite locations of schools in the Bureau school system as of September 1, 1996, except that the Secretary may waive this prohibition in order for an Indian tribe to provide language and cultural immersion educational programs for non-public schools located within the jurisdictional area of the tribal government which exclusively serve tribal members, do not include grades beyond those currently served at the existing Bureau-funded school, provide an educational environment with educator presence and academic facilities comparable to the Bureau-funded school, comply with all applicable Tribal, Federal, or State health and safety standards, and the Americans with Disabilities Act, and demonstrate the benefits of establishing operations at a satellite location in lieu of incurring extraordinary costs, such as for transportation or other impacts to students such as those caused by busing students extended distances: Provided, That no funds available under this Act may be used to fund operations, maintenance, rehabilitation, construction or other facilities-related costs for such assets that are not owned by the Bureau: Provided further, That the term "satellite school" means a school location physically separated from the existing Bureau school by more than 50 miles but that forms part of the existing school in all other respects.

Funds made available within Operation of Indian Programs, Operation of Indian Education Programs, Construction, and Education Construction may be transferred between these accounts to implement an orderly transition to separate accounts, and execute requested adjustments in tribal priority allocations: Provided further, transferred funds must be reported to Congress quarterly.

Operation of Indian Education Programs

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Appropriation Language

BUREAU OF INDIAN EDUCATION

Federal Funds

OPERATION OF INDIAN EDUCATION PROGRAMS

(INCLUDING TRANSFER OF FUNDS)

For expenses necessary for the operation of Indian Education programs, as authorized by law, including the Snyder Act of November 2, 1921 (25 U.S.C. 13), the Indian Self-Determination and Education Assistance Act of 1975 (25 U.S.C. 5301 et seq.), the Education Amendments of 1978 (25 U.S.C. 2001–2019), and the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2501 et seq.), \$867,416,000, to remain available until September 30, 2021, except as otherwise provided herein: Provided, That federally recognized Indian tribes and tribal organizations of federally recognized Indian tribes may use their tribal priority allocations for unmet welfare assistance costs: Provided further, That not to exceed \$681,865,000 for school operations costs of Bureau-funded schools and other education programs shall become available on July 1, 2020, and shall remain available until September 30, 2021: Provided further, That notwithstanding any other provision of law, including but not limited to the Indian Self-Determination Act of 1975 (25 U.S.C. 5301 et seq.) and section 1128 of the Education Amendments of 1978 (25 U.S.C. 2008), not to exceed \$81,508,000 within and only from such amounts made available for school operations shall be available for administrative cost grants associated with grants approved prior to July 1, 2020: Provided further, That in order to enhance the safety of Bureau field employees, the Bureau may use funds to purchase uniforms or other identifying articles of clothing for personnel.

SUMMARY OF REQUIREMENTS
Operation of Indian Education Programs^{1/}
(Dollars in Thousands)

| | 2018 Enacted | | 2019 Cont. Res. | | Internal Transfers (+/-) Amount | Fixed Costs (+/-) Amount | Program Changes (+/-) | | 2020 President's Budget Request | | Change from 2019 CR (+/-) | |
|---|--------------|----------------|-----------------|----------------|------------------------------------|-----------------------------|-----------------------|----------------|---------------------------------|----------------|---------------------------|----------------|
| | FTE | Amount | FTE | Amount | | | FTE | Amount | FTE | Amount | FTE | Amount |
| OPERATION OF INDIAN EDUCATION PROGRAMS | | | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | | | |
| Elementary & Secondary (forward funded) | 1,667 | 579,242 | 1,662 | 579,242 | 0 | +1,341 | +6 | +4,472 | 1,668 | 585,055 | +6 | +5,813 |
| Elementary/Secondary Programs | 367 | 141,563 | 367 | 141,563 | -82 | +248 | 0 | 0 | 367 | 141,729 | 0 | +166 |
| Post Secondary Programs (forward funded) | 0 | 94,183 | 0 | 94,183 | +22,513 | +136 | +166 | -20,022 | 166 | 96,810 | +166 | +2,627 |
| Post Secondary Programs | 168 | 64,171 | 168 | 64,171 | -23,176 | 0 | -168 | -39,775 | 0 | 1,220 | -168 | -62,951 |
| Education Management | 121 | 35,254 | 121 | 35,254 | 0 | +130 | +88 | +7,218 | 209 | 42,602 | +88 | +7,348 |
| TOTAL, OIEP | 2,323 | 914,413 | 2,318 | 914,413 | -745 | +1,855 | +92 | -48,107 | 2,410 | 867,416 | +92 | -46,997 |

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs account.

Bureau of Indian Education
Operation of Indian Education Programs
Justification of Fixed Costs and Internal Realignments
(Dollars In Thousands)

| Fixed Cost Changes and Projections | 2019 Total or Change | 2019 to 2020 Change |
|--|---------------------------------|--------------------------------|
| Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days between 2019 and 2020. | N/A | +1,186 |
| Pay Raise The 2020 request reflects a pay freeze for civilian employees. | N/A | 0 |
| Employer Share of Federal Employee Retirement System The change reflects the directed 2.3% increase in the employer contribution to the Federal Employee Retirement System. | N/A | +669 |
| TOTAL FIXED COST CHANGES - OIEP | | +1,855 |

| Internal Realignments | 2020 (+/-) |
|---|-------------------|
| Tribal Priorities Transfers of tribal funds from BIE to BIA to reflect reprioritization and subsequent redistribution of base funding as directed by tribes as a result of Indian self-determination. | 234 |
| Self Governance Compacts Transfers to/from for various programs within BIE for Self Governance Compacts, pursuant to Title III of the Indian Self-Determination and Education Assistance Act (P.L. 103-413). | 511 |
| Other Internal Realignments Transfer of Haskell & SIPI to forward funded. | 22,513 |

| Operation of Indian Education Programs (Dollars in thousands) | | | | | | | |
|--|-----------------|---------|-----------------------|----------------|--------------------|-------------------|---------------------------|
| Activity Subactivity | 2018 Enacted | 2019 CR | FY 2020 | | | | Change from 2019 CR |
| | | | Internal Transfers | Fixed Costs | Program Changes | Budget Request | |
| Elementary and Secondary (Forward Funded) | 579,242 | 579,242 | | 1,341 | 4,472 | 585,055 | 5,813 |
| ISEP Formula Funds | 402,906 | 402,906 | | 1,186 | | 404,092 | 1,186 |
| ISEP Program Adjustments | 5,457 | 5,457 | | 10 | | 5,467 | 10 |
| Education Program Enhancements | 12,248 | 12,248 | | 25 | 2,000 | 14,273 | 2,025 |
| Tribal Education Departments (TEDs) | 2,500 | 2,500 | | | | 2,500 | |
| Student Transportation | 56,285 | 56,285 | | 78 | | 56,363 | 78 |
| Early Child & Family Development | 18,810 | 18,810 | | 42 | 2,000 | 20,852 | 2,042 |
| Tribal Grant Support Costs | 81,036 | 81,036 | | | 472 | 81,508 | 472 |
| <i>FTE</i> | 1,667 | 1,662 | | | | 1,668 | 6 |
| Elementary/Secondary Programs | 141,563 | 141,563 | -82 | 248 | | 141,729 | 166 |
| Facilities Operations | 66,608 | 66,608 | | 102 | | 66,710 | 102 |
| Facilities Maintenance | 59,552 | 59,552 | | 132 | | 59,684 | 132 |
| Juvenile Detention Center Education | 500 | 500 | | | | 500 | |
| Johnson-O'Malley Assistance Grants (TPA) | 14,903 | 14,903 | -82 | 14 | | 14,835 | -68 |
| <i>FTE</i> | 367 | 367 | | | | 367 | |
| Post-Secondary Programs (Forward Funded) | 94,183 | 94,183 | 22,513 | 136 | -20,022 | 96,810 | 2,627 |
| Haskell & SIPI (forward funded) | 16,885 | 16,885 | 22,513 | 104 | -20,022 | 19,480 | 2,595 |
| Tribal Colleges and Universities | 69,793 | 69,793 | | | | 69,793 | |
| Tribal Technical Colleges | 7,505 | 7,505 | | 32 | | 7,537 | 32 |
| <i>FTE</i> | | | | | | 166 | 166 |
| Post-Secondary Programs | 64,171 | 64,171 | -23,176 | | -39,775 | 1,220 | -62,951 |
| Haskell & SIPI | 22,513 | 22,513 | -22,513 | | | | -22,513 |
| Tribal Colleges & Universities | | | | | | | |
| Supplements (TPA) | 1,220 | 1,220 | | | | 1,220 | |
| Tribal Technical Colleges | | | | | | | |
| Scholarships & Adult Education (TPA) | 34,996 | 34,996 | -663 | | -34,333 | | -34,996 |
| Special Higher Education Scholarships | 2,992 | 2,992 | | | -2,992 | | -2,992 |
| Science Post Graduate Scholarship Fund | 2,450 | 2,450 | | | -2,450 | | -2,450 |
| <i>FTE</i> | 168 | 168 | | | | | -168 |
| Education Management | 35,254 | 35,254 | | 130 | 7,218 | 42,602 | 7,348 |
| Education Program Management | 24,957 | 24,957 | | 125 | 7,218 | 32,300 | 7,343 |
| Education IT | 10,297 | 10,297 | | 5 | | 10,302 | 5 |
| <i>FTE</i> | 121 | 121 | | | | 209 | 88 |
| Total Requirements | 914,413 | 914,413 | -745 | 1,855 | -48,107 | 867,416 | -46,997 |
| <i>FTE</i> | 2,323 | 2,318 | | | | 2,410 | 92 |

Note: Operation of Indian Education Programs is a new account proposed with the 2020 Budget request. FY 2018 and FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Operation of Indian Programs account.

The Bureau of Indian Education (BIE) serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success.

Interior is taking action in the 2020 budget to improve the quality and efficiency of BIE. In 2020, funding for the Bureau of Indian Affairs (BIA) and BIE is requested separately, as part of an effort to improve overall transparency, accountability, and autonomy for the effective delivery of BIE school services.

These changes respond to longstanding criticism and findings, including Government Accountability Office (GAO) findings that the lines of authority were not clear, it was too difficult to determine who had final accountability for failed services, and BIE did not have sufficient independence to ensure school needs were met.

The budget proposal is the result of a detailed review within Indian Affairs, looking at the services provided to the BIE schools and the roles of BIA, Office of the Assistant Secretary for Indian Affairs, and BIE. The review considered where it made sense to decouple overlapping functions and where it made sense to continue cross-servicing to the BIE with clearer agreements in place. The 2020 request reflects this review and strengthens BIE's ability to deliver materials and services, carry out needed health and safety inspections, and ensure repairs are made. Aligning resources with management responsibilities will provide BIE with the autonomy and accountability needed to improve service delivery to, and by, BIE-funded schools. No changes are proposed that affect the treatment of Contract Support Costs, Tribal Grant Support Costs, or the flexibility of Tribal Priority Allocations.

2020 Activities

The 2020 request supports:

- The Department's Strategic Plan by strengthening Indian education;
- Continued implementation of the BIE Strategic Direction;
- School funding to increase native language and culture programs, and improve academic performance through targeted professional development and educational materials;
- Early childhood pilot initiatives; and
- Improved transparency, accountability, and autonomy across the BIE to ensure effective service delivery to, and by, BIE-funded schools.

Justification of 2020 Program Changes:

Education Program Enhancements (Forward Funded) (+\$2,000,000; FTE +6):

In FY 2020, BIE will continue to provide services and technical assistance to schools to improve student outcomes, such as identifying and supporting school improvement measures, data-driven methodologies, innovative programs, and resource materials that complement and enhance existing programs. The funds requested would support the Congressional set-aside for native language immersion and ensure continued direct school funding.

Early Child and Family Development (Forward Funded) (+\$2,000,000):

In FY 2020, BIE will maintain FACE sites while continuing implementation of early childhood activities outlined in the BIE Strategic Direction. Implementation will be accomplished through a phased approach utilizing pilot initiatives to determine the most effective strategies for improving kindergarten readiness.

Tribal Grant Support Costs (Forward Funded) (+\$472,000):

The FY 2020 budget request supports 100% of Tribal Grant Support Costs calculated need.

Haskell and SIPI (Forward Funded) (-\$3,137,000):

The BIE's two federally-operated post-secondary institutions serve Indian students from tribes throughout the country. In FY 2020, Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI) will fully transition to forward funding, and support an estimated 830 and 569 students respectively. Haskell will continue the successful efforts to increase student retention and graduation rates. SIPI will continue to track student cohorts and develop customized interventions to improve academic success and student retention.

Haskell and SIPI (Forward Funded) (-\$16,885,000):

Adjustment for the one-time funding of \$16.9 million to allow Haskell and SIPI to convert to a forward funded budget. The change in FY 2020 reflects completion of the one-time increase.

Scholarships and Adult Education (TPA) (-\$34,333,000; FTE -2):

The FY 2020 budget does not request funding for this program.

Special Higher Education Scholarships (-\$2,992,000):

The FY 2020 budget does not request funding for this program.

Science Post Graduate Scholarship Fund (-\$2,450,000):

The FY 2020 budget does not request funding for this program.

Education Program Management (+\$7,218,000; FTE +88):

In FY 2020, BIE will continue successful implementation of the BIE Strategic Direction and ongoing reform efforts, strengthen BIE as an independent bureau, and increase accountability and transparency throughout the Bureau. The additional resources in the 2020 request will improve BIE's ability to implement GAO and OIG recommendations and address critical School Operations by hiring additional acquisition, facilities, and safety staff. The capacity will allow BIE to ensure prompt acquisitions, regular safety inspections and action on required abatement actions. In addition, BIE will develop safety committees, threat assessments, school violence prevention and response strategies, and promulgate national protocols and procedures. Additional funding will also support Education Program Administrators, grants managers, and support staff for the Education Resource Centers located in the Dakotas.

Bureau of Indian Education Overview:

The United States has a trust and treaty responsibility to provide eligible Indian students with a quality education that reflects the unique cultural, geographic, and socio-economic circumstances of Indian Country. The BIE serves as the principal government agency in ensuring that the United States' educational obligations to Indian tribes and their eligible Indian students are fulfilled.

Education Activities

The *Elementary and Secondary (forward funded)* activity provides the primary funding for the core operational functions of the BIE school system: educational programs (including the base Indian Student Equalization Program (ISEP)), supplemental programs (such as ISEP Program Adjustments and Education Program Enhancements), transportation, security, and school administration. These funds are forward

funded, and executed between July 1 of the appropriation year and September 30 of the following appropriation year.

The *Elementary/Secondary* activity, including facilities operations and maintenance funds, is distributed at the beginning of the fiscal year, and expendable for 24-months. Collectively, the *Elementary and Secondary (forward funded)* and *Elementary/Secondary* activities support a total of 183 elementary, secondary, residential and peripheral dormitories across 23 States; 131 schools are tribally controlled under Pub.L. 93-638 Indian Self Determination and Education Assistance Act contracts or Pub.L. 100-297 Tribally Controlled Grant Schools Act, and 52 schools are operated by the BIE. The BIE elementary and secondary school system serves 46,692 individual students with a calculated three-year Average Daily Membership of 40,641 students.

The *Post-Secondary (forward funded)* activity provides funding to 29 tribal colleges and universities, two tribal technical colleges, and BIE’s two post-secondary institutions: Haskell and SIPI. The funds are provided in July of the appropriation year and available through the following appropriation year. The *Post-Secondary* activity funds supplements to tribal colleges and universities.

The *Education Management* activity consists of Education Program Management and Information Technology. This activity represents just over two percent of total funding (including all funding provided to BIE by the Department of Education) for BIE educational activities. Education Management supports Associate Deputy Director (ADD) and School Operations staff at BIE’s Education Resource Centers (ERCs) in their role providing direct and customized technical assistance.

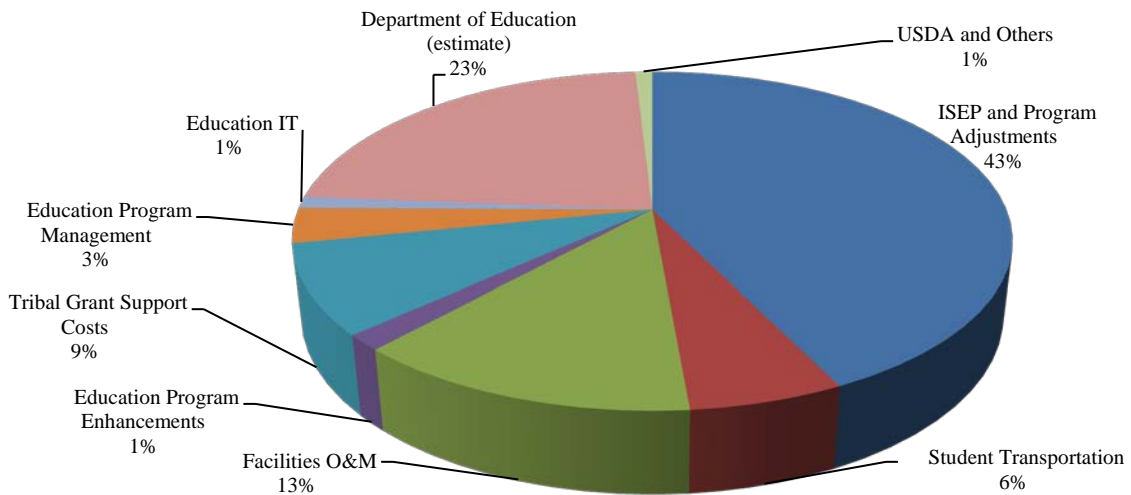
| BIE-Funded Operations by Category | | | |
|---|------------------------------------|--|-------------------------------------|
| Type Unit | FY 2019 Total Count | FY 2019 Tribally Operated | FY 2019 BIE Operated |
| Family and Child Education Centers | 47 | 31 | 16 |
| Elementary and Secondary Schools | 183 | 131 | 52 |
| Day Schools | 118 | 93 | 25 |
| Dormitories | 14 | 13 | 1 |
| Boarding Schools | 44 | 22 | 22 |
| Off Reservation Boarding Schools | 7 | 3 | 4 |
| Post-Secondary Schools | 33 | 31 | 2 |
| BIE-Operated Schools | 2 | 0 | 2 |
| Tribal Colleges and Universities Grants | 29 | 29 | 0 |
| Tribal Technical Colleges | 2 | 2 | 0 |

Funding Sources

The FY 2020 request for BIE elementary and secondary school operations is \$726,784,000. BIE provides approximately 76% of the total funding for BIE-funded schools. In addition, the Department of Education will transfer funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education Agency (SEA) and administers and oversees the Department of Education’s programs in BIE-funded schools.

Schools also receive competitive grants directly from the Department of Education and other Federal agencies, such as the Federal Communication Commission's (FCC) E-Rate and USDA Free and Reduced Meals programs. Tribal post-secondary schools are also funded by a combination of BIE, Department of Education, USDA Free and reduced lunch and other Federal agency sources.

FY2020 Federal Funds to Operate BIE-Funded Schools



The FY 2020 request for Post-Secondary subactivities is \$98,030,000 which supports the two colleges operated by BIE, administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges.

FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2019

(School Year 2018-2019)

| Type | Amount \$ | Description |
|--|------------------|--|
| Individuals with Disabilities Education Act, Pub.L. 94-142, as amended by Pub.L. 105-17, Part B, Section 611(a) (1) | \$77,454,251 | This program is to ensure that all children with disabilities receive a free appropriate education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Funds provide these students, ages five to 21, with supplemental special education and related services in accordance with an Individual Education Plan. |
| Education of Homeless Children and Youth (McKinney-Vento Homeless Assurance Act), Pub.L. 114-95 | \$850,000 | This program is intended to ensure that homeless children and youths should have access to the education and other services they need to meet the same challenging academic achievement standards to which all students are held. |
| Title I Part A – Education for the Disadvantaged, Pub.L. 114-95 | \$110,283,614 | This program is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging performance standards. Funds may be used for supplemental services and activities, most commonly for instruction in reading and mathematics to raise student achievement. |
| School Improvement Title II – Part A Teacher Quality Improvement, Pub.L. 114-95 | \$10,227,754 | This program increases student achievement by elevating teacher and principal quality through recruitment, hiring and retention strategies, and using scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance. Funds to be used for a wide array of interventions. |
| Title IV, Part B Supporting Effective Educator Development Program | \$2,000,000 | Grantees may use the funds to recruit and train prospective teachers, principals, or other school leaders. They may also use the funds to provide professional development activities to address the needs of LEAs. Grantees may also provide professional enhancement activities that lead to an advanced credential. |
| Title IV – Part B 21 st Century Community Learning Centers, Pub.L. 114-95 | \$7,756,271 | This program provides services, during non-school hours or periods, to students and their families for academic enrichment, including tutorial and other services to help students, particularly those who attend low-performing schools, to meet State and local student academic achievement standards. |
| Title VI – Part B Rural Education, Pub.L. 114-95 | \$452,100 | This program provides additional funds to rural districts that serve concentrations of poor students. An LEA that is eligible to receive funds under the Small, Rural School Achievement program may not participate in the Rural and Low-Income School Program. |
| Title VII – Indian Education Act, Formula Grants to LEA’s Pub.L. 114-95 | \$2,382,582 | This program provides funds to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students so that they can meet the same challenging State student academic achievement standards as all other students. |
| Striving Readers - Title 1 Demonstration Authority, Part E, Pub.L. 114-95 | \$1,900,000 | The purpose of the Striving Readers Comprehensive Literacy (SRCL) discretionary grants is to create a comprehensive literacy program to advance literacy skills — including pre-literacy skills, reading, and writing — for students from birth through grade 12, including limited-English-proficient students and students with disabilities. |
| Title IV, Part A - Student Support and Academic Enrichment Grant | \$5,472,500 | This program provides funds to provide students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advance Placement; supports safe and health students with comprehensive school mental health, drug and violence prevention, training in trauma-informed practices, and health and physical education; and supporting the effective use of technology that is backed by professional development, blended learning and education tech devices. |
| Title VI, Part A - Subpart 1 - Improving Academic Achievement, Accountability, Grants for State & Enhanced Assessments | \$1,845,500 | This program helps develop the assessments required under the NCLBA and supports collaborative efforts with institutions of higher education or research institutions to improve the quality of assessments. |
| Total | \$218,624,572 | |

Department of Education amounts represent funds distributed to schools only, and does not include Department of Education Indian set-aside funding, which is distributed directly to tribes, tribal organizations, tribal colleges, and tribal universities.

Activity - Elementary and Secondary (Forward Funded) (FY 2020: \$585,055,000; FTE: 1,668):

Activity Overview:

The Elementary and Secondary forward funded subactivities provide base funding for the operation of BIE-funded schools. The BIE annually assesses academic performance (mathematics and reading/language arts), graduation rates, and attendance. Funds appropriated for FY 2020 for these programs will become available for obligation on July 1, 2020.

Indian School Equalization Program (ISEP) Formula Funds [\$404,092,000; FTE: 1,434]:

The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single largest component of BIE funding and are provided directly to schools. Funds cover the majority of the costs of running elementary and secondary education programs to include teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs. In SY 2018-2019, this funding will support an estimated 46,692 individual students with a calculated 40,641 Average Daily Membership (ADM) at BIE schools and dormitories.

The ISEP distribution is based on the number of students attending school during the year and their academic needs. In calculating ISEP funding BIE first determines a school's ADM. The ADM is based on the attendance of students during the entire year. The ADM is adjusted for special academic needs of students, as well as for other purposes, in order to arrive at a Weighted Student Unit (WSU). Distribution of ISEP funding is based on the number of WSU at each school. The ISEP formula provides additional funding for schools with residential programs. Please see table on ISEP Formula Funding methodology in this chapter and Appendix 1.

The proposed level of funding for SY 2020-2021 is projected to provide an estimated \$5,659.59 per WSU. In SY 2018-2019, the most recent year with funds distribution data, the majority of funding, \$294,701,700 or 74.0 percent is being used for basic education programs including \$27,911,000 or 7.0 percent for language development programs, and \$13,239,100 or 3.3 percent for programs for gifted and talented students. An additional \$58,480,000 or 14.7 percent is expended for residential and dormitory costs with the remaining funding is allocated for small school adjustments and school boards.

| Average Daily Membership | Actual SY 14-15 | Actual SY 15-16 | Actual SY 16-17 | Actual SY 17-18 | Estimate SY 18-19 | Estimate SY 19-20 | Estimate SY 20-21 |
|---------------------------------|------------------------|------------------------|------------------------|------------------------|--------------------------|--------------------------|--------------------------|
| Single-year ADM | 41,129 | 40,540 | 40,706 | 40,675 | TBD | TBD | TBD |
| 3-year rolling average ADM | 41,464 | 41,408 | 41,067 | 40,792 | 40,641 | 40,641 | 40,641 |

| Distribution of FY 2018 Funding for SY 2018-2019 ISEP Funding and Weighted Student Units by Program | | |
|--|------------------------------------|--|
| Program/Weighting Factor | Weighted Student Unit (WSU) | |
| | Three Year Average WSU | ISEP Funding @ \$5,642.96¹ per WSU (\$000) |
| Basic Instructional | 52,224.66 | 294,701.70 |
| Language Development | 4,946.15 | 27,911.00 |
| Gifted & Talented | 2,338.49 | 13,196.00 |
| Total Educational Programs | 59,509.30 | 335,808.70 |
| Small School Adjustment & Isolation Factor | 644.87 | 3,639.00 |
| School Board | 62.00 | 349.90 |
| Subtotal Instruction | 60,216.17 | 339,797.60 |
| Dormitory and Boarding | 9,851.17 | 55,589.70 |
| Small School Residential Adjustment | 510.92 | 2,883.00 |
| School Board | 1.20 | 6.70 |
| Subtotal Dormitory & Boarding | 10,363.29 | 58,479.40 |
| Total | 70,579.46 | 398,277.00 |
| ¹ Funding per WSU based on annual appropriations minus one percent of the total ISEP funding for contingencies as authorized by law and \$600,000 to resolve student count appeals. | | |

ISEP FORMULATION METHODOLOGY

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need. The WSU is then averaged with the two previous years' WSU data to arrive at a three year rolling average, which is used in all calculations.

Distribution of ISEP funding is based on a dollar amount per WSU, which is calculated by dividing the ISEP formula funds by the total WSU after deductions are made to the ISEP funds as authorized by the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended. The law stipulates that one percent of ISEP funding be set aside for contingencies at BIE schools. The BIE also sets aside \$600,000 to resolve student count appeals, after which any remaining balance is distributed to schools via the formula.

The following table displays the funding history for Indian Education from BIE and the Department of Education:

| INDIAN EDUCATION FUNDING HISTORY: BIE AND DEPARTMENT OF EDUCATION | | | | | | |
|---|-----------------|----------------|----------------|----------------|----------------|----------------|
| School Years | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
| | SY 15-16 | SY16-17 | SY17-18 | SY18-19 | SY19-20 | SY20-21 |
| Program Funding (in \$ millions) | | | | | | |
| BIE School Operations | 654.2 | 689.1 | 726.2 | 731.3 | 731.3 | 744.7 |
| Dept. of Education ¹ | 199.3 | 205.9 | 214.9 | 218.6 | 218.6 | 218.6 |
| TOTAL Program Funding | 853.5 | 895.0 | 941.1 | 949.9 | 949.9 | 963.3 |
| Number of BIE Students (ADM)¹ | | | | | | |
| | 41,352 | 41,027 | 40,728 | 40,641 | 40,641 | 40,641 |
| Per Student (ADM) Funding (In dollars) | | | | | | |
| BIE plus Dept. of Education | 20,639 | 21,816 | 23,107 | 23,373 | 23,373 | 23,703 |
| BIE Only | 15,820 | 16,797 | 17,830 | 17,994 | 17,994 | 18,324 |
| ISEP Only ² | 9,348 | 9,551 | 9,827 | 9,914 | 9,914 | 9,943 |
| ¹ ADM is a three-year rolling average. | | | | | | |
| ² Costs for residential students will be higher than the average above while day students will be lower than the averages above. | | | | | | |

ISEP Program Adjustments [\$5,467,000; FTE: 15]:

The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies. Many schools utilize these funds to operate safe school initiatives.

Education Program Enhancements [\$14,273,000; FTE: 40]:

The Education Program Enhancement subactivity enables BIE to provide services and technical assistance to schools in order to improve student outcomes. Each ADD and ERC works in close cooperation with tribes and the schools they serve, both BIE-operated and tribally controlled, and provides necessary resources to meet the unique needs and priorities of individual tribes and their schools. This subactivity provides school improvement initiatives such as professional development for educational staff to enhance their instructional practices, native language and culture programs, and curriculum materials.

Tribal Education Departments [\$2,500,000]:

Many tribes have established, or are interested in establishing, their own Tribal Education Departments (TEDs) to oversee a variety of educational services to their students. The BIE supports tribal sovereignty over education by assisting tribes and their TEDs in building the capacity to coordinate and deliver educational services to their respective tribal members. The TED subactivity provides tribes and TEDs with critical resources needed to develop and operate TEDs for the purpose of planning and coordinating all of a tribe’s educational programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs. Tribes can use funds to develop and implement one or more of the

following three projects: (1) facilitate tribal control in all matters relating to the education of Indian children on reservations (Tribal Educational Control); (2) provide for the development and enforcement of tribal education codes, including tribal education policies and tribal education standards applicable to curriculum, personnel, students, facilities, and supporting programs (Tribal Educational Code); and/or (3) provide for the development of coordinated education programs funded by tribal, Federal or other sources on reservations by encouraging tribal administrative support of all BIE-funded education programs (Tribal Administrative Support).

Student Transportation [\$56,363,000; FTE: 124]:

The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers. In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year. Distribution of BIE’s Transportation funding is based on the number of miles driven and actual commercial transportation costs incurred.

The annual accumulated distance traveled by BIE-funded school buses totals nearly 15 million miles. Approximately 15 percent of BIE’s school transportation miles are on dirt or unimproved roads. The following table includes the mileage recorded at BIE schools annually for SY 2012-2013 through SY 2017-2018 and provides projections thereafter. Detailed funding distribution by schools is provided in Appendix 1, Student Transportation by School, including road mileage recorded at each school.

| Annual Student Miles Travelled and Funding Per Mile | | | | | | |
|--|--------------------------|------------------------------|--|-------------|--------------------------------------|-----------------------|
| Year | School Year ¹ | Annual Miles Travelled (000) | | | Mileage Funding (\$000) ³ | Funding Per Mile (\$) |
| | | Day Student Miles | Residential Student Miles ² | Total Miles | | |
| 2012 | 2012-2013 | 14,914 | 304 | 15,218 | 48,019 | \$3.16 |
| 2013 | 2013-2014 | 14,685 | 297 | 14,982 | 44,908 | \$3.00 |
| 2014 | 2014-2015 | 14,852 | 293 | 15,145 | 48,615 | \$3.21 |
| 2015 | 2015-2016 | 14,643 | 279 | 14,921 | 49,165 | \$3.30 |
| 2016 | 2016-2017 | 14,769 | 325 | 15,094 | 48,477 | \$3.21 |
| 2017 | 2017-2018 | 14,717 | 283 | 15,000 | 51,857 | \$3.46 |
| 2018 | 2018-2019 | 14,675 | 262 | 14,937 | 52,033 | \$3.48 |
| 2019 | 2018-2019 | 14,675 | 262 | 14,937 | 52,033 | \$3.48 |
| 2020 | 2019-2020 | 14,675 | 262 | 14,937 | 52,111 | \$3.49 |

1. For calculating student transportation costs, the school year equates to the fiscal year. 2019 and 2020 are estimates as actuals are not yet available.
2. Residential student miles will vary from year to year depending upon where the student population domiciles are located.
3. Does not include commercial transportation costs. Costs in FY 2018 were approximately \$4.252 million.

Early Child and Family Development [\$20,852,000; FTE: 55]:

The Early Child and Family Development subactivity provides funding for BIE’s Family and Child Education (FACE) program, and implementation of early childhood activities outlined in the BIE Strategic Direction. Established in 1990, BIE’s FACE program is designed to address the achievement

gap for Indian children up to 5 years of age that are primarily located on rural reservations, by teaching preschoolers and their families the skills needed to begin school. Services are provided both in the child's home and in school centers, and include early childhood education, adult education, and parenting education. FACE is intended to (1) identify and assist children who are not meeting expected development milestones through developmental screening, (2) strengthen family-school-community relations, (3) increase parent participation in education, and (4) support parents in their role as a child's first and most important teacher.

In addition to current FACE sites, BIE will pilot pre-school summer programming for children unable to attend traditional preschool programs. The pilot program will focus on kindergarten readiness to prepare children for standards-based instruction. Data from the pilot will help BIE determine the most effective strategies for improving kindergarten readiness.

| Early Childhood Programming Impact | | | | | | | | |
|------------------------------------|-----------------|--------------------------|---|---------------|----------------------|--------------------------------|---------------------|------------------------------|
| School Year (Program Year) | Children Served | | | Adults Served | Annual Appropriation | Funding per Child/Adult** * | Parental GED Earned | Parental Employment Obtained |
| | Home-based | Center-based (preschool) | Unduplicated Number of All FACE Children* | | | | | |
| 2011-2012 | 1,693 | 665 | 2,303 | 2,407 | \$15,345,000 | \$3,258 | 35 | 349 |
| 2012-2013 | 1,637 | 596 | 2,177 | 2,271 | \$15,477,000 | \$3,480 | 38 | 350 |
| 2013-2014 | 1,651 | 521 | 2,116 | 2,217 | \$14,564,000 | \$3,361 | 57 | 351 |
| 2014-2015 | 1,516 | 743 | 2,210 | 2,069 | \$15,451,000 | \$3,611 | 24 | 375 |
| 2015-2016 | 1,576 | 747 | 2,265 | 2,129 | \$15,520,000 | \$3,532 | 19 | 348 |
| 2016-2017 | 1,549 | 672 | 2,221 | 2,108 | \$15,620,000 | \$3,608 | 47 | 406 |
| 2017-2018** | 1,511 | 665 | 2,124 | 2,061 | \$18,659,000 | \$4,458 | 45 | 367 |
| 2018-2019** | | | 2,199 | 2,062 | \$18,810,000 | \$4,414 | | |

*The unduplicated number counts children only once regardless of which service(s) they received. Since some children received both home and center-based services during each year, adding the figures together would result in a misleading total.

**2017-2018 and 2018-2019 data are approximate.

***Funded per Adult/Child is based upon the number of unduplicated children and the number of adults served.

Tribal Grant Support Costs [\$81,508,000]:

A major goal of BIE is to facilitate tribal sovereignty over education by assisting tribes in assuming the operation and management of BIE schools. Tribal Grant Support Costs are designed to ensure that the necessary administrative costs which accompany the operation and management of tribally controlled elementary or secondary educational programs are provided for by BIE. Tribes operating BIE-funded schools use these funds to cover the overhead costs of operating a school, meet legal requirements, and carry out support functions that would otherwise be provided by BIE directly. The FY 2020 budget request supports 100% of calculated need.

Funds are distributed by formula according to the following methodology:

ADMINISTRATIVE COST GRANT DISTRIBUTION FORMULA

In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the NCLB, individual administrative cost grants are determined using an administrative cost percentage rate calculated by the following formula:

$$\frac{(\text{Tribe Administered Program Dollars} \times 11\%) + (\$600,000 \text{ (std Direct Cost Base)} \times 50\%)}{(\text{Tribe Administered Program Dollars}) + (600,000)}$$

The above formula generates a percentage that is then multiplied by the tribally administered program dollars (called the Tribal Direct Cost Base which is the total number of Federal appropriated dollars managed by the tribe) to calculate the dollars for the Administrative Cost Grant. The Administrative Cost Grant equals the value generated from the formula above or a minimum amount of \$200,000 regardless of the number of students (as required by the NCLB), prorated based on the availability of funds.

Activity Accomplishments

In School Year (SY) 2017-2018, the BIE supported the Pueblo of Acoma as they assumed control of their Bureau-operated school; now a tribally-controlled school operating as Haak'u Community Academy. The BIE also conducted training on school board regulations, budget, finance, procurement, and language, culture, and history training at boarding schools, sponsored on-site reading and math enhancement programs, and provided technical assistance and monitoring for schools. The BIE continued the College Bridge programs at Haskell and SIPI, aimed at enhancing BIE college and career readiness programs by providing additional resource materials, staff and outreach programs. Both institutions continued to collect and analyze data from the program to improve math and English for participating students. Additionally, the BIE reviewed Native American Student Information System (NASIS) data to determine schools with safety needs and provided funding to improve student safety and security.

In SY 2017-2018, there were 49 operating FACE programs. The BIE FACE program focuses on identifying and assisting children who are not meeting expected development milestones through developmental screening. The rate of developmental screening in the FACE program is over 92%, much higher than the national rate of 29%, thereby helping to identify as many preschoolers in need as possible. Additionally, the FACE Center-based preschool component utilized a new curriculum - *CIRCLES: A Culturally Appropriate Curriculum for American Indian Children*. FACE children who experienced this curriculum for a full year of preschool during SY 2017-2018 scored at the 55th percentile on expressive language development testing – which renders them on a level playing field with children nationally.

Activity - Elementary/Secondary Programs (\$141,729,000; FTE: 367):

Subactivity Overview:

The funds in this activity are not forward funded, as such, they are available for the entire two year period of authorization for the annual Operation of Indian Education Programs appropriation. Funds for facilities operations and maintenance (O&M) are distributed by formula to schools in the BIE school system.

Facilities Operations [\$66,710,000; FTE: 158]:

Schools are operated and maintained in a fashion that ensures their continued safety and usefulness for educational purposes. Facilities Operations funds the operational expenses for 183 BIE-funded elementary and secondary schools, Haskell, and SIPI educational facilities. Common expenses for operating BIE-funded facilities include: electricity, heating fuels, communication, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water and sewer service, fire/intrusion monitoring, and operations program administration.

Facilities Maintenance [\$59,684,000; FTE: 209]:

The BIE's Facilities Maintenance funds are used to conduct preventive, routine, and unscheduled maintenance for buildings, equipment, utility systems, and ground structures at 183 elementary and secondary schools and dormitories, Haskell, and SIPI. These funds provide needed maintenance services for:

1. Equipment, including heating, ventilation and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms and sprinkler, radio repeaters, and security systems;
2. Utility systems such as portable water wells, water treatment plans, and water storage tanks; and,
3. Horizontal infrastructures including sidewalks, driveways, parking lots, and landscaping.

Providing adequate maintenance keeps school facilities from deteriorating and can extend the useful life of a school facility by as much as 50 percent.

Juvenile Detention Education [\$500,000]:

The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period of time. This subactivity coordinates with the student's home, Indian Health Service, and the Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student's absence from school.

Johnson-O'Malley Assistance Grants (TPA) [\$14,835,000]:

The majority of American Indian and Alaska Native students attend public schools. The JOM grants provide such students with necessary resources designed to meet their unique and specialized educational needs. These funds can be used to provide remedial instruction, counseling, parental involvement, language and other programs that are culturally relevant to Indian students. The JOM funds are also used to cover school supplies and items that enable recipients to participate in curricular and extra-curricular programs. The JOM grant funding may only be used for students enrolled in federally recognized tribes or at least one-fourth or more degree Indian blood from a federally recognized tribe from three years of age through the 12th grade. Priority is given to programs that are on or adjacent to Indian reservations located in Oklahoma and Alaska. The BIE is in the planning stages of implementing the Johnson-O'Malley Supplemental Indian Education Program Modernization Act of 2018, which will entail amending the prior methodology, funding formula and eligibility requirements through a rule-making process.

Activity - Post Secondary Programs (Forward Funded) (\$96,810,000; FTE: 166):

Subactivity Overview:

Under the provisions of Pub.L. 95-471, the Tribally Controlled Colleges or Universities Assistance Act of 1978, as amended by Pub.L. 110-315, the Higher Education Opportunity Act of 2008, BIE administers funds to operate post-secondary institutions: Haskell and SIPI. In addition, the BIE administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges.

Haskell and SIPI [\$19,480,000; FTE: 166]:

Please see the following table for enacted and proposed distribution of funds to these two BIE-operated post-secondary institutions, including student enrollment and graduation rates at Haskell and SIPI from Fall Semester 2016 through Summer Semester 2018. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory and other support staff, as well as supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are also eligible for Department of Education funds (both individual student funds and institutional funds), and competitive grants from federal, public, and private agencies.

| SIPI and Haskell Funding (FY 2016-FY 2020 Request) | | | | | |
|---|---------------|---------------|---------------|---|---|
| BIE Post-Secondary School | FY2016 | FY2017 | FY2018 | FY2019 Projected (Fall 2018-Summer 2019) | FY2020 Projected (Fall 2019-Summer 2020) |
| Southwestern Indian Polytechnic Institute (SIPI) | | | | | |
| # of Students Enrolled | 547 | 508 | 524 | 546 | 569 |
| Graduation Rate | 11% | 13% | 20% | 25% | 29% |
| Transfer Rate | 12% | 22% | 13% | 18% | 14% |
| | | | | | |
| Funding (\$000) | \$7,550 | \$8,354 | \$8,503 | \$8,503 | \$7,358 |
| Haskell Indian Nations University (Haskell) | | | | | |
| # of Students Enrolled | 915 | 934 | 893 | 825 | 830 |
| Graduation Rate | 31% | 45% | 45% | 40% | 40% |
| Transfer Rate | - | 49% | 50% | - | - |
| Funding (\$000) | \$12,440 | \$13,763 | \$14,010 | \$14,010 | \$12,122 |
| Haskell & SIPI | | | | | |
| TOTAL Funding (\$000) | \$19,990 | \$22,117 | \$22,513 | \$22,513 | \$19,480 |
| *Enrollment counts include unduplicated headcounts for the academic year. | | | | | |
| *Graduation and transfer rates reflect the percentage of fall cohorts (first time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of normal time to complete. | | | | | |

Haskell Indian Nations University [\$12,122,000]:

Haskell is a post-secondary institution established by Federal legislation to fulfill the United States' treaty and trust obligations to provide a high quality education to American Indians and Alaska Natives. Haskell is a fully accredited university in Lawrence, KS, offering education to eligible Indian students via culturally sensitive curricula, innovative services, and a commitment to academic excellence. Annually, students from over 152 tribal nations and as many as 36 states create a campus environment diverse in Indian heritage.

Haskell maintains a consortium program with the University of Kansas that permits students to apply credits earned at either institution toward graduation requirements. The programs offered have been identified as important to the development of human capital that contributes to the economic success of native communities. Haskell offers several associate degrees in Arts (AA) and Science (AS), as well as baccalaureate degrees in Arts (BA) and Science (BS).

Southwestern Indian Polytechnic Institute [\$7,358,000]:

SIPI maintains a culturally supportive educational, social, and physical environment, which allows its students to develop marketable skills aimed at facilitating gainful employment or to transfer to a baccalaureate degree program. Many of the programs offered at SIPI, located in Albuquerque, NM, meet a specific need determined in consultation between tribes and its board of regents. SIPI serves American

Indian and Alaska Native students from over 73 tribal nations and as many as 19 States. SIPI further serves federally recognized tribes by developing and conducting competitive programs for workforce needs, extension, and outreach programs, including high impact community based programs, workshops, seminars, and distance learning courses.

Tribal Colleges and Universities (Forward Funded) [\$69,793,000]:

Tribal Colleges and Universities (TCUs) provide tribal communities with necessary resources and facilities to teach Indian students the skills they need for career success in a culturally knowledgeable context. Post-secondary education of tribal members is an important component in the economic development plans of tribes. In many instances TCUs are the primary access tribes and Indian students have to a post-secondary education. Many TCUs have leveraged their BIE funding by teaming with local and national businesses to provide training-partnership opportunities for Indian students.

During SY 2019 - 2020, there will be 29 TCUs eligible for BIE funding under Title I of Pub.L. 95-471. Funds are distributed to these institutions according to a formula based on the Indian Student Count (ISC). TCUs can use these funds to pay for operational expenses at their educational institutions. These include costs such as salaries, instructional materials, and student support services. To calculate the ISC per academic school year, all credit hours of full-time and part-time students at each school are added and then divided by 12. The table below displays the ISC by school and other relevant information.

The Pub.L. 99-428 authorizes BIE to provide endowments grants to TCUs. The BIE's Endowment Grant funding enables TCUs to develop and offer their own supplemental grant programs to students needing additional financial assistance. In order to utilize BIE Endowment Grant funds TCUs must match with a capital contribution equal to half of the amount of the BIE's endowment contribution. Alternatively, TCUs may meet its contribution requirement through the use of personal or real property received as a donation or gift. Colleges are eligible to obtain additional contributions from other private sector entities to help meet their endowment program needs. Funds may be invested under the authority of Section 331(c)(2) of the Higher Education Act of 1965, as amended, and any interest earned can be used to defray expenditures associated with the operation of the TCU.

| Tribal Colleges and Universities Salient Statistics | | | | | | | |
|---|-------|---|--|----------------------------|--|--|--|
| School | State | FY 18 Indian Student Count ¹ | FY 19 Est. Indian Student Count ¹ | Accreditation ² | Degrees or Certificates Offered ³ | 2017/2018 Academic Year Cumulative Actual Total ⁴ | 2017/2018 Academic Year Grads ⁵ |
| Title I Institutions | | | | | | | |
| Aaniiih Nakoda College | MT | 191.98 | 198 | A | 1, 2, 6 | 476.00 | 42 |
| Bay Mills Community College | MI | 225.67 | 232 | A | 1, 2, 6 | 566.00 | 121 |
| Blackfeet Community College | MT | 379.10 | 390 | A | 1, 2, 3, 6 | 915.00 | 97 |
| Cankdeska Cikana Community College | ND | 183.29 | 189 | A | 1, 2, 3, 6 | 392.00 | 14 |
| Chief Dull Knife College | MT | 188.00 | 194 | A | 1, 2, 3, 6 | 656.66 | 17 |
| College of Menominee Nation | WI | 155.36 | 160 | A | 1, 2, 3, 4, 6 | 626.00 | 33 |
| College of the Muscogee Nation | OK | 178.50 | 184 | A | 1, 2, 6 | 480.00 | 50 |
| Fort Bethold Community College | ND | 174.54 | 180 | A | 1, 2, 3, 4, 6 | 419.00 | 23 |
| Fort Peck Community College | MT | 304.63 | 314 | A | 1, 2, 3, 6 | 537.00 | 31 |
| Ilisagvik College | AK | 129.25 | 133 | A | 1, 3, 6 | 272.00 | 39 |
| Keweenaw Bay Ojibwa Comm. College | MI | 52.25 | 54 | A | 11, 2, 3, | 140.00 | 12 |
| Lac Courte Oreilles Community College | WI | 176.23 | 182 | A | 1, 2, 3, 6 | 720.00 | 48 |
| Leech Lake Tribal College | MN | 151.25 | 156 | A | 1, 3, 6 | 583.00 | 35 |
| Little Big Horn Community College | MT | 281.84 | 290 | A | 1, 2, 6 | 539.00 | 45 |
| Little Priest Tribal College | NE | 111.98 | 115 | A | 1, 2 | 229.00 | 12 |
| Nebraska Indian Community College | NE | 109.58 | 113 | A | 1, 2, 3, 6 | 277.00 | 13 |
| Northwest Indian College | WA | 561.83 | 579 | A | 1, 2, 3, 4, 6 | 1,610.00 | 137 |
| Oglala Lakota Community College | SD | 1,039.55 | 1071 | A | 1, 3, 4, 5, 6 | 2,720.00 | 151 |
| Red Lake Nation College | MN | 75.62 | 78 | C | 1, 2 | N/A ⁶ | 2 |
| Saginaw Chippewa Tribal College | MI | 77.46 | 80 | A | 1 | 197.00 | 12 |
| Salish Kootenai College | MT | 587.60 | 605 | A | 1, 2, 3, 4, 6 | 1,527.00 | 171 |
| Sinte Gleska University | SD | 499.46 | 514 | A | 1, 2, 4, 5, 6 | 1,455.00 | 59 |
| Sisseton Wahpeton College | SD | 135.79 | 140 | A | 1, 2, 3, 6 | 287.00 | 11 |
| Sitting Bull College | ND | 345.11 | 355 | A | 1, 2, 3, 4, 6 | 631.00 | 36 |
| Stone Child College | MT | 303.04 | 312 | A | 1, 2, 6 | 1,512.00 | 31 |
| Tohono O'odham Community College | AZ | 228.57 | 235 | A | 1, 2, 3, 6 | 425.00 | 23 |
| Turtle Mountain Community College | ND | 719.90 | 742 | A | 1, 2, 4, 6 | 1,341.00 | 118 |
| White Earth Tribal & Comm. College | MN | 70.29 | 72 | A | 1 | 130.00 | 6 |
| TOTAL Title I | | 7,637.68 | 7,867.00 | | | 19,662 | 1,389 |
| Title II Institutions | | | | | | | |
| Dine College | AZ | 1371.25 | 1412 | A | 1, 2, 3, 4, 6 | 3,341.00 | 158 |
| TOTAL Title I & II | | 9,008.93 | 9,279 | | | 23,003 | 1,547 |
| ¹ Indian Student Count (ISC) numbers are rounded. ² The accreditation classifications of the colleges are either: (A) fully accredited by a recognized accrediting association; (B) institution transfer; or (C) candidate status towards accreditation. ³ Certificates awarded include (1) Associate of Arts, (2) Associate of Science, (3) Associate of Applied Science, (4) Bachelor of Science (5) Master of Arts, and/or (6) vocational certificates. ⁴ Cumulative total of Indian students attending one or more of the fall, spring, or summer terms, part-time or full-time. ⁵ Latest graduation numbers available. ⁶ Current information not available. | | | | | | | |

Tribal Technical Colleges (Forward Funded) [\$7,537,000]:

The Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and for Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to be successful in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations.

Activity Accomplishments

During SY 2017-2018, Haskell identified three keys to student success: 1) improve data collection to make data-informed decisions for student success, 2) improve overall student retention rate; and 3) improve student success rates in moving through the required math course sequence. In SY 2017-2018, Haskell also conducted ongoing academic assessment, improved math courses to address student challenges, participated in BIE-wide recruitment to attract the most qualified applicants, and provided tutoring and intervention strategies for student improvement.

In SY 2017-2018, SIPI's accreditation was reaffirmed, and numerous employees and student teams were recognized for work in their areas of expertise. SIPI increased their graduation rate, used targeted strategies to increase enrollment, and focused on student success through targeted implementation strategies aimed at residential issues, financial literacy, financial stability, career, and employment services. SIPI also partnered with IHS to provide medical services and increased opportunities for students in the medical field.

Activity - Post-Secondary Programs (\$1,220,000):

Activity Overview:

This activity includes supplemental funding for Tribal Colleges and Universities, and provides higher education scholarships, fellowships, and loans to eligible Indian students.

Tribal Colleges and Universities Supplements (TPA) [\$1,220,000]:

Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their TCUs. Currently, six tribes are providing tribal colleges with these funds. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of a TCU's community members.

Activity - Education Management (\$42,602,000; FTE: 209):

Activity Overview:

This activity consists of education program management and information technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages.

Education Program Management [\$32,300,000; FTE: 201]:

The BIE is required to execute a wide variety of management activities. Some activities are of a large public school system and some are unique to Federal agencies. In addition, because some BIE-funded

schools are small, BIE program management staff frequently handle functions typically carried out by school administrative staff. Support services carried out by staff include: data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications and reporting. With regard to facilities, BIE's administrative functions include oversight, coordination, and assistance with on-site facilities management activities, including renovations and aspects of facility construction. BIE will continue successful implementation of the BIE Strategic Direction and Reform efforts, and increase accountability and transparency throughout the Bureau. Importantly, BIE will strengthen itself as an independent bureau by prioritizing hiring in acquisition, facilities and safety.

Education IT [\$10,302,000; FTE: 8]:

The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. The BIE IT infrastructure includes the wide area network (WAN) and general support system used by BIE-funded schools. This infrastructure supports the ability to provide standards-based connectivity, security, content delivery, web services, distance learning, wireless communication, email access, and education application access for all BIE school networks.

Education IT funding also provides for the BIE student information data system. The system provides school management software, training, and system support for management of student academic program data. This centralized database manages records such as enrollment, attendance, behavior, class schedules, grades, assessments, teacher grade books, health and immunization data, special education needs, transcripts, parent contact information, and student demographics for all students in BIE-funded schools.

Activity Accomplishments

In FY 2018, BIE closed out nine GAO recommendations, and continues to close out recommendations. The BIE also published and began implementation of the BIE Strategic Direction, and continued work towards a standards, assessment, and accountability system, by establishing a negotiated rulemaking committee and conducting committee meetings. During FY 2018, BIE conducted strategic planning meetings, regional trainings, residential life training, school home living training, and Youth Mental Health First Aid training. The BIE continues to implement the Trauma Resilient Schools pilot program, and is working to better understand and address staffing needs across schools. The BIE worked with partners to develop stakeholder surveys to better understand processes and practices related to hiring, retention, support and development, school culture, and community engagement. The surveys will be available for both Bureau- operated and tribally controlled schools after OMB information collection review and approval. The BIE is also actively engaging with partners to analyze staffing and vacancy data to develop strategies aimed at improving recruitment and retention.

Education Construction

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Appropriation Language

INDIAN AFFAIRS

BUREAU OF INDIAN EDUCATION

Federal Funds

EDUCATION CONSTRUCTION

(INCLUDING TRANSFER OF FUNDS)

For construction, repair, improvement, and maintenance of buildings, utilities, and other facilities necessary for the operation of Indian Education programs, including architectural and engineering services by contract; acquisition of lands, and interests in lands; \$68,858,000, to remain available until expended; Provided, That in order to ensure timely completion of construction projects, the Secretary may assume control of a project and all funds related to the project, if, within 18 months of the date of enactment of this Act, any Public Law 100–297 (25 U.S.C. 2501 et. seq.) grantee or Public Law 93–638 (25 U.S.C. 5301 et. seq.) contractor receiving funds appropriated in this Act or in any prior Act, has not completed the planning and design phase of the project and commenced construction.

Appropriation Language Citations

BUREAU OF INDIAN EDUCATION

Education Construction

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921) is the basic authority under which the Secretary provides services, including construction of facilities, to support operating programs to federally recognized tribes. This Act also provides for the enlargement, extension, improvement, and repair of the buildings and grounds of existing plants and projects. In addition, most of the major projects have specific authorizations.

1. For construction and maintenance of buildings, utilities, and other facilities.

For construction, repair, and improvement of all Indian Affairs buildings, utilities, and other facilities, including demolition of obsolete structures and consolidation of underutilized facilities, inclusive of architectural and engineering services by contract;

25 U.S.C. 458

25 U.S.C. 2005&2006

Pub. L. 107-110

25 U.S.C. 458 (The Indian Self-Determination and Education Assistance Act) authorizes the Secretary to enter into a contract or contracts with any State education agency or school district for the purpose of assisting such agency or district in the acquisition of sites for or the construction, acquisition or renovation of facilities (including all equipment) in school districts on or adjacent to Indian reservations or other lands held in trust, if such facilities are necessary for the education of Indians residing on any such reservation or lands. The Secretary may not expend more than 25 percent of any funds appropriated pursuant to this section, for use of private schools.

25 U.S.C. 2005 provides that the Secretary shall immediately begin to bring all schools, dormitories, and other Indian education-related facilities operated by Indian Affairs or under contract or grant with Indian Affairs in connection with the education of Indian children into compliance with all applicable Federal, tribal, or State health and safety standards, whichever provide greater protection (except that the tribal standards to be applied shall be no greater than otherwise applicable Federal or State standards), with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and with the Americans with Disabilities Act of 1990, except that nothing in this section shall require *termination* of the operations of any facility which does not comply with such provisions and which is in use on October 20, 1994.

Pub. L. 107-110, 25 U.S.C.2005 provides for the development of a rule-making committee pursuant to section 2018(b)(3).

25 U.S.C. 2005(b) (6) provides that the Secretary shall develop a Facilities Information Systems Support Database to maintain and update the conditions of school facilities, replacement and construction need

and minor and major improvement need.

25 U.S.C. 2006(e) provides that the Assistant Secretary shall submit as part of the annual budget a plan for school facilities to be constructed, to establish priorities among projects and for the improvement and repair of education facilities, which shall form the basis for the distribution of appropriated funds and for capital improvements to be made over the 5 succeeding years.

2. For the Operations and Maintenance of Indian Affairs facilities.

25 U.S.C. 2006

25 U.S.C. 2006(e) provides that the Assistant Secretary shall establish a program, including the distribution of appropriated funds, for the operation and maintenance of education facilities.

SUMMARY OF REQUIREMENTS

Education Construction^{1/}

(Dollars in Thousands)

| | 2018 Enacted | | 2019 Cont. Res. | | Internal Transfers (+/-) Amount | Fixed Costs (+/-) Amount | Program Changes (+/-) | | 2020 President's Budget Request | | Change from 2019 CR (+/-) | |
|--------------------------------------|--------------|-----------------|-----------------|-----------------|------------------------------------|-----------------------------|-----------------------|-----------------|---------------------------------|----------------|---------------------------|-----------------|
| | FTE | Amount | FTE | Amount | | | FTE | Amount | FTE | Amount | FTE | Amount |
| EDUCATION CONSTRUCTION | | | | | | | | | | | | |
| REPLACEMENT SCHOOL CONSTRUCTION | 0 | 105,504 | 0 | 105,504 | 0 | 0 | 0 | -105,504 | 0 | 0 | 0 | -105,504 |
| REPLACEMENT FACILITY CONSTRUCTION | 0 | 23,935 | 0 | 23,935 | 0 | 0 | 0 | -23,935 | 0 | 0 | 0 | -23,935 |
| REPLACEMENT / NEW EMPLOYEE HOUSING | 0 | 0 | 0 | 0 | 0 | 0 | 0 | +1,000 | 0 | 1,000 | 0 | +1,000 |
| EMPLOYEE HOUSING REPAIR | 1 | 13,574 | 2 | 13,574 | 0 | +2 | 0 | -8,514 | 2 | 5,062 | 0 | -8,512 |
| FACILITIES IMPROVEMENT & REPAIR | 6 | 95,232 | 6 | 95,232 | 0 | +5 | -1 | -32,441 | 5 | 62,796 | -1 | -32,436 |
| TOTAL, EDUCATION CONSTRUCTION | +7 | +238,245 | +8 | +238,245 | 0 | +7 | -1 | -169,394 | +7 | +68,858 | -1 | -169,387 |

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Construction accounts.

Bureau of Indian Education
Education Construction
Justification of Fixed Costs and Internal Realignments
(Dollars In Thousands)

| Fixed Cost Changes and Projections | 2019 Total or Change | 2019 to 2020 Change |
|--|---------------------------------|--------------------------------|
| Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days between 2019 and 2020. | <i>N/A</i> | +4 |
| Pay Raise The 2020 request reflects a pay freeze for civilian employees. | <i>N/A</i> | 0 |
| Employer Share of Federal Employee Retirement System The change reflects the directed 2.3% increase in the employer contribution to the Federal Employee Retirement System. | <i>N/A</i> | +3 |
| TOTAL FIXED COST CHANGES - Education Construction | | +7 |

EDUCATION CONSTRUCTION SUMMARY

Overview

The Education Construction program carries out facilities and structures projects, demolition, and environmental compliance for education related assets owned and funded by Indian Affairs (IA). In 2020, Indian Affairs will manage construction activities through a reimbursable agreement with BIE as part of its transition to an independent bureau. BIE will also work with individual schools to improve project close-out once needed repairs are completed to enable better accuracy and tracking of deferred maintenance needs.

IA owns or provides funding for a broad variety of Indian education related buildings, structures, and other facilities including buildings with historical and architectural significance. IA is responsible for facilities and structures of all types and sizes. This includes structures such as schools, employee housing, small storage sheds, fences, water and wastewater systems, and protective structures over pumping systems.

The Indian Affairs-Facilities Investment Review Board (IA-FIRB) is the governing body for making executive level decisions on the construction and leasing portfolio for IA in support of the Department's missions, goals and objectives. The IA-FIRB meets periodically to select proposed projects, review the status of ongoing major capital investments and provide oversight for adherence to budget, schedule and return on investment. Upon approval by the Department, construction projects are prioritized and incorporated into the Five-Year Deferred Maintenance and Construction plan. School construction and repair projects, in addition to advance planning and design work, are accomplished through Pub. L. 100–297 (25 U.S.C. 2501 et. seq.) grants or Pub. L. 93–638 (25 U.S.C. 5301 et. seq.) contracts or through commercial contracting.

Asset Condition Assessments

IA conducts Facility Condition Assessments (FCAs) to complete a comprehensive condition assessment and inventory validation of all IA owned real property assets on a three-year cycle. Deficiencies are identified and tracked in the IA – Facilities Management System (IA-FMS) as Deferred Maintenance (DM) for the building or structure. Within 60 days of completion of an FCA, the report and any identified DM is uploaded into IA-FMS for reference and action. The completed report is also shared with the authorities responsible for managing the respective assessed facilities. For a school the responsible authority is typically the superintendent or principal.

Facility Condition Index

The Facility Condition Index (FCI) is a standard industry measure used to compare the condition of buildings and facilities. It is calculated by taking the deferred maintenance cost of a facility or building, and dividing it by the current replacement value. The FCI for each building is automatically calculated in the IA-FMS for use with other criteria in allocating Education Construction funds for renovations and repairs. Based on the FCI, buildings and structures are categorized as being in good, fair, or poor condition. The formula for calculating the FCI and the relation of the FCI to condition categorization are as follows:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Maintenance, Repair, and Replacement Deficiencies of the Facility(-ies)}}{\text{Current Replacement Value of the Facility(-ies)}}$$

| Facility Condition Categorization as Measured by FCI | | |
|---|------------------|-----------|
| FCI (School Assets) | FCI (All Others) | Condition |
| < .0500 | < .0500 | Good |
| <= .1000 | <= .1500 | Fair |
| >.1000 | >.1500 | Poor |

IA uses the FCI and the Asset Priority Index (API) to prioritize improvement, repair and replacement projects. The FCI provides a baseline from which IA measures and tracks improvements in asset conditions and the API indicates the importance of each asset to the organization’s mission.

Indian Affairs - Facilities Management System

The IA-FMS is the key management system used by Indian Affairs to track and maintain data relevant to the condition of each facility asset. The data is then used to plan, prioritize, and execute preventive and deferred maintenance activities to improve the condition of the facilities. The IA-FMS enables BIE to maintain an accurate inventory of IA real property. Data in IA-FMS integrates with the Department of the Interior’s Financial and Business Management System (FBMS). Information in IA-FMS is used to develop the Indian Affairs Five-Year Deferred Maintenance and Construction plan in accordance with the Department of Interior’s guidance, which prioritizes deferred maintenance and capital improvement projects. The Plan provides IA with a clear strategy for addressing facilities with the greatest need with primary focus on critical health and safety requirements. The goal of IA Construction program is to bring all facilities to the “fair” or “good” (acceptable) condition level while meeting the IA’s mission.

IA also maintains a current and accurate inventory of real property in the Federal Real Property Profile Management System (FRPP MS) which houses real property data for all federal agencies. The FRPP MS includes Government-wide performance metrics such as FCI and operating costs, which support IA and BIE management of assets.

Education Construction

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools through school and facility replacement, and facility improvements and repairs. Approximately 47,000 Indian students, including 1,500 resident-only boarders, attend the 183 BIE-funded schools and dormitories located in Indian communities in 23 States. The Education Construction program supports education goals by rehabilitating schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. IA provides 1,812 housing units at 87 sites to accommodate teachers and educational staff.

The major activities associated with the Education Construction program are:

- Replacement School Construction
- Replacement Facility Construction
- Replacement / New Employee Housing
- Employee Housing Repair
- Facility Improvement and Repair (FI&R)

These programs are implemented with architectural and engineering standards of design for education facilities. These standards have become the basis of construction for BIE schools across Indian country and are currently being updated. Efficiencies have been attained by using common building systems, components, and design elements.

Budget Schedules

The budget schedules for this account are located in the Budget Summary Tables section.

**Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024**

| Plan Fund Year | Priority | Facility or Unit/Program Name | Project Title | State | Cong. District | DOI Score | Project Cost Information (\$000) | | | | |
|----------------------|----------|---|---|-------|-------------------|--------------|---|-------------------|---------------------|----|-----------------|
| | | | | | | | Total Project | Funded to Date | Budget Year Funding | | |
| | | | | | | | | | DM | CI | Total |
| | | | | | | | <i>2020 School Replacement</i> | | | | \$0 |
| | | | | | | | <i>2020 Facilities Replacement</i> | | | | \$0 |
| | | | | | | | <i>2020 Replacement/New Employee Housing</i> | | | | \$1,000 |
| | | | | | | | <i>2020 Employee Housing Repair</i> | | | | \$5,062 |
| 2020 | | Marty Indian School | Roof replacement | SD | AL | 80 | 1,241 | - | 1,241 | - | 1,241 |
| 2020 | | Rocky Ridge Boarding School | Replace sewage and water lines and install bus wash basin | AZ | 1 | 78 | 1,695 | - | 1,695 | - | 1,695 |
| 2020 | | Major Facilities Improvement and Repair | Projects between \$250,000 and \$1 million at various locations | | | | | | | | 17,367 |
| 2020 | | Minor Facilities Improvement and Repair | Projects under \$250,000 at various locations | | | | | | | | 18,000 |
| 2020 | | Advance Planning and Design | Multiple projects at various locations | | | | | | | | 2,000 |
| 2020 | | Asset disposal | Multiple projects at various locations | | | | | | | | 5,000 |
| 2020 | | Boiler inspections | Multiple projects at various locations | | | | | | | | 350 |
| 2020 | | Condition assessments | Multiple projects at various locations | | | | | | | | 2,002 |
| 2020 | | Education telecommunications | Multiple projects at various locations | | | | | | | | 200 |
| 2020 | | Emergency repair | Multiple projects at various locations | | | | | | | | 3,000 |
| 2020 | | Energy program | Multiple projects at various locations | | | | | | | | 2,000 |
| 2020 | | Environmental projects | Multiple projects at various locations | | | | | | | | 2,000 |
| 2020 | | Portable classrooms | Multiple projects at various locations | | | | | | | | 2,000 |
| 2020 | | Seismic safety | Multiple projects at various locations | | | | | | | | 50 |
| 2020 | | Program Management | | | | | | | | | 5,891 |
| | | | | | | | <i>2020 Facilities Improvement and Repair</i> | | | | \$62,796 |
| | | | | | | | Total, 2020 Education Construction | | | | \$68,858 |
| | | | | | | | <i>2021 School Replacement</i> | | | | \$0 |
| | | | | | | | <i>2021 Facilities Replacement</i> | | | | \$0 |
| | | | | | | | <i>2021 Replacement/New Employee Housing</i> | | | | \$1,000 |
| | | | | | | | <i>2021 Employee Housing Repair</i> | | | | \$5,062 |
| 2021 | | Santa Fe Indian School | Baseball and softball field renovation and major equipment replacement (Building 200) | NM | 3 | 65 | 1,972 | | | | 1,972 |
| 2021 | | Hopi Junior-Senior High School | Tile and Carpet Replacement and Electrical Switchgear Replacement (Building 800) | AZ | 1 | 55 | 1,391 | | | | 1,391 |
| 2021 | | Major Facilities Improvement and Repair | Projects between \$250,000 and \$1 million at various locations | | | | | | | | 16,940 |

**Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024**

| Plan Fund Year | Priority | Facility or Unit/Program Name | Project Title | State | Cong. District | DOI Score | Project Cost Information (\$000) | | | | |
|----------------|----------|---|---|-------|----------------|-----------|---|----------------|---------------------|----|-----------------|
| | | | | | | | Total Project | Funded to Date | Budget Year Funding | | |
| | | | | | | | | | DM | CI | Total |
| 2021 | | Minor Facilities Improvement and Repair | Projects under \$250,000 at various locations | | | | | | | | 18,000 |
| 2021 | | Advance Planning and Design | Multiple projects at various locations | | | | | | | | 2,000 |
| 2021 | | Asset disposal | Multiple projects at various locations | | | | | | | | 5,000 |
| 2021 | | Boiler inspections | Multiple projects at various locations | | | | | | | | 350 |
| 2021 | | Condition assessments | Multiple projects at various locations | | | | | | | | 2,002 |
| 2021 | | Education telecommunications | Multiple projects at various locations | | | | | | | | 200 |
| 2021 | | Emergency repair | Multiple projects at various locations | | | | | | | | 3,000 |
| 2021 | | Energy program | Multiple projects at various locations | | | | | | | | 2,000 |
| 2021 | | Environmental projects | Multiple projects at various locations | | | | | | | | 2,000 |
| 2021 | | Portable classrooms | Multiple projects at various locations | | | | | | | | 2,000 |
| 2021 | | Seismic safety | Multiple projects at various locations | | | | | | | | 50 |
| 2021 | | Program Management | | | | | | | | | 5,891 |
| | | | | | | | <i>2021 Facilities Improvement and Repair</i> | | | | \$62,796 |
| | | | | | | | Total, 2021 Education Construction | | | | \$68,858 |
| | | | | | | | <i>2022 School Replacement</i> | | | | \$0 |
| | | | | | | | <i>2022 Facilities Replacement</i> | | | | \$0 |
| | | | | | | | <i>2022 Replacement/New Employee Housing</i> | | | | \$1,000 |
| | | | | | | | <i>2022 Employee Housing Repair</i> | | | | \$5,062 |
| 2022 | | Major Facilities Improvement and Repair | Projects over \$250,000 at various locations | | | | | | | | 20,303 |
| 2022 | | Minor Facilities Improvement and Repair | Projects under \$250,000 at various locations | | | | | | | | 18,000 |
| 2022 | | Advance Planning and Design | Multiple projects at various locations | | | | | | | | 2,000 |
| 2022 | | Asset disposal | Multiple projects at various locations | | | | | | | | 5,000 |
| 2022 | | Boiler inspections | Multiple projects at various locations | | | | | | | | 350 |
| 2022 | | Condition assessments | Multiple projects at various locations | | | | | | | | 2,002 |
| 2022 | | Education telecommunications | Multiple projects at various locations | | | | | | | | 200 |
| 2022 | | Emergency repair | Multiple projects at various locations | | | | | | | | 3,000 |
| 2022 | | Energy program | Multiple projects at various locations | | | | | | | | 2,000 |
| 2022 | | Environmental projects | Multiple projects at various locations | | | | | | | | 2,000 |
| 2022 | | Portable classrooms | Multiple projects at various locations | | | | | | | | 2,000 |
| 2022 | | Seismic safety | Multiple projects at various locations | | | | | | | | 50 |
| 2022 | | Program Management | | | | | | | | | 5,891 |

Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024

| Plan Fund Year | Priority | Facility or Unit/Program Name | Project Title | State | Cong. District | DOI Score | Project Cost Information (\$000) | | | | |
|----------------|----------|---|---|-------|----------------|-----------|---|----------------|---------------------|----|-----------------|
| | | | | | | | Total Project | Funded to Date | Budget Year Funding | | |
| | | | | | | | | | DM | CI | Total |
| | | | | | | | <i>2022 Facilities Improvement and Repair</i> | | | | \$62,796 |
| | | | | | | | Total, 2022 Education Construction | | | | \$68,858 |
| | | | | | | | <i>2023 School Replacement</i> | | | | \$0 |
| | | | | | | | <i>2023 Facilities Replacement</i> | | | | \$0 |
| | | | | | | | <i>2023 Replacement/New Employee Housing</i> | | | | \$1,000 |
| | | | | | | | <i>2023 Employee Housing Repair</i> | | | | \$5,062 |
| 2023 | | Major Facilities Improvement and Repair | Projects over \$250,000 at various locations | | | | | | | | 20,303 |
| 2023 | | Minor Facilities Improvement and Repair | Projects under \$250,000 at various locations | | | | | | | | 18,000 |
| 2023 | | Advance Planning and Design | Multiple projects at various locations | | | | | | | | 2,000 |
| 2023 | | Asset disposal | Multiple projects at various locations | | | | | | | | 5,000 |
| 2023 | | Boiler inspections | Multiple projects at various locations | | | | | | | | 350 |
| 2023 | | Condition assessments | Multiple projects at various locations | | | | | | | | 2,002 |
| 2023 | | Education telecommunications | Multiple projects at various locations | | | | | | | | 200 |
| 2023 | | Emergency repair | Multiple projects at various locations | | | | | | | | 3,000 |
| 2023 | | Energy program | Multiple projects at various locations | | | | | | | | 2,000 |
| 2023 | | Environmental projects | Multiple projects at various locations | | | | | | | | 2,000 |
| 2023 | | Portable classrooms | Multiple projects at various locations | | | | | | | | 2,000 |
| 2023 | | Seismic safety | Multiple projects at various locations | | | | | | | | 50 |
| 2023 | | Program Management | | | | | | | | | 5,891 |
| | | | | | | | <i>2023 Facilities Improvement and Repair</i> | | | | \$62,796 |
| | | | | | | | Total, 2023 Education Construction | | | | \$68,858 |
| | | | | | | | <i>2024 School Replacement</i> | | | | \$0 |
| | | | | | | | <i>2024 Facilities Replacement</i> | | | | \$0 |
| | | | | | | | <i>2024 Replacement/New Employee Housing</i> | | | | \$1,000 |
| | | | | | | | <i>2024 Employee Housing Repair</i> | | | | \$5,062 |
| 2024 | | Major Facilities Improvement and Repair | Projects over \$250,000 at various locations | | | | | | | | 20,303 |
| 2024 | | Minor Facilities Improvement and Repair | Projects under \$250,000 at various locations | | | | | | | | 18,000 |
| 2024 | | Advance Planning and Design | Multiple projects at various locations | | | | | | | | 2,000 |
| 2024 | | Asset disposal | Multiple projects at various locations | | | | | | | | 5,000 |
| 2024 | | Boiler inspections | Multiple projects at various locations | | | | | | | | 350 |

Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024

| Plan Fund Year | Priority | Facility or Unit/Program Name | Project Title | State | Cong. District | DOI Score | Project Cost Information (\$000) | | | | |
|----------------|----------|-------------------------------|--|-------|----------------|-----------|--|----------------|---------------------|----|-----------------|
| | | | | | | | Total Project | Funded to Date | Budget Year Funding | | |
| | | | | | | | | | DM | CI | Total |
| 2024 | | Condition assessments | Multiple projects at various locations | | | | | | | | 2,002 |
| 2024 | | Education telecommunications | Multiple projects at various locations | | | | | | | | 200 |
| 2024 | | Emergency repair | Multiple projects at various locations | | | | | | | | 3,000 |
| 2024 | | Energy program | Multiple projects at various locations | | | | | | | | 2,000 |
| 2024 | | Environmental projects | Multiple projects at various locations | | | | | | | | 2,000 |
| 2024 | | Portable classrooms | Multiple projects at various locations | | | | | | | | 2,000 |
| 2024 | | Seismic safety | Multiple projects at various locations | | | | | | | | 50 |
| 2024 | | Program Management | | | | | | | | | 5,891 |
| | | | | | | | <i>2024 Facilities Improvement and Repair</i> | | | | \$62,796 |
| | | | | | | | Total, 2024 Education Construction Projects | | | | \$68,858 |

| Education Construction (Dollars in thousands) | | | | | | | |
|---|-----------------|--------------|-----------------------|----------------|--------------------|-------------------|---------------------------|
| Activity | 2018 Enacted | 2019 CR | FY 2020 | | | | Change from 2019 CR |
| | | | Internal Transfers | Fixed Costs | Program Changes | Budget Request | |
| Replacement School Construction <i>FTE</i> | 105,504 | 105,504 | | | -105,504 | | -105,504 |
| Replacement Facility Construction <i>FTE</i> | 23,935 | 23,935 | | | -23,935 | | -23,935 |
| Replacement – New Employee Housing <i>FTE</i> | | | | | 1,000 | 1,000 | 1,000 |
| Employee Housing Repair <i>FTE</i> | 13,574 1 | 13,574 2 | | 2 | -8,514 | 5,062 2 | -8,512 |
| Facilities Improvement and Repair <i>FTE</i> | 95,232 6 | 95,232 6 | | 5 | -32,441 | 62,796 5 | -32,436 -1 |
| Total Requirements <i>FTE</i> | 238,245 7 | 238,245 8 | | 7 | -169,394 | 68,858 7 | -169,387 -1 |

Note: Education Construction is a new account proposed with the 2020 Budget request. FY 2018 and FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Construction account.

Program Description:

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools through school and facility replacement, and facility improvements and repairs.

2020 Activities:

- The Education Construction program will be used to improve the safety and functionality of facilities to provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
- IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes major and minor Facilities Improvement and Repair (FI&R) and employee housing replacement and repair projects.

Justification of 2020 Program Changes:

Replacement School Construction (-\$105,504,000):

The FY 2020 budget does not request funding for Replacement School Construction. Using the funds currently available, Indian Affairs (IA) will continue construction of the three remaining 2004 list replacement schools and continue design and construction efforts for at least four schools from the 2016 Replacement School list.

Replacement Facility Construction (-\$23,935,000):

The 2020 budget does not request funding for Replacement Facilities Construction. Using the funds currently available, the program will complete the facility replacement projects at Many Farms Community School and Atsa Biyaazh Community School and initiate the next approved facilities replacement project.

Replacement – New Employee Housing (+\$1,000,000):

The Education Construction Replacement - New Employee Housing program focuses on replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement.

Employee Housing Repair (-\$8,514,000):

In FY 2020, the program will continue to prioritize employee housing units containing hazardous materials, such as asbestos and lead-based paint, to allow for abatement. Additionally, the program will continue to implement the master housing plan to eliminate unneeded units and prioritize repairs.

Facilities Improvement and Repair (-\$32,441,000; FTE -1):

The program will address priority safety and health deferred maintenance needs and limit the growth of the overall Deferred Maintenance backlog. The funding will support the minor improvement and repair program, fund 3-5 major improvement and repair projects, and other supplemental programs within education FI&R. Demolition funding will support a net annual reduction of 225,000 GSF.

Education Construction Overview:

The IA Education Construction program supports education goals by rehabilitating or reconstructing BIE-funded schools and dormitories to provide an environment conducive to high quality educational achievement and improved opportunities for Indian students. The program provides safe, functional, energy-efficient, and universally accessible facilities to students attending BIE-schools. The BIE also owns and operates two post-secondary institutions. Overall, IA projects 70% of education facilities will be in good or fair condition by the end of FY 2019.

In addition to the discretionary request for annual funding, the FY 2020 budget proposes legislation for a new Public Lands Infrastructure Fund. The Departments of the Interior and Agriculture manage an infrastructure asset portfolio with over \$18 billion in deferred maintenance, which includes structures, trails, roads, utility systems, and BIE schools. To address these needs, the Budget includes \$6.5 billion over 5 years for a Public Lands Infrastructure Fund (Fund). The Fund will support infrastructure improvements through an allocation of 70 percent for national parks, 10 percent for national forests, 10 percent for wildlife refuges, five percent for BIE schools, and five percent for lands managed by the Bureau of Land Management. The Fund will be supported by the deposit of 50 percent of all federal energy development revenue that would otherwise be credited or deposited as miscellaneous receipts to the Treasury over the 2020-2024 period, subject to an annual limit of \$1.3 billion.

Activity - Replacement School Construction (FY2020: \$0; FTE: 0):

Using the prior year funds currently available, IA will continue construction of the three remaining 2004 replacement school list and the funded schools from the 2016 replacement school list. The Replacement School Construction program replaces entire school campuses placed onto an approved school replacement list using a deliberate evaluation and screening process. Schools selected are in poor condition, have exceeded their original design life, and have a high concentration of portable units supplementing their educational programs.

The final schools from the 2004 list under construction are the Beatrice Rafferty School, Cove Day School, and Little Singer Community School. As of January 2019, 4 of the 10 schools from the 2016 school replacement list (Laguna Elementary, Quileute Tribal School, Blackwater Community School, and Dzilh-Na-O-Dith-Hle Community School) are funded.



Ground Breaking at the Blackwater Community School in Arizona

The table below provides information on Replacement School Construction projects completed from 2014 to current.

| School Replacement Status Update - Completed Projects within the Previous 5 Years (2014-2018) | | | | | | | | | | |
|--|-----|-------|---|------------------------------|---------------------------|--|-------------------------------------|---|--|--|
| School | St. | Grade | Number of Students Planned (Sum of Least Squares) | Original Completion Schedule | Status as of January 2019 | Original Construct. Estimate (\$ Millions) | Final Construct. Cost (\$ Millions) | Planning and Design Costs (\$ Millions) | Total Final Project Cost (\$ Millions) | Project Approach* and Procurement Type |
| Twin Buttes Elementary School | ND | K-8 | 41 | Q4 FY 2008 | Completed Q3 FY 2014 | 3.9 | 4.0 | 0.0 | 4.0 | D-B-B 638 Contract |
| Dennehotso Boarding School Phase I | AZ | K-8 | 188 Academic 33 Residential | Q4 FY 2009 | Completed Q4 FY 2014 | 19.1 | 30.4 | 1.7 | 32.1 | D-B-B Commercial |
| Wide Ruins Community School | AZ | K-6 | 112 Academic 29 Residential | Q1 FY 2005 | Completed Q4 FY 2014 | 21.2 | 27.8 | 1.9 | 29.7 | D-B-B Commercial |
| Blackfeet Dormitory | MT | 1-12 | 170 Peripheral Dormitory | Q4 FY 2015 | Completed Q3 FY 2016 | 17.8 | 22.1 | 1.2 | 23.3 | D-B Commercial |

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The tables below provide information on the status of the remaining projects from the 2004 School Replacement list.

| School Replacement Projects In-Progress From 2004 School Priority List | | | | | | | | | | |
|---|-----|-------|---|------------------------------|---------------------------------|--|-------------------------------------|---|--|--|
| School | St. | Grade | Number of Students Planned (Sum of Least Squares) | Original Completion Schedule | Status as of January 2019 | Original Construct. Estimate (\$ Millions) | Final Construct. Cost (\$ Millions) | Planning and Design Costs (\$ Millions) | Total Final Project Cost (\$ Millions) | Project Approach* and Procurement Type |
| Beatrice Rafferty | ME | K-8 | 102 | Q1 FY 2017 | Estimated Completion Q4 FY 2020 | 19.3 | TBD | 1.7 | TBD | D-B-B 638 Contract |
| Cove Day School | AZ | K-6 | 48 | Q1 FY 2018 | Estimated Completion Q1 FY 2021 | 14.4 | TBD | .9 | TBD | D-B-B Commercial |
| Little Singer Community School | AZ | K-6 | 94 | Q1 FY 2018 | Estimated Completion Q3 FY 2019 | 26.0 | TBD | 1.5 | TBD | D-B-B 297 Grant |

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of projects from the 2016 School Replacement list.

| 2016 School Replacement Projects | | | | | | | | |
|---|-----|-------|---|------------------------------|--|--|-------------------------------------|---|
| Planning Complete (Listed in Order of Planning Completion for Design & Construction Award) | | | | | | | | |
| School | St. | Grade | Number of Students Planned (Sum of Least Squares) | Original Completion Schedule | Status as of January 2019 | Original Construct. Estimate (\$ Millions) | Final Construct. Cost (\$ Millions) | Planning and Design Costs (\$ Millions) |
| Laguna | NM | K-5 | 186 | Q3 FY 2020 | Project Grant Awarded | 26.2 | TBD | .35 |
| Quileute Tribal School | WA | K-12 | 77 | Q4 FY 2020 | Project Contract Awarded | 46.0 | TBD | .35 |
| Blackwater Community School | AZ | K-3 | 315 | Q3 FY 2020 | Project Grant Awarded | 30.1 | TBD | .35 |
| Dzilh-Na-O-Dith-Hle Community School | NM | K-8 | 187 | TBD | Planning Complete, Developing 20% design schematic | 63.6 | TBD | .35 |
| Lukachukai Community School | AZ | K-8 | 392 | TBD | Planning Complete, Developing 20% design schematic | 91.0 | TBD | .35 |
| Planning in Progress (Listed Alphabetically) | | | | | | | | |
| School | St. | Grade | Number of Students Planned (Sum of Least Squares) | Original Completion Schedule | Status as of January 2019 | Original Construct. Estimate (\$ Millions) | Final Construct. Cost (\$ Millions) | Planning and Design Costs (\$ Millions) |
| Chichiltah-Jones Ranch Community School | NM | K-8 | 137 | TBD | Estimate Completion of Planning Q4 FY 2019 | TBD | TBD | .35 |
| Crystal Boarding School | NM | K-8 | 146 | TBD | Estimate Completion of Planning Q4 FY 2019 | TBD | TBD | .35 |
| Greasewood Springs Community School | AZ | K-8 | 224 | TBD | Estimate Completion of Planning Q4 FY 2019 | TBD | TBD | .35 |
| T'iis Nazbas Community School | AZ | K-8 | 188 | TBD | Estimate Completion of Planning Q4 FY 2019 | TBD | TBD | .35 |
| Tonalea Redlake School | AZ | K-8 | 230 | TBD | Estimate Completion of Planning Q4 FY 2019 | TBD | TBD | .35 |

Activity - Replacement Facility Construction (FY2020: \$0; FTE: 0):

Using prior year available funds, IA will continue construction of the facilities replacement projects at Many Farms Community School and Atsa Biyaazh Community School Dorm with anticipated completion for both projects in FY 2021. Unlike the “Replacement School Construction” program that replaces entire school campuses, the “Replacement Facility Construction” program replaces single academic related buildings. Buildings to be replaced are placed onto an approved facility replacement list using a deliberate evaluation and screening process. Academic related facilities selected are in poor condition and have exceeded their original design life.



Bug-O-Nay-Ge-Shig High School in Minnesota

The table below provides information on Replacement Facility Construction projects completed from 2014 to current.

| Facility Replacement Status Update - Completed Projects within the Previous 5 Years (2014-2018) | | | | | | | | | | |
|--|-----|-------|---|------------------------------|---------------------------|--|-------------------------------------|---|--|--|
| School | St. | Grade | Number of Students Planned (Sum of Least Squares) | Original Completion Schedule | Status as of January 2019 | Original Construct. Estimate (\$ Millions) | Final Construct. Cost (\$ Millions) | Planning and Design Costs (\$ Millions) | Total Final Project Cost (\$ Millions) | Project Approach* and Procurement Type |
| Bug-O-Nay-Ge-Shig High School | MN | 9-12 | 55 | Q4 FY 2017 | Completed Q4 FY 2018 | 17.0 | 18.6 | 0.0 | 18.6 | D-B FAR |

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of on-going projects from the Replacement Facility Construction approved project list.

| Facilities Replacement Projects | | | | | | | | |
|--|-----|-------|---|------------------------------|---------------------------|--|------------------------------------|------------------------------|
| School | St. | Grade | Number of Students Planned (Sum of Least Squares) | Original Completion Schedule | Status as of January 2019 | Original Construct. Estimate (\$ Millions) | Final Construct. Cost (\$Millions) | Planning Costs (\$ Millions) |
| Many Farms Community School | AZ | K-8 | 334 | Q3 FY 2021 | Project in Planning | 21.2 | TBD | .35 |
| Atsa Biyaazh Community School Dorm | NM | K-6 | 292 | Q3 FY 2021 | Project in Planning | 12.8 | TBD | .35 |

Activity - Replacement – New Employee Housing: (FY2020: \$1,000,000):

The Education Construction Replacement - New Employee Housing program is a new funding line in 2020 for replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement. The availability of adequate housing is an essential component for the recruitment and retention of BIE teachers. There are currently 1,812 housing units for teacher housing. Of the 87 sites, 39 (45%) are rated as poor overall based on an FCI of 0.1346 (>.10 is considered poor). Indian Education is in need of better teacher housing in order to attract and recruit good quality teachers to instruct the future of Indian County.

Activity - Employee Housing Repair (FY2020: \$5,062,000; FTE: 2):

IA maintains employee quarters consisting of single family houses, duplex, triplex, and apartment units for school employees such as principals, teachers, facility managers, security officers, and other staff as determined by the program. These housing units are typically located around or near school locations spread throughout Indian Country. The Employee Housing Repair program funds repairs and remediation of health and safety deficiencies and complies with the Department of the Interior’s commitment to provide Federal employees with living quarters that are safe, functional, energy efficient, and cost-effective. The program improves staff housing through major renovations to address multiple deficiencies to as many houses as possible. The program includes space reduction goals to eliminate uninhabitable units.

Program Management (\$300,000):

Funds requested in 2020 will be used for administrative costs associated with program oversight, project management and inspection.

Quarters Improvement and Repair (\$3,060,000):

Quarters Improvement and Repair is the largest subactivity within the Employee Housing Repair activity. Funds requested will be prioritized to correct critical safety and health deficiencies and perform deferred maintenance and renovations of quarters units assessed to be in poor condition. Funds will be allocated to regional offices to address the most critical housing units requiring repairs. Regional offices are staffed with Quarters Managers who have the responsibility to provide local support to the various site and

agency housing managers within their specific geographic area. As of the first quarter of FY 2019, education employee housing facilities had \$82.4 million in building Deferred Maintenance backlog.

Quarters Emergency Repairs (\$200,000):

Funds requested will be used for work necessary to correct immediate threats to life or property at BIE housing sites resulting from catastrophic failure, fires, wind and water damage, or other causes. This funding will also be provided to immediately correct failing utility systems or infrastructure and restore to functional condition as may be required.

Quarters Environmental Projects (\$500,000):

Funds will be used to assess, characterize, remediate and monitor potential or actual releases of environmental contaminants. Work will include upgrade and replacement of fuel oil tanks, removal and disposal of contaminated soils and hazardous materials and abatement of asbestos and lead-based paint, and sampling and analysis of environmental contaminants.

Quarters Demolition (\$1,002,000):

Funds will be used for disposal of housing units identified as uninhabitable and in unacceptable condition. Disposal of uninhabitable and unacceptable housing eliminates units from the housing inventory that cannot be utilized and results in a more accurate projection of available housing as well as additional housing needs.

Activity - Facilities Improvement and Repair (FY2020: \$62,796,000; FTE: 5):

Funds requested in FY 2020 Facilities Improvement and Repair (FI&R) will be used to improve the safety and functionality of facilities on school campuses for the program's customers. IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes facilities improvement and repair combined with new school and new facilities initiatives. As of the first quarter of FY 2019, BIE funded education facilities had \$417.2 million in building Deferred Maintenance backlog and \$174.3 million in Site/Ground Deferred Maintenance backlog.

Program Management (\$5,891,000):

Funds requested in FY 2020 will be used for program and administrative management costs associated with the execution of the program. The IA-Facilities Management System (IA-FMS) is funded in part from these funds. Funds also support staff from the Office of Facilities, Property, and Safety Management (OFPSM) who perform asset management and staff from the Division of Facilities Management and Construction (DFMC) who provide program oversight, direction, and technical assistance to support program execution. Technical assistance is provided to tribal, BIA, and BIE customers to assist in planning, design, construction, renovation, and major maintenance projects. In addition, experienced and knowledgeable teams perform program evaluations to ensure facility construction and operation and maintenance programs conform to DOI and IA policy, laws, and regulations. Program evaluation reviews help ensure safety and health standards are met, work conforms to approved drawings and specifications, and Regions and Agencies are knowledgeable of IA policy, processes, and best practices.

Advance Planning and Design (\$2,000,000):

Funds requested in FY 2020 will be used for early (20%) design of the schools on the replacement school and replacement facilities lists and design for improvement and repair and major system component projects included in the Department's Five-Year Deferred Maintenance and Capital Improvement plan. In FY 2020, additional support will be provided for centralized project planning, supplemental design support for major FI&R projects and site planning to BIA and BIE on a limited basis. By applying funds in this manner IA will be able to ensure a smoother transition from planning to design and construction with best control of overall project cost and time.

Major Improvement and Repair (\$20,303,000):

Major Improvement and Repair funds are for the abatement of those identified critical deficiencies costing greater than \$250,000 but fall below education facility replacement program consideration. Major FI&R projects improve the safety and functionality of facilities, repair or replace major capital equipment, and in doing so move facilities closer to a status of fair or better condition as measured by the FCI. Funds will be used to correct priority deficiencies, beginning with critical safety & health issues and as assessed using the BIA Supplemental Project Scoring Guidelines for 5-year Capital Improvement Planning. A list of current prioritized projects is presented to the Indian Affairs Facilities Investment Review Board (IA-FIRB) annually. Correction of these items is critical for IA's compliance with accessibility requirements; Environmental Protection Agency (EPA) requirements; National Fire Protection Association (NFPA); and, other life safety code requirements. As of the first quarter of FY 2019, there are approximately \$215.4 million in qualified Major FI&R projects.

These projects will advance BIE's ability to provide a healthy, safe and positive environment for students and staff, allow accessibility to up-to-date technologies and enhance student learning capabilities and will improve the FCI of individual buildings and school sites. Additional expected outcomes include improved costs and efficiencies through the design and installation of high performance energy efficient building systems.

The table below provides a progress summary for FI&R Major projects (>\$1 million) from 2014 to current.

| Facility Improvement and Repair Major Projects (Projects >\$1 Million) | | | | | | | |
|---|-----|-------------------------|--|-------------|------------------------------|---|--|
| Facility Improvement and Repair Major Projects – In-Progress & Planned | | | | | | | |
| School | St. | Building (s) | Project Description | Year Funded | Status as of January 2019 | Original Project Estimate (\$ Millions) | Current Estimated Final Project Cost (\$ Millions) |
| Cheyenne Eagle Butte | SD | Grounds | Convert Steam to Hot Water Pipe | 2016 | In Construction | 1.9 | 1.9 |
| Many Farms Community School | AZ | 1163, 1165, 1166, 1167 | Major Structural Repairs. Completed | 2017 | In Construction | 10.2 | 10.2 |
| Chooshgai Community School | NM | Grounds | Replace Domestic Water Mains | 2018 | In Construction | 3.6 | 2.5 |
| Many Farms Community School | AZ | 1004, 1009 | HVAC, Plumbing and Roofing replacement | 2018 | In Construction | 2.9 | 2.9 |
| Choctaw Central School | MS | Grounds, 268 | Replace domestic water mains and replace a roof on a multi-classroom/library bldg. | 2018 | In Construction | 1.6 | 1.6 |
| Greyhills Academy HS | AZ | 385 | Alignment of boilers and Chillers for a dormitory | 2018 | In Construction | 1.9 | 1.9 |
| Sherman Indian HS | CA | 1,2,8 10 | Structural repairs to 4 dormitories | 2018 | In Construction | 1.3 | 1.3 |
| Many Farms Community School | AZ | 1000 | Electrical System Replacement | 2018 | Tribal consultation required | 5.1 | 5.5 |
| Shonto Preparatory School | AZ | 648, 671, 674 | HVAC and Domestic Water Line Replacement | 2018 | Tribal consultation required | 17.1 | 18 |
| Turtle Mountain Elementary School | SD | Grounds, A90, 181 | Site level focused Facility Improvement and Repair Project | 2018 | Tribal consultation required | 3.7 | 3.7 |
| Mariano Lake Community School | NM | 413 | Mechanical system replacement and upgrades | 2018 | Tribal consultation required | 1.2 | 1.2 |
| Aneth Community School | UT | Grounds, 227, 228, 229 | Soil fill and grading along with HVAC system replacements | 2018 | Tribal consultation required | 2.9 | 2.9 |
| Dunseith Day School | ND | 316 | Site level safety and accessibility improvements | 2018 | Planning | 1.1 | 1.1 |
| Blackfeet Dormitory | MT | 243 | Demolish vacant dormitory | 2018 | Planning | 1.2 | 1.2 |
| Planning in Progress | | | | | | | |
| Haskell University | KS | 104, 111, 128, 129, 130 | Renovations and System Replacements to Gymnasium, Dormitory and Multipurpose Buildings | 2019 | Planning | 3.5 | 3.5 |
| Marty Indian School | SD | 9000B1, 9000OA | Roof Replacements | 2020 | Planned | 1.2 | 1.2 |
| Rocky Ridge Boarding School | AZ | Grounds | Domestic Water, Sewer System Replacements and Bus Rinse System | 2020 | Planned | 1.7 | 1.7 |
| There were no individual FI&R Major projects >\$1 million FY 2014-2015 | | | | | | | |

Minor Improvement and Repair (\$18,000,000):

The deficiencies scheduled for correction are in the following categories: 1) critical health and safety deficiencies and 2) mechanical, electrical, and other building systems to include grounds improvements. Funds for the abatement of identified deficiencies will be in accordance with accessibility requirements; EPA requirements; National Fire Protection Association; and other applicable safety code requirements.

Prioritization of deficiencies for FY 2020 is based on project scoring criteria incorporated into the IA-Facilities Management System (IA-FMS). Final project lists will be developed using guidance provided by DFMC to the BIE and BIA regional facilities staff working with each school location to identify deficiencies. The work will be accomplished by each location where feasible via Pub.L. 100-297 grants, Pub.L. 93-638 contracts, or FAR contracts. These funds are primarily for serious health and safety deficiencies existing in the backlog or identified in an annual health and safety inspection with completed abatement plans that are not included in the annual O&M program. BIE will have some discretion to repair and replace other critical systems in accordance with guidance provided by DFMC.

Facility Condition Assessments (\$2,002,000):

Funds requested in FY 2020 will be used to complete a comprehensive condition assessment and



Facility Condition Assessment at Cheyenne Eagle Butte School in South Dakota

inventory validation of all IA owned real property assets on a three year cycle. The IA real property portfolio for education facilities, including academic and housing quarters, consists of approximately 23.5 million gross square feet contained in over 3,630 facilities located at 179 locations in 23 States. The condition assessments identify new and validate existing deficiencies in IA-FMS in order to facilitate the allocation of resources to help maintain IA real property portfolio assets at an operational level, as well as extend the useful life of the asset. Facilities inspections include standard elements identified such as fire and life safety, HVAC systems, electrical systems, structural integrity, etc. Assets include building and housing units, roads, recreation facilities, water and power facilities, storage facilities, garages (employee housing and non-housing structures), and existing structure operation support systems; i.e., infrastructure of the identified location.

Asset Disposal (\$5,000,000):

Funds requested in FY 2020 will be used for space reduction activities in the education program. The asset portfolio and Space Management Plan (SMP), as derived from the DOI Asset Management Plan (AMP), contains a five year space reduction plan, which is the vehicle for implementing the space goals through consolidation, colocation, and disposal of assets. The goal of space management is achieved by eliminating unnecessary space while maintaining facilities to meet mission-related needs. The SMP identifies education owned assets nationwide which have been determined to be in excess of program needs and are not considered viable for continued use by consolidation or renovation. Subsequently, these assets have been designated for disposal via demolition or transfer. It is anticipated that during FY 2020, a total of 225,000 GSF of excess space will be disposed of at multiple education locations, based on the SMP.

Emergency Repair (\$3,000,000):

Funds requested in FY 2020 will be used as necessary to support the Emergency Reimbursement Program (ERP). IA has the responsibility of providing safe facilities and when a facilities related emergency occurs that presents an immediate threat to life or property, IA must correct the situation as soon as possible. To do so, IA established the ERP which DFMC manages. This program does not provide funding for repairs to community or tribally-owned systems or funding for projects more appropriately covered by the Minor Improvement and Repair Program (MI&R).

Environmental Projects (\$2,000,000):

Funds requested in FY 2020 will be used to continue efforts to abate environmental hazards in accordance with environmental laws and regulations.

Specifically, funds will be used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants at BIE-owned education facilities. Environmental projects will include the upgrade or replacement of storage tanks, wastewater systems, water systems, water towers or wells; removal and disposal of contaminated soils and hazardous or toxic materials; abatement of asbestos and lead paint; and sampling and analysis of environmental contaminants, including testing for and mitigation of radon gas.

Compliance will minimize or eliminate public exposure to environmental hazards. Material is properly handled by trained and qualified contractors and disposed of at approved locations proximate to various project locations.



Radon Exhaust Fan Installed at Blackfeet Dormitory Quarters Units

Portable Classroom Buildings (\$2,000,000):

Due to short term variations in enrollment or when development of a new permanent facility is pending, IA constructs, transports, repairs, installs, and relocates portable buildings at various sites. The work may also include constructing infrastructure associated with building utilities and vehicle and pedestrian walkways necessary for completion and operation of the portable buildings. It is anticipated that during FY 2020, a total of six portable classrooms will be completed and installed at multiple locations, based on BIE’s priority listing.

Energy Program (\$2,000,000):

Funds requested in 2020 for the energy program will continue to accomplish the legislative goals mandated by the Energy Policy Act of 2005, Pub.L. 109-58 and the Energy Independence and Security Act of 2007 (EISA), Pub.L. 110-140. The statute requires that energy managers shall complete for each calendar year a comprehensive energy and water evaluation with re-commissioning or retro-commissioning for approximately 25 percent of the covered facilities of each agency. IA has approximately 54 facility locations that are covered facilities. This request provides funding to meet the statute requirements in FY 2020 and implement selected energy or water-saving measures.

Education Telecommunications (\$200,000):

Funds requested in FY 2020 will be used for the continued narrow band radio conversion mandated by 47 CFR Section 300, which requires replacement of all Very High Frequency (VHF) and Ultra High Frequency (UHF) systems. Infrastructure communications systems and radio mobile and portable unit improvements will be provided to schools. Funds will be used for management administration, providing technical assistance, and the immediate repair or replacement of unanticipated life/safety and other facility deficiencies affected by the education telecommunication infrastructure. Examples of repairs include repair or replacement of radio towers and base stations or telephone switching systems and infrastructure.

Boiler Inspections (\$350,000):

Funds requested in 2020 will be used for inspections and repair of boilers for the BIE-funded schools.

Seismic Safety Data (\$50,000):

Funds requested in FY 2020 will be used for structural design of buildings requiring seismic retrofitting. This program is in compliance with provisions of Executive Order 12941, Seismic Safety of Existing Federally Owned or Leased Buildings, which requires Federal agencies to assess and enhance the seismic safety of existing buildings that were designed and constructed without adequate seismic design and construction methods.



Boiler at Blackfeet Dormitory in Montana

**BUREAU OF INDIAN EDUCATION
Project Data Sheet**

| | |
|------------------------------|---|
| Total Project Score/Ranking: | 80/1 |
| Planned Funding FY: | 2020 |
| Funding Source: | Education Construction Facilities Improvement and Repair |

Project Identification

| | | | |
|--|--|-----------|--|
| Project Title: Marty Indian School, Polyurethane and Ballasted Roofing Replacement | | | |
| Project Number: | Unit/Facility Name: Bldgs 9000B1, 9000OA | | |
| Region/Area/District: Great Plains Region | Congressional District: 00 | State: SD | |

Project Justification

| DOI Asset Code | FRPP Unique Id # | API: | FCI-Before: | FCI-Projected: |
|----------------|------------------|------|-------------|----------------|
| 35230400 | AA08049000B1 | 40 | 0.0949 | 0.0243 |
| 35310400 | AA08049000OA | 40 | 0.0789 | 0.0110 |

Project Description:

Marty Indian School serves 300 students in grades K-12 and is located 100 miles southwest of Sioux Fall, South Dakota. This project replaces the roof on two buildings. One of the buildings, the multi-purpose building built in 1942, supports various activities, including physical education and cultural arts programs. The secondary day school building, built in 2001, provides core academic classroom space.

Scope of Benefits (SB):

This project will enable continued use of the facilities and eliminate lost instructional time due to roof leaks and poor air quality.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases energy efficiency, reduces operations and maintenance costs, and enables continued structural stability for the buildings.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will increase, potential liability risk will increase, and student learning will be impacted.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

| | | | | | | | |
|--|-------|-----|------------|-----|------------|---------|-----------|
| FCI/API | (40%) | FCI | <u>N/A</u> | API | <u>N/A</u> | Score = | <u>30</u> |
| SB | (20%) | | | | | Score = | <u>15</u> |
| IS | (20%) | | | | | Score = | <u>20</u> |
| CFA | (20%) | | | | | Score = | <u>15</u> |
| Combined ranking factors = (.30 x API/FCI score) + (.15 x SB score) + (.20 x IS score) + (.15 x CFA score) | | | | | | | |

Capital Asset Planning

Exhibit 300 Analysis Required: Yes

VE Study: Scheduled FY 2020

Completed TBD

Total Project Score: 80

Project Costs and Status

| | | | | | |
|--|----|------------------|------------|--|---------------------|
| Project Cost Estimate (this PDS): | | \$ | % | Project Funding History: (entire project) | |
| Deferred Maintenance Work: | \$ | <u>1,241,191</u> | <u>100</u> | Appropriated to Date: | \$ <u>0</u> |
| Capital Improvement Work: | \$ | <u>0</u> | <u>0</u> | Requested in FY <u>2020</u> Budget: | \$ <u>1,241,191</u> |
| | | | | Future Funding to Complete | \$ <u>0</u> |
| | | | | Project: | |
| Total: | \$ | <u>1,241,191</u> | <u>100</u> | Total: | \$ <u>1,241,191</u> |

| | | | | | |
|---------------------------|---|-------------|---|--------------|--|
| Class of Estimate: | A | B | C | (circle one) | Planning and Design Funds: \$'s |
| Estimate Escalated to FY: | | <u>2020</u> | | | Planning Funds Received in FY ---- \$ <u>0</u> |
| | | | | | Design Funds Received in FY ---- \$ <u>0</u> |

| | | | | |
|---------------------------|----------------|---------|---------------------------|----------------------|
| Dates: | Sch'd | Actual | Project Data Sheet | DOI Approved: |
| Construction Award/Start: | <u>Q1/2020</u> | (mm/yy) | Prepared/Last Date: | <u>YES or NO</u> |
| Project Complete: | <u>Q4/2020</u> | | <u>08/2018</u> | |

Annual Operations & Maintenance Costs \$

| | | | | | | | | |
|----------|----|-----------|------------|----|-----------|-------------|----|---|
| Current: | \$ | 1,150,079 | Projected: | \$ | 1,150,079 | Net Change: | \$ | 0 |
|----------|----|-----------|------------|----|-----------|-------------|----|---|

**BUREAU OF INDIAN EDUCATION
Project Data Sheet**

| | |
|------------------------------|---|
| Total Project Score/Ranking: | 78/2 |
| Planned Funding FY: | 2020 |
| Funding Source: | Education Construction Facilities Improvement and Repair |

Project Identification

| | | | |
|--|------------------------------|-----------|--|
| Project Title: Rocky Ridge Boarding School, Domestic Water, Sewer System Replacements and Bus Rinse System | | | |
| Project Number: | Unit/Facility Name: X01 Site | | |
| Region/Area/District: Navajo Region | Congressional District: 01 | State: AZ | |

Project Justification

| DOI Asset Code | FRPP Unique Id # | API: | FCI-Before: |
|----------------|------------------|------|-------------|
| 40710000 | N/A | 40 | N/A |
| 40710700 | N/A | 40 | N/A |
| 40710700 | N/A | 40 | N/A |

Project Description:

Rocky Ridge Boarding School serves students in grades K-5 and is located 114 miles northeast of Flagstaff, Arizona. This project replaces the onsite sewage and domestic water systems, including valves and hydrants serving the main school and dormitory buildings, and includes an EPA-compliant bus wash.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems are running to failure. This project will enable continued use of the facilities.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will increase, the potential liability risk will increase, and student learning will be affected.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

| | | | | | | | |
|--|-------|-----|------------|-----|------------|---------|-----------|
| FCI/API | (40%) | FCI | <u>N/A</u> | API | <u>N/A</u> | Score = | <u>40</u> |
| SB | (20%) | | | | | Score = | <u>3</u> |
| IA | (20%) | | | | | Score = | <u>20</u> |
| CFA | (20%) | | | | | Score = | <u>15</u> |
| Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score) | | | | | | | |

Capital Asset Planning

Exhibit 300 Analysis Required: Yes

VE Study: Scheduled FY 2020

Completed TBD

Total Project Score: 78

Project Costs and Status

| Project Cost Estimate (this PDS): | | \$ | % | Project Funding History: (entire project) | |
|--|----|------------------|------------|--|---------------------|
| Deferred Maintenance Work: | \$ | <u>1,695,200</u> | <u>100</u> | Appropriated to Date: | \$ <u>0</u> |
| Capital Improvement Work: | \$ | <u>0</u> | <u>0</u> | Requested in FY <u>2020</u> Budget: | \$ <u>1,695,200</u> |
| | | | | Future Funding to Complete Project: | \$ <u>0</u> |
| Total: | \$ | <u>1,695,200</u> | <u>100</u> | Total: | \$ <u>1,695,200</u> |

| Class of Estimate: | A | B | C (circle one) | Planning and Design Funds: \$'s | |
|---------------------------|---|---|----------------|--|-------------|
| Estimate Escalated to FY: | | | <u>2020</u> | Planning Funds Received in FY ---- | \$ <u>0</u> |
| | | | | Design Funds Received in FY ---- | \$ <u>0</u> |

| Dates: | Sch'd | Actual | Project Data Sheet | DOI Approved: |
|---------------------------|----------------|---------|---------------------------|-------------------------|
| Construction Award/Start: | <u>Q1/2020</u> | (mm/yy) | Prepared/Last Date: | <u>YES</u> or <u>NO</u> |
| Project Complete: | <u>Q4/2020</u> | | <u>08/2018</u> | |

Annual Operations & Maintenance Costs \$

| | | | | | | | | |
|----------|----|---------|------------|----|---------|-------------|----|--------|
| Current: | \$ | 407,100 | Projected: | \$ | 395,012 | Net Change: | \$ | 12,080 |
|----------|----|---------|------------|----|---------|-------------|----|--------|

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Appendices

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OIEP Funding Distributions

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DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

Appendix 1.-Operation of Indian Education Programs Funding Distributions

| <u>Funding Distribution</u> ¹ | <u>Page</u> |
|---|---------------|
| 1. ISEP ² Funding (School Year 2018-2019) | Appendix 1-2 |
| 2. ISEP Contingency Funds (School Year 2017-2018) | Appendix 1-8 |
| 3. Student Transportation (School Year 2018-2019) | Appendix 1-16 |
| 4. FACE ³ Programs (School Year 2018-2019) | Appendix 1-23 |
| 5. Safe and Secure Schools (School Year 2018-2019) | Appendix 1-27 |

¹ School Year shown is latest available data.

² ISEP – Indian School Equalization Program.

³ FACE – Family and Child Education

Distribution of ISEP Funds for School Year 2018-2019

The distribution of Indian School Equalization Program (ISEP) Funds for School Year 2018-2019, reflects distribution of the ISEP funding to each school for the most recent school year. Allocation to individual schools is determined by formula and funds are available to the schools in July for the forthcoming school year. As allowed by law, a portion of the total funding is withheld from the initial distribution as a reserve to cover any ISEP appeals or school emergencies. All funds remaining after resolution of appeals and emergency distributions are subsequently distributed to the schools using the distribution formula. A detailed report of the distribution of the reserved (contingency), funds is contained in Appendix 1-8.

| Distribution of ISEP Funds for School Year 2018-2019 | | | | | |
|--|--|-------|------------------------|------------------------|--------------|
| | School Name | State | Three Year Average ADM | Three Year Average WSU | ISEP Funding |
| 1 | Black Mesa Community School | AZ | 46.01 | 79.32 | 447,600 |
| 2 | Blackwater Community School | AZ | 319.28 | 456.73 | 2,577,300 |
| 3 | Casa Blanca Day School | AZ | 228.84 | 345.00 | 1,946,800 |
| 4 | Chilchinbeto Community School Inc. | AZ | 110.96 | 165.53 | 934,100 |
| 5 | Cottonwood Day School | AZ | 225.60 | 315.73 | 1,781,700 |
| 6 | Cove Day School | AZ | 27.29 | 52.41 | 295,700 |
| 7 | Dennehotso Boarding School | AZ | 178.01 | 311.25 | 1,756,400 |
| 8 | Dilcon Community School | AZ | 146.38 | 299.62 | 1,690,700 |
| 9 | Dishchii'bikoh Community School | AZ | 459.05 | 708.95 | 4,000,600 |
| 10 | First Mesa Elementary School | AZ | 134.17 | 195.45 | 1,102,900 |
| 11 | Gila Crossing Day School | AZ | 424.23 | 605.85 | 3,418,800 |
| 12 | Greasewood Springs Community School | AZ | 185.22 | 372.07 | 2,099,600 |
| 13 | Greyhills High School | AZ | 208.07 | 448.30 | 2,529,700 |
| 14 | Havasupai Elementary School | AZ | 68.59 | 112.29 | 633,600 |
| 15 | Hopi Day School | AZ | 149.42 | 229.27 | 1,293,800 |
| 16 | Hopi High School | AZ | 516.05 | 800.86 | 4,519,200 |
| 17 | Hotevilla Bacavi Community School | AZ | 109.12 | 163.73 | 923,900 |
| 18 | Hunters Point Boarding School | AZ | 161.89 | 279.36 | 1,576,400 |
| 19 | Jeehdeez'a Elementary School | AZ | 114.35 | 199.19 | 1,124,000 |
| 20 | John F. Kennedy Day School | AZ | 205.08 | 289.21 | 1,632,000 |
| 21 | Kaibeto Boarding School | AZ | 230.19 | 381.00 | 2,150,000 |
| 22 | Kayenta Boarding School | AZ | 341.18 | 603.96 | 3,408,100 |
| 23 | Keams Canyon Elementary School (formerly Keams Canyon Boarding School) | AZ | 114.10 | 166.89 | 941,800 |
| 24 | Kin Dah Lichi'i Olta (Kinlichee) | AZ | 139.62 | 193.33 | 1,091,000 |
| 25 | Kinlani Bordertown (Flagstaff) Dormitory | AZ | 125.00 | 200.00 | 1,128,600 |
| 26 | Leupp Boarding School | AZ | 133.41 | 288.99 | 1,630,800 |
| 27 | Little Singer Community School | AZ | 76.00 | 115.34 | 650,900 |
| 28 | Lukachukai Boarding School | AZ | 357.48 | 590.64 | 3,333,000 |
| 29 | Many Farms Community School, Inc. | AZ | 269.30 | 506.55 | 2,858,400 |
| 30 | Many Farms High School | AZ | 400.77 | 828.48 | 4,675,100 |
| 31 | Moencopi Day School | AZ | 150.77 | 209.02 | 1,179,500 |
| 32 | Naa tsis' aan (Navajo Mountain) Boarding School | AZ | 91.24 | 194.00 | 1,094,700 |
| 33 | Nazlini Boarding School | AZ | 112.53 | 198.77 | 1,121,700 |
| 34 | Pine Springs Day School | AZ | 61.12 | 100.16 | 565,200 |
| 35 | Pinon Dormitory | AZ | 108.05 | 190.80 | 1,076,700 |
| 36 | Red Rock Day School | AZ | 173.71 | 256.41 | 1,446,900 |

| Distribution of ISEP Funds for School Year 2018-2019 | | | | | |
|--|--|-------|------------------------|------------------------|--------------|
| | School Name | State | Three Year Average ADM | Three Year Average WSU | ISEP Funding |
| 37 | Rock Point Community School | AZ | 360.88 | 539.81 | 3,046,100 |
| 38 | Rocky Ridge Boarding School | AZ | 110.26 | 196.77 | 1,110,400 |
| 39 | Rough Rock Community School | AZ | 235.93 | 467.66 | 2,639,000 |
| 40 | Salt River Day School | AZ | 355.47 | 496.15 | 2,799,800 |
| 41 | San Simon School | AZ | 267.26 | 420.60 | 2,373,400 |
| 42 | Santa Rosa Day School | AZ | 145.00 | 219.69 | 1,239,700 |
| 43 | Santa Rosa Ranch School | AZ | 70.65 | 110.47 | 623,400 |
| 44 | Seba Dalkai Boarding School | AZ | 93.07 | 190.13 | 1,072,900 |
| 45 | Second Mesa Day School | AZ | 295.96 | 433.83 | 2,448,100 |
| 46 | Shonto Preparatory School | AZ | 353.63 | 639.21 | 3,607,000 |
| 47 | Theodore Roosevelt School | AZ | 112.14 | 214.33 | 1,209,500 |
| 48 | T'iis Nazbas (Tecnospos) Community School | AZ | 147.22 | 315.16 | 1,778,400 |
| 49 | Tiisyaatin Residential Hall | AZ | 119.33 | 190.93 | 1,077,400 |
| 50 | Tohono O'Odham High School | AZ | 110.07 | 166.31 | 938,500 |
| 51 | Tonalea (Red Lake) Day School | AZ | 180.31 | 256.38 | 1,446,700 |
| 52 | Tuba City Boarding School | AZ | 1,280.27 | 2,048.10 | 11,557,400 |
| 53 | Wide Ruins Community School | AZ | 115.22 | 226.42 | 1,277,700 |
| 54 | Winslow Residential Hall | AZ | 114.67 | 183.47 | 1,035,300 |
| 55 | Noli School | CA | 125.25 | 193.53 | 1,092,100 |
| 56 | Sherman Indian High School | CA | 355.56 | 1,211.83 | 6,838,300 |
| 57 | Ahfachkee Day School | FL | 123.75 | 193.21 | 1,090,300 |
| 58 | Miccosukee Indian School | FL | 129.07 | 192.79 | 1,087,900 |
| 59 | Meskwaki (Sac & Fox) Settlement School | IA | 250.93 | 405.14 | 2,286,200 |
| 60 | Coeur d'Alene Tribal School | ID | 107.99 | 161.51 | 911,400 |
| 61 | Sho-Ban School District No. 512 | ID | 89.49 | 148.19 | 836,200 |
| 62 | Kickapoo Nation School | KS | 30.80 | 65.56 | 370,000 |
| 63 | Chitimacha Day School | LA | 96.82 | 138.67 | 782,500 |
| 64 | Beatrice Rafferty School | ME | 106.41 | 151.81 | 856,700 |
| 65 | Indian Island School | ME | 77.26 | 118.63 | 669,400 |
| 66 | Indian Township School | ME | 97.38 | 140.63 | 793,600 |
| 67 | Hannahville Indian School | MI | 133.29 | 216.83 | 1,223,600 |
| 68 | Joseph K. Lumsden Bahweting Anishnabe School | MI | 313.11 | 467.11 | 2,635,900 |
| 69 | Bug-O-Nay-Ge Shig School | MN | 114.08 | 192.33 | 1,085,300 |
| 70 | Circle of Life Academy | MN | 179.96 | 284.92 | 1,607,800 |
| 71 | Fond Du Lac Ojibwe School | MN | 129.87 | 221.54 | 1,250,100 |
| 72 | Nay Ah Shing School | MN | 149.61 | 235.61 | 1,329,500 |
| 73 | Bogue Chitto Elementary School | MS | 243.95 | 355.64 | 2,006,900 |
| 74 | Choctaw Central High School | MS | 499.84 | 986.03 | 5,564,100 |

| Distribution of ISEP Funds for School Year 2018-2019 | | | | | |
|--|---|-------|------------------------|------------------------|--------------|
| | School Name | State | Three Year Average ADM | Three Year Average WSU | ISEP Funding |
| 75 | Choctaw Central Middle School | MS | 167.70 | 264.42 | 1,492,100 |
| 76 | Conehatta Elementary School | MS | 225.81 | 332.39 | 1,875,700 |
| 77 | Pearl River Elementary School | MS | 598.93 | 857.37 | 4,838,100 |
| 78 | Red Water Elementary School | MS | 166.85 | 247.01 | 1,393,900 |
| 79 | Standing Pine Elementary School | MS | 124.78 | 186.67 | 1,053,400 |
| 80 | Tucker Elementary School | MS | 129.72 | 197.19 | 1,112,700 |
| 81 | Blackfeet Dormitory | MT | 99.67 | 168.48 | 950,700 |
| 82 | Northern Cheyenne (Busby) Tribal Schools at Busby Montana | MT | 211.99 | 322.33 | 1,818,900 |
| 83 | Two Eagle River School | MT | 81.67 | 143.16 | 807,800 |
| 84 | Cherokee Central Schools | NC | 1,006.49 | 1,493.75 | 8,429,100 |
| 85 | Circle of Nations School (Wahpeton) | ND | 80.65 | 286.17 | 1,614,800 |
| 86 | Dunseith Day School | ND | 237.55 | 358.45 | 2,022,700 |
| 87 | Mandaree Day School | ND | 181.00 | 285.22 | 1,609,500 |
| 88 | Ojibwa Indian School | ND | 251.40 | 369.63 | 2,085,800 |
| 89 | Standing Rock Community Grant School | ND | 629.83 | 1,037.64 | 5,855,400 |
| 90 | Tate Topa Tribal School (Four Winds) | ND | 505.09 | 737.70 | 4,162,800 |
| 91 | Theodore Jamerson Elementary School | ND | 129.65 | 189.17 | 1,067,500 |
| 92 | Turtle Mountain Elementary & Middle School | ND | 1,026.86 | 1,523.02 | 8,594,300 |
| 93 | Turtle Mountain High School | ND | 457.62 | 773.78 | 4,366,400 |
| 94 | Twin Buttes Day School | ND | 37.05 | 64.66 | 364,900 |
| 95 | White Shield School | ND | 129.96 | 226.55 | 1,278,400 |
| 96 | Alamo Navajo Community School | NM | 311.50 | 469.35 | 2,648,500 |
| 97 | Atsa' Biya azh Community (Shiprock Elem.) School | NM | 255.46 | 348.17 | 1,964,700 |
| 98 | Baca/Dlo'Ay Azhi Community School | NM | 307.44 | 459.99 | 2,595,700 |
| 99 | Beclabito Day School | NM | 49.86 | 86.20 | 486,400 |
| 100 | Bread Springs Day School | NM | 108.30 | 157.47 | 888,600 |
| 101 | Chi-Chi'il-Tah / Jones Ranch | NM | 116.48 | 201.47 | 1,136,900 |
| 102 | Ch'ooshgai Community School | NM | 343.44 | 666.49 | 3,761,000 |
| 103 | Crystal Boarding School | NM | 125.00 | 217.29 | 1,226,200 |
| 104 | Dibe Yazhi Habitiin Olta, Inc | NM | 144.40 | 213.80 | 1,206,500 |
| 105 | Dzilh-Na-O-Dith-Hle Community School | NM | 183.66 | 357.69 | 2,018,400 |
| 106 | Haak'u Community Academy | NM | 190.79 | 253.01 | 1,427,700 |
| 107 | Hanaa'dli Community School/Dormitory (Huerfano) Inc. | NM | 70.93 | 136.16 | 768,300 |
| 108 | Isleta Elementary School | NM | 121.95 | 159.41 | 899,500 |
| 109 | Jemez Day School | NM | 152.91 | 212.94 | 1,201,600 |
| 110 | Jicarilla Dormitory | NM | 10.67 | 29.62 | 167,100 |
| 111 | Kha'p'o Community School | NM | 102.97 | 136.63 | 771,000 |

| Distribution of ISEP Funds for School Year 2018-2019 | | | | | |
|--|--|-------|------------------------|------------------------|--------------|
| | School Name | State | Three Year Average ADM | Three Year Average WSU | ISEP Funding |
| 112 | Kinteel Residential, Inc. (Aztec) | NM | 88.33 | 146.35 | 825,800 |
| 113 | Laguna Elementary School | NM | 169.92 | 246.69 | 1,392,100 |
| 114 | Laguna Middle School | NM | 89.26 | 140.44 | 792,500 |
| 115 | Lake Valley Navajo School | NM | 39.69 | 99.73 | 562,800 |
| 116 | Mariano Lake Community School | NM | 151.36 | 273.90 | 1,545,600 |
| 117 | Mescalero Apache School | NM | 524.18 | 777.51 | 4,387,500 |
| 118 | Na'Neelzhiin Ji'Olta (Torreon) | NM | 174.24 | 264.09 | 1,490,300 |
| 119 | Navajo Preparatory School | NM | 231.67 | 668.30 | 3,771,200 |
| 120 | Nenahnezad Boarding School | NM | 176.60 | 358.11 | 2,020,800 |
| 121 | Ohkay O'Wingeh Community School | NM | 83.19 | 127.12 | 717,300 |
| 122 | Ojo Encino Day School | NM | 142.95 | 201.90 | 1,139,300 |
| 123 | Pine Hill Schools | NM | 263.25 | 430.89 | 2,431,500 |
| 124 | Pueblo Pintado Community School | NM | 217.79 | 457.25 | 2,580,200 |
| 125 | San Felipe Pueblo Elementary School | NM | 308.68 | 448.29 | 2,529,700 |
| 126 | San Ildefonso Day School | NM | 24.06 | 46.13 | 260,300 |
| 127 | Sanostee Day School | NM | 50.93 | 90.99 | 513,500 |
| 128 | Santa Fe Indian School | NM | 678.67 | 1,805.90 | 10,190,600 |
| 129 | Shiprock Alternative (Reservation) Dormitory | NM | 76.67 | 131.56 | 742,400 |
| 130 | Shiprock Northwest (Alternative) High School | NM | 169.55 | 269.80 | 1,522,500 |
| 131 | Taos Day School | NM | 109.51 | 165.30 | 932,800 |
| 132 | Te Tsu Geh Oweenge Day School (Tesuque) | NM | 31.38 | 54.01 | 304,800 |
| 133 | T'iists'oozi' bi'o'lta (Crownpoint) | NM | 375.15 | 592.03 | 3,340,800 |
| 134 | To'haali' (Toadlena) Community School | NM | 126.63 | 246.58 | 1,391,400 |
| 135 | To'Hajiilee-He (Canoncito) | NM | 316.37 | 488.41 | 2,756,100 |
| 136 | Tse'ii'ahi' (Standing Rock) Community School | NM | 89.71 | 133.27 | 752,000 |
| 137 | T'Siya Day School (Zia) | NM | 49.90 | 81.31 | 458,800 |
| 138 | Wingate Elementary School | NM | 430.75 | 943.19 | 5,322,400 |
| 139 | Wingate High School | NM | 446.39 | 1,271.86 | 7,177,100 |
| 140 | Duckwater Shoshone Elementary School | NV | 10.60 | 26.78 | 151,100 |
| 141 | Pyramid Lake High School | NV | 72.32 | 141.46 | 798,300 |
| 142 | Chickasaw Children's Village (Carter) | OK | 70.67 | 125.00 | 705,400 |
| 143 | Eufaula Dormitory | OK | 69.00 | 122.25 | 689,900 |
| 144 | Jones Academy | OK | 165.42 | 382.11 | 2,156,200 |
| 145 | Riverside Indian School | OK | 470.51 | 1,481.55 | 8,360,300 |
| 146 | Sequoyah High School | OK | 364.53 | 729.56 | 4,116,900 |
| 147 | Chemawa Indian School | OR | 315.91 | 1,046.72 | 5,906,600 |
| 148 | American Horse School | SD | 276.50 | 443.55 | 2,502,900 |
| 149 | Cheyenne-Eagle Butte School | SD | 818.39 | 1,345.17 | 7,590,700 |
| 150 | Crazy Horse School | SD | 257.63 | 392.33 | 2,213,900 |

| Distribution of ISEP Funds for School Year 2018-2019 | | | | | |
|--|---|-------|------------------------|------------------------|--------------|
| | School Name | State | Three Year Average ADM | Three Year Average WSU | ISEP Funding |
| 151 | Crow Creek Reservation High School | SD | 235.25 | 541.00 | 3,052,800 |
| 152 | Crow Creek Sioux Tribal Elementary School | SD | 177.00 | 272.81 | 1,539,500 |
| 153 | Enemy Swim Day School | SD | 167.89 | 250.14 | 1,411,500 |
| 154 | Flandreau Indian School | SD | 223.54 | 710.30 | 4,008,200 |
| 155 | Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti) | SD | 70.28 | 109.48 | 617,800 |
| 156 | Little Wound Day School | SD | 726.70 | 1,173.74 | 6,623,400 |
| 157 | Loneman Day School | SD | 209.32 | 358.50 | 2,023,000 |
| 158 | Lower Brule Day School | SD | 281.47 | 457.72 | 2,582,900 |
| 159 | Marty Indian School | SD | 225.80 | 488.85 | 2,758,600 |
| 160 | Pierre Indian Learning Center | SD | 164.45 | 545.14 | 3,076,200 |
| 161 | Pine Ridge School | SD | 755.45 | 1,357.43 | 7,659,900 |
| 162 | Porcupine Day School | SD | 175.64 | 254.39 | 1,435,500 |
| 163 | Rock Creek Day School | SD | 49.31 | 82.59 | 466,100 |
| 164 | Sicangu Owayawa Oti (Rosebud Dormitory) | SD | 141.33 | 229.23 | 1,293,500 |
| 165 | St. Francis Indian School | SD | 651.92 | 1,097.92 | 6,195,500 |
| 166 | Takini School | SD | 139.51 | 239.82 | 1,353,300 |
| 167 | Tiospa Zina Tribal School | SD | 498.35 | 791.80 | 4,468,100 |
| 168 | Tiospaye Topa School | SD | 135.96 | 220.69 | 1,245,300 |
| 169 | Wounded Knee School district | SD | 138.59 | 223.38 | 1,260,500 |
| 170 | Aneth Community School | UT | 141.99 | 260.71 | 1,471,200 |
| 171 | Richfield Dormitory | UT | 96.67 | 156.27 | 881,800 |
| 172 | Sevier Richfield | UT | 83.11 | 136.35 | 769,400 |
| 173 | Chief Leschi School System (Puyallup) | WA | 636.96 | 944.67 | 5,330,700 |
| 174 | Lummi High School | WA | 86.93 | 151.48 | 854,800 |
| 175 | Lummi Tribal School System | WA | 181.93 | 258.93 | 1,461,100 |
| 176 | Muckleshoot Tribal School | WA | 406.74 | 615.45 | 3,473,000 |
| 177 | Paschal Sherman Indian School | WA | 117.28 | 274.30 | 1,547,900 |
| 178 | Quileute Tribal School | WA | 55.76 | 99.74 | 562,800 |
| 179 | Wa He Lut Indian School | WA | 119.75 | 181.11 | 1,022,000 |
| 180 | Yakama Tribal School | WA | 110.76 | 179.50 | 1,012,900 |
| 181 | Lac Courte Oreilles Ojibwa School | WI | 258.96 | 422.02 | 2,381,400 |
| 182 | Menominee Tribal School | WI | 212.90 | 312.59 | 1,763,900 |
| 183 | Oneida Nation Schools | WI | 407.89 | 599.60 | 3,383,500 |
| 184 | St. Stephens Indian School | WY | 226.97 | 362.53 | 2,045,700 |
| | TOTAL | | | | 398,276,700 |

Notes:

* The BIE is required to pay tuition to Sevier Public Schools for out of State students residing at Richfield Dormitory. It is not considered part of the BIE school system.

** Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining resolution of appeals will be issued to schools per the ISEP Distribution formula.

Distribution of FY 2017-2018 ISEP Contingency Funds

The distribution of FY 2017-2018 Indian School Equalization Program (ISEP) Contingency Funds, reflects final distribution of the prior school years' ISEP, funds held in reserve to cover any ISEP count appeals or school emergencies. Additionally, the appendix identifies the amount, recipient, and reason for every emergency distribution. The remaining balance of the reserved funds were distributed to the schools as determined by the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
|----|--|-------|---------------------------------|---------------------------------|---------------|------------------------------------|
| 1 | Black Mesa Community School | AZ | 45.17 | 78.02 | 4,930 | Distribution per the ISEP formula. |
| 2 | Blackwater Community School | AZ | 224.19 | 334.38 | 21,110 | Distribution per the ISEP formula. |
| 3 | Casa Blanca Community School | AZ | 230.97 | 352.19 | 22,240 | Distribution per the ISEP formula. |
| 4 | Chilchinbeto Community School | AZ | 100.66 | 151.02 | 9,540 | Distribution per the ISEP formula. |
| 5 | Cottonwood Day School | AZ | 224.66 | 313.66 | 19,810 | Distribution per the ISEP formula. |
| 6 | Cove Day School | AZ | 32.79 | 60.39 | 3,810 | Distribution per the ISEP formula. |
| 7 | Dennehotso Boarding School | AZ | 179.56 | 321.71 | 20,310 | Distribution per the ISEP formula. |
| 8 | Dilcon Community School | AZ | 145.90 | 291.31 | 18,390 | Distribution per the ISEP formula. |
| 9 | Dishchii'bikoh Community School | AZ | 438.73 | 680.82 | 42,990 | Distribution per the ISEP formula. |
| 10 | First Mesa Elementary School | AZ | 125.14 | 178.77 | 11,290 | Distribution per the ISEP formula. |
| 11 | Gila Crossing Community School | AZ | 435.60 | 625.62 | 39,500 | Distribution per the ISEP formula. |
| 12 | Greasewood Springs Community School, Inc | AZ | 189.08 | 372.53 | 23,520 | Distribution per the ISEP formula. |
| 13 | Greyhills Academy High School | AZ | 213.40 | 461.82 | 29,160 | Distribution per the ISEP formula. |
| 14 | Havasupai Elementary School | AZ | 66.78 | 109.85 | 6,940 | Distribution per the ISEP formula. |
| 15 | Hopi Day School | AZ | 149.01 | 226.93 | 14,330 | Distribution per the ISEP formula. |
| 16 | Hopi Jr/Sr High School | AZ | 544.89 | 843.12 | 53,240 | Distribution per the ISEP formula. |
| 17 | Hotevilla Bacavi Community School | AZ | 99.77 | 147.35 | 9,300 | Distribution per the ISEP formula. |
| 18 | Hunters Point Boarding School | AZ | 159.39 | 272.99 | 17,240 | Distribution per the ISEP formula. |
| 19 | Jeehdeez'a Elementary School | AZ | 112.66 | 198.21 | 12,520 | Distribution per the ISEP formula. |
| 20 | John F. Kennedy Day School | AZ | 207.70 | 293.26 | 18,520 | Distribution per the ISEP formula. |
| 21 | Kaibeto Boarding School | AZ | 235.39 | 398.21 | 25,140 | Distribution per the ISEP formula. |
| 22 | Kayenta Community School | AZ | 355.91 | 608.58 | 38,430 | Distribution per the ISEP formula. |
| 23 | Keams Canyon Elementary School | AZ | 103.45 | 150.01 | 9,470 | Distribution per the ISEP formula. |
| 24 | Kin Dah Lichi'i Olta | AZ | 139.87 | 195.03 | 12,310 | Distribution per the ISEP formula. |
| 25 | KinLani Bordertown Dormitory | AZ | 130.33 | 208.53 | 13,170 | Distribution per the ISEP formula. |
| 26 | Leupp School, Inc. | AZ | 148.08 | 329.81 | 20,830 | Distribution per the ISEP formula. |

Distribution of ISEP Contingency Funds for School Year 2017-2018

| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
|----|--------------------------------|-------|---------------------------------|---------------------------------|---------------|------------------------------------|
| 27 | Little Singer Community School | AZ | 75.18 | 113.62 | 7,170 | Distribution per the ISEP formula. |
| 28 | Lukachukai Community School | AZ | 365.78 | 599.47 | 37,850 | Distribution per the ISEP formula. |
| 29 | Many Farms Community School | AZ | 268.20 | 505.37 | 31,910 | Distribution per the ISEP formula. |
| 30 | Many Farms High School | AZ | 414.64 | 855.87 | 54,040 | Distribution per the ISEP formula. |
| 31 | Moencopi Day School | AZ | 153.79 | 207.98 | 13,130 | Distribution per the ISEP formula. |
| 32 | Naa Tsis'aan | AZ | 99.81 | 209.95 | 13,260 | Distribution per the ISEP formula. |
| 33 | Nazlini Community School | AZ | 116.38 | 196.81 | 12,430 | Distribution per the ISEP formula. |
| 34 | Pine Springs Day School | AZ | 65.44 | 105.31 | 6,650 | Distribution per the ISEP formula. |
| 35 | Pinon Community School | AZ | 110.06 | 191.04 | 12,060 | Distribution per the ISEP formula. |
| 36 | Red Rock Day School | AZ | 174.74 | 257.89 | 16,280 | Distribution per the ISEP formula. |
| 37 | Rock Point Community School | AZ | 335.39 | 500.39 | 31,600 | Distribution per the ISEP formula. |
| 38 | Rocky Ridge Boarding School | AZ | 115.99 | 205.73 | 12,990 | Distribution per the ISEP formula. |
| 39 | Rough Rock Community School | AZ | 297.56 | 593.89 | 37,500 | Distribution per the ISEP formula. |
| 40 | Salt River Elementary School | AZ | 343.97 | 484.18 | 30,570 | Distribution per the ISEP formula. |
| 41 | San Simon School | AZ | 254.23 | 392.21 | 24,770 | Distribution per the ISEP formula. |
| 42 | Santa Rosa Day School | AZ | 159.24 | 233.59 | 14,750 | Distribution per the ISEP formula. |
| 43 | Santa Rosa Ranch School | AZ | 83.19 | 123.98 | 7,830 | Distribution per the ISEP formula. |
| 44 | Seba Dalkai Boarding School | AZ | 100.58 | 196.21 | 12,390 | Distribution per the ISEP formula. |
| 45 | Second Mesa Day School | AZ | 298.46 | 440.76 | 27,830 | Distribution per the ISEP formula. |
| 46 | Shonto Preparatory School | AZ | 366.54 | 650.89 | 41,100 | Distribution per the ISEP formula. |
| 47 | Theodore Roosevelt School | AZ | 113.66 | 212.13 | 13,390 | Distribution per the ISEP formula. |
| 48 | T'iis Nazbas Community School | AZ | 152.15 | 325.40 | 20,550 | Distribution per the ISEP formula. |
| 49 | T'iisyaakin Residential Hall | AZ | 117.67 | 188.27 | 11,890 | Distribution per the ISEP formula. |
| 50 | Tohono O`odham High School | AZ | 106.29 | 160.64 | 10,140 | Distribution per the ISEP formula. |
| 51 | Tonalea Day School | AZ | 188.49 | 271.21 | 17,120 | Distribution per the ISEP formula. |
| 52 | Tuba City Boarding School | AZ | 1,299.29 | 2,089.67 | 131,950 | Distribution per the ISEP formula. |

Distribution of ISEP Contingency Funds for School Year 2017-2018

| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
|----|---|-------|---------------------------------|---------------------------------|---------------|------------------------------------|
| 53 | Wide Ruins Community School | AZ | 118.57 | 231.69 | 14,630 | Distribution per the ISEP formula. |
| 54 | Winslow Residential Hall | AZ | 120.67 | 193.07 | 12,190 | Distribution per the ISEP formula. |
| 55 | Noli School | CA | 128.25 | 196.42 | 12,400 | Distribution per the ISEP formula. |
| 56 | Sherman Indian High School | CA | 362.33 | 1,225.28 | 77,370 | Distribution per the ISEP formula. |
| 57 | Ahfachkee Day School | FL | 119.55 | 187.88 | 11,860 | Distribution per the ISEP formula. |
| 58 | Miccosukee Indian School | FL | 127.21 | 194.30 | 12,270 | Distribution per the ISEP formula. |
| 59 | Meskwaki Settlement School | IA | 246.88 | 396.25 | 25,020 | Distribution per the ISEP formula. |
| 60 | Coeur d' Alene Tribal School | ID | 106.17 | 156.01 | 9,850 | Distribution per the ISEP formula. |
| 61 | Shoshone-Bannock School District No 512 | ID | 89.66 | 147.86 | 9,340 | Distribution per the ISEP formula. |
| 62 | Kickapoo Nation School | KS | 35.22 | 72.52 | 4,580 | Distribution per the ISEP formula. |
| 63 | Chitimacha Tribal School | LA | 91.17 | 132.87 | 8,390 | Distribution per the ISEP formula. |
| 64 | Beatrice Rafferty School | ME | 104.05 | 149.29 | 9,430 | Distribution per the ISEP formula. |
| 65 | Indian Island School | ME | 84.43 | 126.47 | 7,990 | Distribution per the ISEP formula. |
| 66 | Indian Township School | ME | 108.42 | 153.17 | 9,670 | Distribution per the ISEP formula. |
| 67 | Hannahville Indian School | MI | 124.26 | 205.49 | 12,980 | Distribution per the ISEP formula. |
| 68 | JKL Bahweting Anishnabe School | MI | 318.97 | 470.16 | 29,690 | Distribution per the ISEP formula. |
| 69 | Bug-O-Nay-Ge-Shig | MN | 126.57 | 210.32 | 13,280 | Distribution per the ISEP formula. |
| 70 | Circle of Life Academy | MN | 157.41 | 251.80 | 15,900 | Distribution per the ISEP formula. |
| 71 | Fond du Lac Ojibwe School | MN | 144.39 | 239.71 | 15,140 | Distribution per the ISEP formula. |
| 72 | Nay-Ah-Shing School | MN | 152.51 | 244.17 | 15,420 | Distribution per the ISEP formula. |
| 73 | Bogue Chitto Elementary School | MS | 230.38 | 337.25 | 21,295 | Distribution per the ISEP formula. |
| 74 | Choctaw High School | MS | 478.18 | 946.27 | 59,750 | Distribution per the ISEP formula. |
| 75 | Choctaw Middle School | MS | 165.71 | 261.35 | 16,502 | Distribution per the ISEP formula. |
| 76 | Conehatta Elementary School | MS | 235.69 | 342.20 | 21,607 | Distribution per the ISEP formula. |
| 77 | Pearl River Elementary School | MS | 603.81 | 863.42 | 54,519 | Distribution per the ISEP formula. |
| 78 | Red Water Elementary School | MS | 157.19 | 232.68 | 14,692 | Distribution per the ISEP formula. |

Distribution of ISEP Contingency Funds for School Year 2017-2018

| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
|-----|--|-------|---------------------------------|---------------------------------|---------------|------------------------------------|
| 79 | Standing Pine Elementary School | MS | 128.79 | 194.73 | 12,296 | Distribution per the ISEP formula. |
| 80 | Tucker Elementary School | MS | 126.33 | 192.41 | 12,149 | Distribution per the ISEP formula. |
| 81 | Blackfeet Dormitory | MT | 93.00 | 160.10 | 10,110 | Distribution per the ISEP formula. |
| 82 | Northern Cheyenne Tribal School | MT | 206.51 | 307.94 | 19,440 | Distribution per the ISEP formula. |
| 83 | Two Eagle River School | MT | 82.71 | 139.49 | 8,810 | Distribution per the ISEP formula. |
| 84 | Cherokee Central Schools | NC | 983.22 | 1,451.65 | 91,660 | Distribution per the ISEP formula. |
| 85 | Circle of Nations | ND | 92.37 | 329.66 | 20,820 | Distribution per the ISEP formula. |
| 86 | Dunseith Day School | ND | 226.74 | 335.86 | 21,210 | Distribution per the ISEP formula. |
| 87 | Mandaree Day School | ND | 183.01 | 286.71 | 18,100 | Distribution per the ISEP formula. |
| 88 | Ojibwa Indian School | ND | 247.45 | 371.08 | 23,430 | Distribution per the ISEP formula. |
| 89 | Standing Rock Community School | ND | 634.94 | 1,044.87 | 65,980 | Distribution per the ISEP formula. |
| 90 | Tate Topa Tribal School | ND | 507.29 | 733.51 | 46,320 | Distribution per the ISEP formula. |
| 91 | Theodore Jamerson Elementary | ND | 127.31 | 186.07 | 11,750 | Distribution per the ISEP formula. |
| 92 | Turtle Mountain Elementary & Middle School | ND | 1,040.30 | 1,544.32 | 97,510 | Distribution per the ISEP formula. |
| 93 | Turtle Mountain High School | ND | 447.47 | 767.50 | 48,460 | Distribution per the ISEP formula. |
| 94 | Twin Buttes Day School | ND | 34.10 | 59.14 | 3,730 | Distribution per the ISEP formula. |
| 95 | White Shield School | ND | 132.84 | 228.38 | 14,420 | Distribution per the ISEP formula. |
| 96 | Alamo Navajo Community School | NM | 297.37 | 449.35 | 28,370 | Distribution per the ISEP formula. |
| 97 | Atsa Biyaazh Community School | NM | 238.88 | 327.20 | 20,660 | Distribution per the ISEP formula. |
| 98 | Baca/Dlo'ay Azhi Community School | NM | 312.44 | 468.15 | 29,560 | Distribution per the ISEP formula. |
| 99 | Beclabito Day School | NM | 52.63 | 89.69 | 5,660 | Distribution per the ISEP formula. |
| 100 | Bread Springs Day School | NM | 94.88 | 140.79 | 8,890 | Distribution per the ISEP formula. |
| 101 | Chi Chil'tah Comm School | NM | 118.17 | 205.82 | 13,000 | Distribution per the ISEP formula. |
| 102 | Ch'ooshgai Community School | NM | 378.80 | 729.50 | 46,060 | Distribution per the ISEP formula. |
| 103 | Crystal Boarding School | NM | 132.66 | 225.33 | 14,230 | Distribution per the ISEP formula. |
| 104 | Dibe Yazhi Habitiin | NM | 154.51 | 226.07 | 14,270 | Distribution per the ISEP formula. |

Distribution of ISEP Contingency Funds for School Year 2017-2018

| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
|-----|--------------------------------------|-------|---------------------------------|---------------------------------|---------------|------------------------------------|
| 105 | Dzilh-Na-O-Dith-Hle Community School | NM | 180.73 | 344.16 | 21,730 | Distribution per the ISEP formula. |
| 106 | Hanaa'dli Community School | NM | 69.51 | 134.43 | 8,490 | Distribution per the ISEP formula. |
| 107 | Isleta Elementary School | NM | 128.77 | 171.03 | 10,800 | Distribution per the ISEP formula. |
| 108 | Jemez Day School | NM | 149.98 | 209.42 | 13,220 | Distribution per the ISEP formula. |
| 109 | Jicarilla Dormitory | NM | 10.33 | 29.08 | 1,840 | Distribution per the ISEP formula. |
| 126 | Kha'p'o Community School | NM | 111.38 | 145.06 | 9,160 | Distribution per the ISEP formula. |
| 110 | Kinteel Residential Campus | NM | 86.00 | 143.52 | 9,060 | Distribution per the ISEP formula. |
| 111 | Laguna Elementary School | NM | 150.32 | 220.17 | 13,900 | Distribution per the ISEP formula. |
| 112 | Laguna Middle School | NM | 86.32 | 137.72 | 8,700 | Distribution per the ISEP formula. |
| 113 | Lake Valley Navajo School | NM | 43.50 | 106.09 | 6,700 | Distribution per the ISEP formula. |
| 114 | Mariano Lake Community School | NM | 152.40 | 284.42 | 17,960 | Distribution per the ISEP formula. |
| 115 | Mescalero Apache School | NM | 497.65 | 737.78 | 46,590 | Distribution per the ISEP formula. |
| 116 | Na' Neelzhiin Ji'Olta | NM | 169.38 | 255.50 | 16,130 | Distribution per the ISEP formula. |
| 117 | Navajo Preparatory School | NM | 237.00 | 689.22 | 43,520 | Distribution per the ISEP formula. |
| 118 | Nenahnezad Community School | NM | 168.56 | 343.68 | 21,700 | Distribution per the ISEP formula. |
| 119 | Ohkay Owingeh Community School | NM | 86.59 | 134.12 | 8,670 | Distribution per the ISEP formula. |
| | Ohkay Owingeh Community School | NM | | | 17,203 | Funds for adjusted student count. |
| 120 | Ojo Encino Day School | NM | 148.88 | 212.64 | 13,430 | Distribution per the ISEP formula. |
| 121 | Pine Hill Schools | NM | 251.41 | 426.41 | 26,920 | Distribution per the ISEP formula. |
| 122 | Pueblo Pintado Community School | NM | 227.56 | 484.23 | 30,580 | Distribution per the ISEP formula. |
| 123 | San Felipe Pueblo Elementary School | NM | 314.72 | 459.98 | 29,040 | Distribution per the ISEP formula. |
| 124 | San Ildefonso Day School | NM | 24.39 | 46.30 | 2,920 | Distribution per the ISEP formula. |
| 125 | Sanostee Day School | NM | 53.85 | 95.01 | 6,000 | Distribution per the ISEP formula. |
| 127 | Santa Fe Indian School | NM | 654.27 | 1,753.86 | 110,740 | Distribution per the ISEP formula. |
| 128 | Shiprock Associated Dormitory | NM | 79.00 | 134.69 | 8,500 | Distribution per the ISEP formula. |
| 129 | Shiprock Northwest High School | NM | 179.19 | 279.90 | 17,670 | Distribution per the ISEP formula. |

Distribution of ISEP Contingency Funds for School Year 2017-2018

| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
|-----|--------------------------------------|-------|---------------------------------|---------------------------------|---------------|------------------------------------|
| 130 | Sky City Community School | NM | 200.59 | 267.16 | 16,870 | Distribution per the ISEP formula. |
| 131 | T'siya Day School | NM | 60.51 | 94.50 | 5,970 | Distribution per the ISEP formula. |
| 132 | Taos Day School | NM | 130.13 | 195.68 | 12,360 | Distribution per the ISEP formula. |
| 133 | Te Tsu Geh Oweenge Day School | NM | 26.89 | 47.90 | 3,020 | Distribution per the ISEP formula. |
| 134 | T'iis Ts'ozí Bi'Olta' | NM | 362.72 | 578.12 | 36,500 | Distribution per the ISEP formula. |
| 135 | Tohaali' Community School | NM | 138.97 | 270.89 | 17,100 | Distribution per the ISEP formula. |
| 136 | To'hajiilee Day School | NM | 318.77 | 493.32 | 31,150 | Distribution per the ISEP formula. |
| 137 | Tse'ii'ahi' Community School | NM | 87.54 | 131.54 | 8,310 | Distribution per the ISEP formula. |
| 138 | Wingate Elementary School | NM | 458.62 | 1,002.17 | 63,280 | Distribution per the ISEP formula. |
| 139 | Wingate High School | NM | 448.76 | 1,288.80 | 81,380 | Distribution per the ISEP formula. |
| 140 | Duckwater Shoshone Elementary School | NV | 11.71 | 27.84 | 1,760 | Distribution per the ISEP formula. |
| 141 | Pyramid Lake High School | NV | 65.62 | 132.04 | 8,340 | Distribution per the ISEP formula. |
| 142 | Chickasaw Children's Village | OK | 68.67 | 122.05 | 7,710 | Distribution per the ISEP formula. |
| 143 | Eufaula Dormitory | OK | 72.00 | 126.54 | 7,990 | Distribution per the ISEP formula. |
| 144 | Jones Academy | OK | 173.62 | 386.36 | 24,400 | Distribution per the ISEP formula. |
| 145 | Riverside Indian School | OK | 463.21 | 1,483.70 | 93,680 | Distribution per the ISEP formula. |
| 146 | Sequoyah High School | OK | 366.78 | 746.61 | 47,140 | Distribution per the ISEP formula. |
| 147 | Chemawa Indian School | OR | 321.11 | 1,064.64 | 67,220 | Distribution per the ISEP formula. |
| 148 | American Horse Elem. | SD | 274.99 | 438.55 | 27,690 | Distribution per the ISEP formula. |
| 149 | Cheyenne-Eagle Butte School | SD | 831.11 | 1,373.54 | 86,730 | Distribution per the ISEP formula. |
| 150 | Crazy Horse School | SD | 248.45 | 368.25 | 23,250 | Distribution per the ISEP formula. |
| 151 | Crow Creek Reservation High School | SD | 235.40 | 524.56 | 33,120 | Distribution per the ISEP formula. |
| 152 | Crow Creek Sioux Tribal Elem School | SD | 186.87 | 288.30 | 18,200 | Distribution per the ISEP formula. |
| 153 | Enemy Swim Day School | SD | 174.10 | 260.87 | 16,470 | Distribution per the ISEP formula. |
| 154 | Flandreau Indian Boarding School | SD | 237.82 | 779.94 | 49,250 | Distribution per the ISEP formula. |
| 155 | Little Wound School | SD | 696.32 | 1,124.88 | 71,030 | Distribution per the ISEP formula. |

Distribution of ISEP Contingency Funds for School Year 2017-2018

| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
|-----|---------------------------------------|-------|---------------------------------|---------------------------------|---------------|---|
| 156 | Loneman Day School | SD | 219.75 | 383.05 | 24,190 | Distribution per the ISEP formula. |
| 157 | Lower Brule Day School | SD | 253.33 | 414.41 | 26,170 | Distribution per the ISEP formula. |
| 158 | Marty Indian School | SD | 230.57 | 479.77 | 30,290 | Distribution per the ISEP formula. |
| 159 | Pierre Indian Learning Center | SD | 169.14 | 560.94 | 35,420 | Distribution per the ISEP formula. |
| 160 | Pine Ridge School | SD | 755.73 | 1,325.09 | 83,670 | Distribution per the ISEP formula. |
| 161 | Porcupine Day School | SD | 184.04 | 263.54 | 16,640 | Distribution per the ISEP formula. |
| 162 | Rock Creek Grant School | SD | 51.08 | 83.42 | 5,270 | Distribution per the ISEP formula. |
| 163 | Sicangu Owayawa Oti (Rosebud Dorm) | SD | 137.33 | 223.23 | 14,100 | Distribution per the ISEP formula. |
| 164 | Sitting Bull School | SD | 78.63 | 120.41 | 7,600 | Distribution per the ISEP formula. |
| 165 | St. Francis Indian School | SD | 655.73 | 1,090.00 | 68,830 | Distribution per the ISEP formula. |
| 166 | Takini School | SD | 137.09 | 236.22 | 14,920 | Distribution per the ISEP formula. |
| | Takini School | SD | | 0.00 | 109,817 | Funds to replace supplies, materials and equipment destroyed in the school fire. Returned to BIE. |
| 167 | Tiospa Zina Tribal School | SD | 488.92 | 775.12 | 48,940 | Distribution per the ISEP formula. |
| 168 | Tiospaye Topa School | SD | 125.79 | 207.09 | 13,080 | Distribution per the ISEP formula. |
| 169 | Wounded Knee District School | SD | 133.24 | 218.12 | 13,770 | Distribution per the ISEP formula. |
| 170 | Aneth Community School | UT | 149.53 | 272.29 | 17,190 | Distribution per the ISEP formula. |
| 171 | Richfield Residential Hall | UT | 96.67 | 156.27 | 9,870 | Distribution per the ISEP formula. |
| * | Sevier-Richfield | UT | 82.27 | 136.08 | 8,590 | Distribution per the ISEP formula. |
| 172 | Chief Leschi School System (Puyallup) | WA | 683.36 | 1,035.94 | 65,410 | Distribution per the ISEP formula. |
| 173 | Lummi High School | WA | 84.51 | 149.53 | 9,440 | Distribution per the ISEP formula. |
| 174 | Lummi Tribal School System | WA | 173.00 | 246.22 | 15,550 | Distribution per the ISEP formula. |
| 175 | Muckleshoot Tribal School | WA | 378.91 | 564.42 | 35,640 | Distribution per the ISEP formula. |
| 176 | Paschal Sherman Indian School | WA | 128.66 | 300.37 | 18,970 | Distribution per the ISEP formula. |
| 177 | Quileute Tribal School | WA | 54.89 | 98.77 | 6,240 | Distribution per the ISEP formula. |
| 178 | Wa He Lut Indian School | WA | 126.18 | 191.96 | 12,120 | Distribution per the ISEP formula. |

| Distribution of ISEP Contingency Funds for School Year 2017-2018 | | | | | | |
|--|-----------------------------------|-------|---------------------------------|---------------------------------|---------------|------------------------------------|
| | School Name | STATE | THREE YEAR AVERAGE ADM | THREE YEAR AVERAGE WSU | ISEP FUNDS | PURPOSE |
| 179 | Yakama Nation Tribal School | WA | 106.03 | 174.66 | 11,030 | Distribution per the ISEP formula. |
| 180 | Lac Courte Oreilles Ojibwa School | WI | 262.26 | 439.54 | 27,750 | Distribution per the ISEP formula. |
| 181 | Menominee Tribal School | WI | 214.66 | 318.24 | 20,090 | Distribution per the ISEP formula. |
| 182 | Oneida Nation School | WI | 405.98 | 597.82 | 37,750 | Distribution per the ISEP formula. |
| 183 | St. Stephens Indian School | WY | 209.57 | 331.65 | 20,940 | Distribution per the ISEP formula. |
| | TOTAL | | | | 4,602,230 | |

* The BIE is required to pay tuition to Sevier Public Schools for out of State students who reside at Richfield Dormitory. It is not considered part of the BIE school system.

** Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after resolution of appeals will be issued to schools per the ISEP Distribution formula.

Distribution of FY 2018-2019 Transportation Funds

The distribution of Student Transportation Funds for School Year 2018-2019 reflects distribution of transportation funding to each school for the most recent school year. Allocations to individual schools is based on the number of miles traveled by school vehicles transporting students to/from school and the estimated commercial costs of transporting boarding students. Commercial cost estimates are based on the most recent actual costs.

| Distribution of Student Transportation for School Year 2018-2019 | | | | | | | |
|--|--|-------|---------------|-------------------------|---------------------------|------------------|----------------------------|
| | School Name | State | Per Day Miles | Boarding Miles Per Trip | Charter/ Commercial Costs | Annual Air Costs | Total Transportation Funds |
| 1 | Black Mesa Community School | AZ | 846 | 0 | 0 | 0 | 530,200 |
| 2 | Blackwater Community School | AZ | 255 | 0 | 0 | 0 | 159,680 |
| 3 | Casa Blanca Day School | AZ | 297 | 0 | 0 | 0 | 186,190 |
| 4 | Chilchinbeto Day School | AZ | 328 | 0 | 0 | 0 | 205,830 |
| 5 | Cottonwood Day School | AZ | 575 | 0 | 0 | 0 | 360,410 |
| 6 | Cove Day School | AZ | 98 | 0 | 0 | 0 | 61,450 |
| 7 | Dennehotso Boarding School | AZ | 280 | 208 | 0 | 0 | 178,460 |
| 8 | Dilcon Community School | AZ | 368 | 58 | 0 | 0 | 231,300 |
| 9 | Dishchii' bikoh Community School | AZ | 481 | 0 | 0 | 0 | 301,590 |
| 10 | First Mesa Elementary School (Polacca) | AZ | 213 | 0 | 0 | 0 | 133,800 |
| 11 | Gila Crossing Day School | AZ | 178 | 0 | 0 | 0 | 111,860 |
| 12 | Greasewood Springs Community School, Inc | AZ | 439 | 133 | 0 | 0 | 277,410 |
| 13 | Greyhills High School | AZ | 567 | 552 | 0 | 0 | 363,000 |
| 14 | Hopi Day School | AZ | 341 | 0 | 0 | 0 | 213,770 |
| 15 | Hopi High School | AZ | 2,665 | 0 | 0 | 0 | 1,671,270 |
| 16 | Hotevilla Bacavi Community Scho | AZ | 188 | 0 | 0 | 0 | 117,630 |
| 17 | Hunters Point Boarding School | AZ | 437 | 125 | 0 | 0 | 275,490 |
| 18 | Jeehdeez`a Elementary School | AZ | 293 | 0 | 0 | 0 | 183,720 |
| 19 | John F. Kennedy Day School | AZ | 514 | 0 | 0 | 0 | 322,290 |
| 20 | Kaibeto Boarding School | AZ | 324 | 202 | 0 | 0 | 205,970 |
| 21 | Kayenta Boarding School | AZ | 793 | 440 | 0 | 0 | 503,230 |
| 22 | Keams Canyon Boarding School | AZ | 398 | 0 | 0 | 0 | 249,800 |
| 23 | Kin Dah Lichi'i Olta (Kinlichee) | AZ | 526 | 0 | 0 | 0 | 330,100 |
| 24 | Kinlani Dormitory | AZ | 19 | 0 | 0 | 0 | 11,710 |
| 25 | Leupp Boarding School | AZ | 438 | 0 | 0 | 0 | 274,880 |
| 26 | Little Singer Community School | AZ | 489 | 0 | 0 | 0 | 306,740 |
| 27 | Lukachukai Community School | AZ | 495 | 101 | 0 | 0 | 311,910 |

Distribution of Student Transportation for School Year 2018-2019

| | School Name | State | Per Day Miles | Boarding Miles Per Trip | Charter/ Commercial Costs | Annual Air Costs | Total Transportation Funds |
|----|---|-------|---------------|-------------------------|---------------------------|------------------|----------------------------|
| 28 | Many Farms Community School; Inc. | AZ | 487 | 297 | 0 | 0 | 309,490 |
| 29 | Many Farms High School | AZ | 1,093 | 774 | 0 | 0 | 695,990 |
| 30 | Moencopi Day School | AZ | 173 | 0 | 0 | 0 | 108,560 |
| 31 | Naa tsis' aan (Navajo Mountain) Boarding School | AZ | 85 | 172 | 0 | 0 | 55,490 |
| 32 | Nazlini Boarding School | AZ | 284 | 237 | 0 | 0 | 181,370 |
| 33 | Pine Springs Day School | AZ | 548 | 0 | 0 | 0 | 343,350 |
| 34 | Pinon Dormitory | AZ | 439 | 840 | 0 | 0 | 286,840 |
| 35 | Red Rock Day School | AZ | 306 | 0 | 0 | 0 | 191,870 |
| 36 | Rock Point Community School | AZ | 805 | 0 | 0 | 0 | 504,870 |
| 37 | Rocky Ridge Boarding School | AZ | 411 | 0 | 0 | 0 | 257,790 |
| 38 | Rough Rock Community School | AZ | 489 | 226 | 0 | 0 | 309,550 |
| 39 | Salt River Day School | AZ | 177 | 0 | 0 | 0 | 111,030 |
| 40 | San Simon School | AZ | 664 | 0 | 0 | 0 | 416,340 |
| 41 | Santa Rosa Day School | AZ | 296 | 0 | 0 | 0 | 185,560 |
| 42 | Santa Rosa Ranch School | AZ | 613 | 0 | 0 | 0 | 384,490 |
| 43 | Seba Dalkai Boarding School | AZ | 419 | 0 | 0 | 0 | 262,590 |
| 44 | Second Mesa Day School | AZ | 457 | 0 | 0 | 0 | 286,460 |
| 45 | Shonto Preparatory School | AZ | 789 | 187 | 0 | 0 | 497,110 |
| 46 | Theodore Roosevelt School | AZ | 194 | 1,699 | 0 | 0 | 145,530 |
| 47 | T'iis Nazbas (Tecnospos) Community School | AZ | 337 | 210 | 0 | 0 | 214,360 |
| 48 | Tiisyaakin Residential Hall (Holbrook) | AZ | 0 | 434 | 0 | 0 | 6,050 |
| 49 | Tohono O'odham High School | AZ | 739 | 0 | 0 | 0 | 463,410 |
| 50 | Tonalea (Red Lake) Day School | AZ | 634 | 0 | 0 | 0 | 397,400 |
| 51 | Tuba City Boarding School | AZ | 1,670 | 0 | 0 | 0 | 1,046,950 |
| 52 | Wide Ruins Community School | AZ | 445 | 0 | 0 | 0 | 278,980 |
| 53 | Winslow Residential Hall | AZ | 15 | 1,086 | 0 | 0 | 24,540 |
| 54 | Noli School | CA | 1,661 | 0 | 0 | 0 | 1,041,260 |

Distribution of Student Transportation for School Year 2018-2019

| | School Name | State | Per Day Miles | Boarding Miles Per Trip | Charter/ Commercial Costs | Annual Air Costs | Total Transportation Funds |
|----|---|-------|---------------|-------------------------|---------------------------|------------------|----------------------------|
| 55 | Sherman Indian High School | CA | 0 | 7,966 | 85,230 | 1,235,191 | 1,431,420 |
| 56 | Ahfachkee Day School | FL | 152 | 0 | 0 | 0 | 95,370 |
| 57 | Miccosukee Indian School | FL | 210 | 0 | 0 | 0 | 131,670 |
| 58 | Meskwaki (Sac & Fox) Settlement School | IA | 147 | 0 | 0 | 0 | 91,960 |
| 59 | Coeur d'Alene Tribal School | ID | 422 | 0 | 0 | 0 | 264,600 |
| 60 | Sho-Ban School District No. 512 | ID | 298 | 0 | 0 | 0 | 186,930 |
| 61 | Kickapoo Nation School | KS | 372 | 0 | 0 | 0 | 233,460 |
| 62 | Chitimacha Day School | LA | 10 | 0 | 0 | 0 | 6,060 |
| 63 | Beatrice Rafferty School | ME | 322 | 0 | 0 | 0 | 202,110 |
| 64 | Indian Island School | ME | 48 | 0 | 0 | 0 | 29,890 |
| 65 | Indian Township School | ME | 58 | 0 | 0 | 0 | 36,580 |
| 66 | Hannahville Indian School | MI | 783 | 0 | 0 | 0 | 491,160 |
| 67 | Joseph K. Lumsden Bahweting Anishnabe School | MI | 507 | 0 | 0 | 0 | 317,690 |
| 68 | Bug-O-Nay-Ge Shig School | MN | 1,536 | 0 | 0 | 0 | 962,840 |
| 69 | Circle Of Life Academy | MN | 845 | 0 | 0 | 0 | 529,830 |
| 70 | Fond Du Lac Ojibway School | MN | 1,182 | 0 | 0 | 0 | 741,340 |
| 71 | Nay Ah Shing School | MN | 637 | 0 | 0 | 0 | 399,400 |
| 72 | Boque Chitto Elementary School | MS | 187 | 0 | 0 | 0 | 117,250 |
| 73 | Choctaw Central High School | MS | 1,304 | 287 | 0 | 0 | 821,830 |
| 74 | Conehatta Elementary School | MS | 115 | 0 | 0 | 0 | 72,110 |
| 75 | Red Water Elementary School | MS | 367 | 0 | 0 | 0 | 229,900 |
| 76 | Standing Pine Elementary School | MS | 96 | 0 | 0 | 0 | 60,190 |
| 77 | Tucker Elementary School | MS | 96 | 0 | 0 | 0 | 60,400 |
| 78 | Northern Cheyenne (Busby) Tribal Schools at Busby Montana | MT | 639 | 0 | 0 | 0 | 400,870 |
| 79 | Two Eagle River School | MT | 662 | 0 | 0 | 0 | 414,790 |

Distribution of Student Transportation for School Year 2018-2019

| | School Name | State | Per Day Miles | Boarding Miles Per Trip | Charter/ Commercial Costs | Annual Air Costs | Total Transportation Funds |
|-----|--|-------|---------------|-------------------------|---------------------------|------------------|----------------------------|
| 80 | Cherokee Central School | NC | 1,180 | 0 | 0 | 0 | 739,880 |
| 81 | Circle of Nations (Wahpeton) Indian Boarding School | ND | 0 | 4,992 | 89,304 | 21,877 | 180,740 |
| 82 | Dunseith Day School | ND | 358 | 0 | 0 | 0 | 224,470 |
| 83 | Mandaree Day School | ND | 155 | 0 | 0 | 0 | 97,390 |
| 84 | Ojibwa Indian School | ND | 526 | 0 | 0 | 0 | 329,600 |
| 85 | Standing Rock Community School | ND | 1,661 | 0 | 0 | 0 | 1,041,260 |
| 86 | Tate Topa Tribal School (Four Winds) | ND | 573 | 0 | 0 | 0 | 359,270 |
| 87 | Theodore Jamerson Elementary School | ND | 82 | 0 | 0 | 0 | 51,620 |
| 88 | Turtle Mt. Elem. & Middle Schoo | ND | 1,416 | 0 | 0 | 0 | 887,850 |
| 89 | Twin Buttes Day School | ND | 176 | 0 | 0 | 0 | 110,350 |
| 90 | White Shield School | ND | 346 | 0 | 0 | 0 | 216,950 |
| 91 | Alamo Navajo School | NM | 560 | 0 | 0 | 0 | 350,880 |
| 92 | Baca/Dlo' Ay Azhi Community School | NM | 396 | 0 | 0 | 0 | 248,050 |
| 93 | Beclabito Day School | NM | 237 | 0 | 0 | 0 | 148,480 |
| 94 | Bread Springs Day School | NM | 206 | 0 | 0 | 0 | 129,170 |
| 95 | Chi-Ch'il-Tah / Jones Ranch | NM | 290 | 0 | 0 | 0 | 181,830 |
| 96 | Ch'ooshgai (Chuska) Community School | NM | 712 | 239 | 0 | 0 | 449,510 |
| 97 | Crystal Boarding School | NM | 290 | 0 | 0 | 0 | 181,830 |
| 98 | Dibe Yazhi Habitiin Olta, Inc | NM | 634 | 0 | 0 | 0 | 397,280 |
| 99 | Dzilh-na-o-dith-hle Community | NM | 350 | 181 | 0 | 0 | 222,230 |
| 100 | Haak'u Community Academy (Sky City) | NM | 177 | 0 | 0 | 0 | 110,980 |
| 101 | Hanaa'dli Community School/Dormitory (Huerfano) Inc. | NM | 78 | 70 | 0 | 0 | 49,880 |
| 102 | Isleta Elementary School | NM | 102 | 0 | 0 | 0 | 63,700 |
| 103 | Jemez Day School | NM | 33 | 0 | 0 | 0 | 20,780 |
| 104 | Kha'p'o (Santa Clara Day School) | NM | 26 | 0 | 0 | 0 | 16,260 |

Distribution of Student Transportation for School Year 2018-2019

| | School Name | State | Per Day Miles | Boarding Miles Per Trip | Charter/ Commercial Costs | Annual Air Costs | Total Transportation Funds |
|-----|---|-------|---------------|-------------------------|---------------------------|------------------|----------------------------|
| 105 | Kinteel Residential Campus, INC | NM | 0 | 232 | 0 | 0 | 3,230 |
| 106 | Laguna Middle School | NM | 274 | 0 | 0 | 0 | 171,800 |
| 107 | Lake Valley Navajo School | NM | 89 | 83 | 0 | 0 | 56,960 |
| 108 | Mariano Lake Community School | NM | 226 | 155 | 0 | 0 | 143,950 |
| 109 | Mescalero Apache School | NM | 639 | 0 | 0 | 0 | 400,660 |
| 110 | Na'Neelzhiin Ji'Olta (Torreon) | NM | 493 | 0 | 0 | 0 | 308,990 |
| 111 | Navajo Preparatory School | NM | 148 | 1,295 | 0 | 0 | 110,640 |
| 112 | Nenahnezad Boarding School | NM | 346 | 59 | 0 | 0 | 217,980 |
| 113 | Ohkay O'Wingeh Community School | NM | 56 | 0 | 0 | 0 | 35,110 |
| 114 | Ojo Encino Day School | NM | 373 | 0 | 0 | 0 | 233,750 |
| 115 | Pine Hill Schools | NM | 380 | 0 | 0 | 0 | 238,200 |
| 116 | Pueblo Pintado Community School | NM | 433 | 200 | 0 | 0 | 274,410 |
| 117 | San Felipe Day School | NM | 176 | 0 | 0 | 0 | 110,140 |
| 118 | San Ildefonso Day School | NM | 31 | 0 | 0 | 0 | 19,310 |
| 119 | Sanostee Day School | NM | 254 | 0 | 0 | 0 | 159,010 |
| 120 | Santa Fe Indian School | NM | 512 | 265 | 0 | 4,574 | 327,450 |
| 121 | Shiprock Alternative High School | NM | 759 | 353 | 0 | 0 | 480,870 |
| 122 | Taos Day School | NM | 58 | 0 | 0 | 0 | 36,200 |
| 123 | T'iists'oozi' Bi'o'lta (Crownpoint Community School) | NM | 452 | 94 | 0 | 0 | 284,970 |
| 124 | To'haali' (Toadlena) Community School | NM | 469 | 0 | 0 | 0 | 294,320 |
| 125 | To'Hajiilee-He (Canoncito) | NM | 582 | 0 | 0 | 0 | 365,170 |
| 126 | Tse'ii'ahi' (Standing Rock) Community School | NM | 355 | 0 | 0 | 0 | 222,720 |
| 127 | T'Siya Elementary & Middle School (formerly Zia Day School) | NM | 75 | 0 | 0 | 0 | 46,900 |
| 128 | Wingate Elementary School | NM | 274 | 250 | 0 | 0 | 175,290 |
| 129 | Wingate High School | NM | 177 | 1,458 | 0 | 0 | 131,290 |
| 130 | Duckwater Shoshone Elementary School | NV | 0 | 0 | 0 | 0 | 0 |

Distribution of Student Transportation for School Year 2018-2019

| | School Name | State | Per Day Miles | Boarding Miles Per Trip | Charter/ Commercial Costs | Annual Air Costs | Total Transportation Funds |
|-----|---|-------|---------------|-------------------------|---------------------------|------------------|----------------------------|
| 131 | Pyramid Lake High School | NV | 2,732 | 0 | 0 | 0 | 1,713,000 |
| 132 | Chickasaw Children's Village (Carter) | OK | 0 | 1,037 | 0 | 0 | 14,450 |
| 133 | Eufaula Dormitory | OK | 0 | 2,470 | 0 | 0 | 34,420 |
| 134 | Jones Academy | OK | 0 | 7,393 | 4,791 | 196,465 | 304,270 |
| 135 | Riverside Indian School | OK | 0 | 5,749 | 0 | 855,164 | 935,270 |
| 136 | Sequoyah High School | OK | 448 | 2,307 | 0 | 0 | 313,050 |
| 137 | Chemawa Indian School | OR | 0 | 3,637 | 51,499 | 1,309,182 | 1,411,360 |
| 138 | American Horse School | SD | 744 | 0 | 0 | 0 | 466,250 |
| 139 | Cheyenne-Eagle Butte School | SD | 752 | 0 | 0 | 0 | 471,310 |
| 140 | Crazy Horse School | SD | 1,090 | 0 | 0 | 0 | 683,730 |
| 141 | Crow Creek Reservation High School | SD | 755 | 3,270 | 0 | 0 | 519,150 |
| 142 | Enemy Swim Day School | SD | 805 | 0 | 0 | 0 | 504,540 |
| 143 | Flandreau Indian School | SD | 0 | 3,806 | 74,211 | 208,866 | 336,110 |
| 144 | Little Wound Day School | SD | 1,683 | 0 | 0 | 0 | 1,054,970 |
| 145 | Loneman Day School | SD | 824 | 0 | 0 | 0 | 516,910 |
| 146 | Lower Brule Day School | SD | 278 | 0 | 0 | 0 | 174,310 |
| 147 | Marty Indian School | SD | 550 | 1,482 | 0 | 0 | 365,510 |
| 148 | Pierre Indian Learning Center | SD | 0 | 4,176 | 61,804 | 0 | 119,990 |
| 149 | Pine Ridge School | SD | 1,460 | 0 | 0 | 0 | 915,320 |
| 150 | Porcupine Day School | SD | 680 | 0 | 0 | 0 | 426,580 |
| 151 | Rock Creek Day School | SD | 218 | 0 | 0 | 0 | 136,480 |
| 152 | Sicangu Owayawa Oti (Rosebud Dormitory) | SD | 0 | 1,061 | 0 | 0 | 14,780 |
| 153 | Sitting Bull (Little Eagle) School | SD | 165 | 0 | 0 | 0 | 103,240 |
| 154 | St. Francis Indian School | SD | 1,297 | 0 | 0 | 0 | 813,120 |
| 155 | Takini School | SD | 678 | 0 | 0 | 0 | 425,120 |
| 156 | Tiospa Zina Tribal School | SD | 1,079 | 0 | 0 | 0 | 676,550 |
| 157 | Tiospaye Topa School | SD | 467 | 0 | 0 | 0 | 292,820 |

Distribution of Student Transportation for School Year 2018-2019

| | School Name | State | Per Day Miles | Boarding Miles Per Trip | Charter/ Commercial Costs | Annual Air Costs | Total Transportation Funds |
|--------------|---------------------------------------|-------|---------------|-------------------------|---------------------------|------------------|----------------------------|
| 158 | Wounded Knee School District | SD | 505 | 0 | 0 | 0 | 316,940 |
| 159 | Aneth Community School | UT | 282 | 0 | 0 | 0 | 176,860 |
| 160 | Richfield Dormitory | UT | 0 | 1,943 | 53,715 | 0 | 80,790 |
| 161 | Sevier Richfield | UT | 47 | 0 | 0 | 0 | 29,470 |
| 162 | Chief Leschi School System (Puyallup) | WA | 1,342 | 0 | 0 | 0 | 841,670 |
| 163 | Lummi Tribal School System | WA | 854 | 0 | 0 | 0 | 535,270 |
| 164 | Muckleshoot Tribal School | WA | 1,256 | 0 | 0 | 0 | 787,310 |
| 165 | Paschal Sherman Indian School | WA | 547 | 1,177 | 0 | 0 | 359,380 |
| 166 | Quileute Tribal School | WA | 250 | 0 | 0 | 0 | 156,550 |
| 167 | Wa He Lut Indian School | WA | 830 | 0 | 0 | 0 | 520,640 |
| 168 | Yakama Tribal School | WA | 332 | 0 | 0 | 0 | 207,960 |
| 169 | Lac Courte Oreilles Ojibwa Scho | WI | 617 | 0 | 0 | 0 | 387,080 |
| 170 | Menominee Tribal School | WI | 568 | 0 | 0 | 0 | 355,930 |
| 171 | Oneida Tribal School | WI | 463 | 0 | 0 | 0 | 290,310 |
| 172 | St. Stephens Indian School | WY | 670 | 0 | 0 | 0 | 420,100 |
| TOTAL | | | 81,533 | 65,668 | 420,554 | 3,831,319 | 56,285,000 |

Distribution of FACE funds for School Year 2018-2019

Distribution of Early Childhood Development funds to the 49 schools that participate in the Family and Child Education (FACE) program for preschool American Indian children and their families. The program addresses the achievement gap for Indian children primarily located on rural reservations by teaching the skills needed to begin school successfully.

| Number of FACE Participants at Sites During SY 2018-2019 (Estimates from 2017-2018) | | | | | | |
|--|--|-------|--------|----------|--|--------------------|
| Count | Site | STATE | Adults | Children | Total Unduplicated Participants ¹ | FUNDS ² |
| 1 | Alamo Navajo Community School | NM | 61 | 44 | 105 | 352,490 |
| 2 | American Horse School | SD | 56 | 73 | 129 | 352,490 |
| 3 | Aneth Community School | UT | 39 | 50 | 89 | 352,490 |
| 4 | Atsa' Biya azh Community (Shiprock Elem.) School | NM | 28 | 34 | 62 | 352,490 |
| 5 | Baca/Dlo' Ay Azhi Community School | NM | 42 | 42 | 84 | 352,490 |
| 6 | Beclabito Day School | NM | 32 | 30 | 62 | 352,490 |
| 7 | Blackwater Community School | AZ | 77 | 68 | 145 | 352,490 |
| 8 | Bread Springs Day School | NM | 37 | 39 | 76 | 352,490 |
| 9 | Casa Blanca Day School | AZ | 32 | 42 | 74 | 352,490 |
| 10 | Chi-Chi'il-Tah / Jones Ranch | NM | 31 | 34 | 65 | 352,490 |
| 11 | Chief Leschi School System (Puyallup) | WA | 53 | 62 | 115 | 352,490 |
| 12 | Cove Day School ³ | AZ | | | | 314,300 |
| 13 | Dunseith Day School | ND | 50 | 62 | 112 | 297,300 |
| 14 | Dzilth-Na-O-Dith-Hle Community School | NM | 54 | 51 | 105 | 352,490 |
| 15 | Enemy Swim Day School | SD | 40 | 53 | 93 | 352,490 |
| 16 | Fond Du Lac Ojibwe School | MN | 54 | 45 | 99 | 352,490 |
| 17 | Gila Crossing Day School | AZ | 43 | 45 | 88 | 352,490 |
| 18 | Greasewood Springs Community School | AZ | 37 | 53 | 90 | 297,300 |
| 19 | Hanaa'dli Coimmunity School | NM | 15 | 20 | 35 | 297,300 |
| 20 | Hannahville Indian School | MI | 72 | 70 | 142 | 352,490 |
| 21 | John F. Kennedy Day School | AZ | 35 | 38 | 73 | 297,300 |
| 22 | Kayenta Boarding School | AZ | 37 | 55 | 92 | 352,490 |
| 23 | Kha'p'o' Community School ³ | NM | 34 | 27 | 61 | 369,490 |
| 24 | Kin Dah Lichi'l' Olta' Inc | AZ | 14 | | 14 | 352,490 |
| 25 | Lac Courte Oreilles | WI | 40 | 42 | 82 | 352,490 |
| 26 | Leupp Boarding School | AZ | 36 | 41 | 77 | 352,490 |
| 27 | Little Singer Community School | AZ | 93 | 80 | 173 | 352,490 |
| 28 | Little Wound Day School | SD | 69 | 80 | 149 | 352,490 |
| 29 | Many Farms Community School, Inc. | AZ | 43 | 49 | 92 | 352,490 |
| 30 | Mariano Lake Community School | NM | 29 | 31 | 60 | 352,490 |
| 31 | Naa tsis' aan ³ | AZ | | | | 314,300 |
| 32 | Na'Neelzhiin Ji'Olta (Torreon) | NM | 59 | 60 | 119 | 352,490 |
| 33 | Nazlini Community School | AZ | 24 | 20 | 44 | 352,490 |
| 34 | Oneida Nation Schools | WI | 64 | 78 | 142 | 352,490 |
| 35 | Pearl River Elementary School | MS | 48 | 52 | 100 | 352,490 |
| 36 | Pine Hill Schools | NM | 31 | 36 | 67 | 352,490 |
| 37 | Pine Ridge School | SD | 53 | 47 | 100 | 352,490 |
| 38 | Pueblo Pintado Community School | NM | 38 | 45 | 83 | 352,490 |
| 39 | Rough Rock Community School | AZ | 40 | 43 | 83 | 352,490 |

| Number of FACE Participants at Sites During SY 2018-2019 (Estimates from 2017-2018) | | | | | | |
|--|--|-------|--------------|--------------|--|--------------------|
| Count | Site | STATE | Adults | Children | Total Unduplicated Participants ¹ | FUNDS ² |
| 40 | Salt River Day School | AZ | 43 | 50 | 93 | 352,490 |
| 41 | Sky City Community School | NM | | | | 297,300 |
| 42 | St. Francis Indian School | SD | 63 | 58 | 121 | 352,490 |
| 43 | Tate Topa Tribal School (Four Winds) | ND | 13 | 16 | 29 | 352,490 |
| 44 | Theodore Jamerson Elementary School | ND | 20 | 23 | 43 | 352,490 |
| 45 | T'iis Nazbas (Teecnospos) Community School | AZ | 58 | 63 | 121 | 352,490 |
| 46 | T'iists'oozi' bi'o'lta (Crownpoint) | NM | 55 | 59 | 114 | 352,490 |
| 47 | To'Hajiilee-He (Canoncito) | NM | 72 | 73 | 145 | 352,490 |
| 48 | Tse'ii'ahi' (Standing Rock) Community School | NM | 46 | 63 | 109 | 352,490 |
| 49 | Wingate Elementary School | NM | 52 | 53 | 105 | 352,490 |
| | TOTAL | | 2,062 | 2,199 | 4,261 | 16,936,680 |
| Unduplicated Participants Who Received Any Service | | | | | | |

1. The child count is from School Year 2017-2018. The final count for School Year 2018-2019 will not be available until June, 2019.
2. Current School Year 2018-2019 dollar amounts include a base of \$297,300 plus a one-time distribution of \$55,190 for language and cultural enrichment activities for some schools.
3. Cove Day School and Naa Tsis' aan were new FACE sites in SY 2018-2019 and received funds for the base and \$17,000 in startup funds. Kha'p'o' Community School also received an additional \$17,000 in startup funds.

Distribution of Safe and Secure Funds for School Year 2018-2019

Funding was provided in FY 2018-2019 to school programs that were identified as having high safety and security issues. Through training, technical assistance and identification of the safety and security needs, schools began to implement changes that were identified on their campuses. These schools utilize the funds provided to advance a safe learning environment for both students and staff. Additional funds were provided to support police and security services at off-reservation boarding schools with unique at risk student populations and proximity to urban centers.

Distribution of Safe and Secure Funds for School Year 2018-2019

| | School Name | State | Three Year Average ADM | Three Year Average WSU | Funding |
|----|--|-------|------------------------|------------------------|-----------|
| 1 | Gila Crossing Day School | AZ | 424.23 | 605.85 | 45,000 |
| 2 | Greyhills High School | AZ | 208.07 | 448.30 | 45,000 |
| 3 | Kayenta Boarding School | AZ | 341.18 | 603.96 | 45,000 |
| 4 | Many Farms Community School, Inc. | AZ | 269.30 | 506.55 | 45,000 |
| 5 | Salt River Day School | AZ | 355.47 | 496.15 | 45,000 |
| 6 | Noli School | CA | 125.25 | 193.53 | 45,000 |
| 7 | Sherman Indian High School | CA | 355.56 | 1,211.83 | 200,000 |
| 8 | Coeur d'Alene Tribal School | ID | 107.99 | 161.51 | 4,000 |
| 9 | Joseph K. Lumsden Bahweting Anishnabe School | MI | 313.11 | 467.11 | 45,000 |
| 10 | Mississippi Choctaw Schools | MS | 2,157.58 | 3,426.76 | 45,000 |
| 12 | Mandaree Day School | ND | 181.00 | 285.22 | 4,000 |
| 11 | Circle of Nations School (Wahpeton) | ND | 80.65 | 286.17 | 45,000 |
| 13 | Standing Rock Community Grant School | ND | 629.83 | 1,037.64 | 45,000 |
| 14 | Tate Topa Tribal School (Four Winds) | ND | 505.09 | 737.70 | 45,000 |
| 15 | Alamo Navajo Community School | NM | 311.50 | 469.35 | 45,000 |
| 16 | Mescalero Apache School | NM | 524.18 | 777.51 | 45,000 |
| 17 | Wingate Elementary School | NM | 430.75 | 943.19 | 45,000 |
| 18 | Wingate High School | NM | 446.39 | 1,271.86 | 45,000 |
| 19 | Jones Academy | OK | 165.42 | 382.11 | 45,000 |
| 20 | Riverside Indian School | OK | 470.51 | 1,481.55 | 200,000 |
| 21 | Chemawa Indian School | OR | 315.91 | 1,046.72 | 200,000 |
| 25 | Loneman Day School | SD | 209.32 | 358.50 | 4,000 |
| 22 | Cheyenne-Eagle Butte School | SD | 818.39 | 1,345.17 | 45,000 |
| 24 | Little Wound Day School | SD | 726.70 | 1,173.74 | 45,000 |
| 26 | Pine Ridge School | SD | 755.45 | 1,357.43 | 45,000 |
| 27 | St. Francis Indian School | SD | 651.92 | 1,097.92 | 45,000 |
| 23 | Flandreau Indian School | SD | 223.54 | 710.30 | 200,000 |
| 28 | Chief Leschi School System (Puyallup) | WA | 636.96 | 944.67 | 45,000 |
| 29 | Paschal Sherman Indian School | WA | 117.28 | 274.30 | 45,000 |
| 30 | Lac Courte Oreilles Ojibwa School | WI | 258.96 | 422.02 | 45,000 |
| 31 | St. Stephens Indian School | WY | 226.97 | 362.53 | 4,000 |
| | TOTAL | | | | 1,851,000 |

Employee Count by Grade

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Department of the Interior
Bureau of Indian Education
Operation of Indian Education Programs

| Employee Count by Grade (Total Employment)^{1/} | | | |
|--|---------------------------|--------------------------------|---------------------|
| Pay Plan Level | <i>FY 2018 Actual</i> | <i>FY 2019 CR Estimate</i> | FY 2020 Estimate |
| Executive Schedule | | | |
| EX – I to V | 0 | 0 | 0 |
| Subtotal | 0 | 0 | 0 |
| Senior Executive Service | | | |
| ES - 00 | 6 | 7 | 7 |
| Subtotal | 6 | 7 | 7 |
| General Schedule | | | |
| GS/GM – 15 | 18 | 19 | 22 |
| GS/GM – 14 | 17 | 23 | 28 |
| GS/GM – 13 | 71 | 82 | 118 |
| GS – 12 | 45 | 47 | 72 |
| GS – 11 | 95 | 95 | 108 |
| GS – 10 | 2 | 2 | 2 |
| GS – 9 | 33 | 33 | 37 |
| GS – 8 | 4 | 4 | 4 |
| GS – 7 | 31 | 31 | 35 |
| GS – 6 | 16 | 16 | 16 |
| GS – 5 | 59 | 59 | 59 |
| GS – 4 | 2 | 2 | 2 |
| GS – 3 | 2 | 2 | 2 |
| GS – 2 | 0 | 0 | 0 |
| GS – 1 | 0 | 0 | 0 |
| Subtotal | 395 | 415 | 505 |
| Education Pay Schedule System | | | |
| CE/CY – 17 to 24 | 71 | 71 | 65 |
| CE/CY – 9 to 15 | 820 | 821 | 857 |
| CE/CY – 1 to 8 | 2,034 | 2,037 | 2,042 |
| Subtotal | 2,925 | 2,929 | 2,964 |
| Other Pay Schedule Systems | | | |
| WG, WS | 74 | 73 | 70 |
| Subtotal | 74 | 73 | 70 |
| ^{2/}TOTAL Employment at end of FY | 3,400 | 3,424 | 3,546 |

^{1/}FY 2019 and prior years are funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

^{2/}The above table provides the number of employees at the end of the FY 2018, with 2019-2020 as estimated projections.

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Tribal Priority Allocations by Location

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TPA - BASE FUNDING
(Dollars in Thousands)

| PROGRAM TITLE | GREAT PLAINS TOTAL | SOUTHERN PLAINS TOTAL | ROCKY MOUNTAIN TOTAL | ALASKA TOTAL | MIDWEST TOTAL | EASTERN OKLAHOMA TOTAL | WESTERN TOTAL | PACIFIC TOTAL | SOUTHWEST TOTAL | NAVAJO TOTAL | NORTHWEST TOTAL | EASTERN TOTAL |
|--|--------------------|-----------------------|----------------------|------------------|------------------|------------------------|------------------|---------------|------------------|-------------------|------------------|------------------|
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 1,427.747 | 262.169 | 786.903 | 924.226 | 649.084 | 951.697 | 1,136.740 | 8.404 | 513.405 | 3,825.047 | 562.104 | 477.289 |
| Tribal Colleges & Universities Supplements (TPA) | 714.123 | | 359.126 | | | | 146.304 | | | | | |
| Scholarships & Adult Education (TPA) | 4,663.569 | 3,246.902 | 2,428.502 | 560.615 | 663.873 | 547.586 | 2,671.974 | 69.745 | 1,553.997 | 13,495.397 | 1,956.871 | 933.704 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 6,805.439 | 3,509.071 | 3,574.531 | 1,484.841 | 1,312.957 | 1,499.283 | 3,955.018 | 78.149 | 2,067.402 | 17,320.444 | 2,518.975 | 1,410.993 |

TPA - BASE FUNDING
(Dollars in Thousands)

| GREAT PLAINS REGION | GREAT PLAINS TOTAL | FLANDREAU SANTEE SIOUX TRIBE | CHEYENNE RIVER SIOUX TRIBE | THREE AFFILIATED TRIBES | SPIRIT LAKE SIOUX TRIBE | OGLALA SIOUX TRIBE | ROSEBUD SIOUX TRIBE | YANKTON SIOUX TRIBE | PONCA TRIBE OF NEBRASKA |
|--|--------------------|------------------------------|----------------------------|-------------------------|-------------------------|--------------------|---------------------|---------------------|-------------------------|
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 1,427.747 | 35.843 | 26.886 | 62.334 | 82.556 | 478.547 | 227.234 | 5.526 | 5.056 |
| Tribal Colleges & Universities Supplements (TPA) | 714.123 | | | 74.436 | | 352.623 | 194.174 | | |
| Scholarships & Adult Education (TPA) | 4,663.569 | 0.004 | 2.803 | 45.096 | 0.818 | 1,243.950 | 899.953 | 253.039 | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 6,805.439 | 35.847 | 29.689 | 181.866 | 83.374 | 2,075.120 | 1,321.361 | 258.565 | 5.056 |

TPA - BASE FUNDING
(Dollars in Thousands)

| GREAT PLAINS REGION PROGRAM TITLE | SISSETON- WAHPETON OYATE | STANDING ROCK SIOUX TRIBE | TURTLE MOUNTAIN CHIPPEWA | TRENTON | OMAHA TRIBE OF NEBRASKA | SANTEE SIOUX NATION | WINNEBAGO TRIBE | CROW CREEK TRIBE | LOWER BRULE SIOUX TRIBE |
|--|--------------------------------|------------------------------------|--------------------------------|---------------|-------------------------------|---------------------------|--------------------|------------------------|----------------------------------|
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 83.309 | 127.646 | 98.073 | 13.122 | 91.352 | 15.312 | 29.396 | 40.801 | 4.754 |
| Tribal Colleges & Universities Supplements (TPA) | | | 92.890 | | | | | | |
| Scholarships & Adult Education (TPA) | 318.988 | 32.682 | 1,519.549 | | | 142.466 | | 117.347 | 86.874 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 402.297 | 160.328 | 1,710.512 | 13.122 | 91.352 | 157.778 | 29.396 | 158.148 | 91.628 |

TPA - BASE FUNDING
(Dollars in Thousands)

| SOUTHERN PLAINS REGION PROGRAM TITLE | SOUTHERN PLAINS TOTAL | ALABAMA COUSHATTA TRIBE OF TEXAS | IOWA TRIBE OF KS & NE | PRAIRIE BAND OF POTAWATOMI | CHEYENNE ARAPAHO TRIBES | ANADARKO AGENCY | WICHITA & AFFILIATED TRIBES | CADDO TRIBE | COMANCHE TRIBE |
|---|-----------------------------|---|-----------------------------|----------------------------------|-------------------------------|--------------------|-----------------------------------|----------------|-------------------|
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 262.169 | 12.838 | 8.986 | 15.149 | 151.620 | | 13.620 | | |
| Scholarships & Adult Education (TPA) | 3,246.902 | | | | 513.077 | 205.248 | 186.282 | 320.831 | 817.583 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 3,509.071 | 12.838 | 8.986 | 15.149 | 664.697 | 205.248 | 199.902 | 320.831 | 817.583 |

TPA - BASE FUNDING
(Dollars in Thousands)

| SOUTHERN PLAINS REGION | | | | | |
|--|--------------------------------|----------------|-----------------------------|-----------------|------------------------------|
| PROGRAM TITLE | APACHE TRIBE OF OKLAHOMA | KIOWA TRIBE | OTOE- MISSOURIA TRIBE | PAWNEE TRIBE | IOWA TRIBE OF OKLAHOMA |
| OPERATION OF EDUCATION PROGRAMS | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | | 6.476 | 22.086 | 23.390 | 8.004 |
| Scholarships & Adult Education (TPA) | 204.414 | 788.943 | 141.836 | 7.995 | 60.693 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 204.414 | 795.419 | 163.922 | 31.385 | 68.697 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ROCKY MOUNTAIN REGION PROGRAM TITLE | ROCKY MOUNTAIN TOTAL | BLACKFEET TRIBE | CROW TRIBE | FORT BELKNAP TRIBE | ASSINIBOINE & SIOUX TRIBE | NORTHERN CHEYENNE TRIBE | WIND RIVER AGENCY | ARAPAHOE TRIBE WIND RIVER | EASTERN SHOSHONE TRIBE | ARAPAHOE/ SHOSHONE TRIBES JOINT |
|--|----------------------------|--------------------|----------------|--------------------------|---------------------------------|-------------------------------|-------------------------|---------------------------------|------------------------------|--|
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 786.903 | 183.750 | 135.241 | 68.416 | 141.872 | 84.400 | 0.069 | 83.362 | 82.701 | 7.092 |
| Tribal Colleges & Universities Supplements (TPA) | 359.126 | | | | | 359.126 | | | | |
| Scholarships & Adult Education (TPA) | 2,428.502 | 575.390 | 442.482 | 2.710 | 413.876 | 520.789 | | 263.552 | 209.703 | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 3,574.531 | 759.140 | 577.723 | 71.126 | 555.748 | 964.315 | 0.069 | 346.914 | 292.404 | 7.092 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ALASKA REGION | | | | | | | | | | |
|--|------------------|---------------|---------------|---------------------------|----------------------------------|---------------|--------------|---------------|--------------|---------------|
| PROGRAM TITLE | ALASKA TOTAL | AKHIOK | CHICKALOON | WEST CENTRAL AGENCY | COPPER CENTER (KLUTI-KAAH) | GULKANA | ILLIAMNA | LARSEN BAY | MENTASTA | NAKNEK |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 924.226 | 1.675 | 29.144 | 320.498 | 8.566 | 3.446 | 1.439 | 3.698 | 2.191 | 7.662 |
| Scholarships & Adult Education (TPA) | 560.615 | 11.067 | | 252.690 | 22.491 | 8.275 | 0.023 | | | 37.598 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 1,484.841 | 12.742 | 29.144 | 573.188 | 31.057 | 11.721 | 1.462 | 3.698 | 2.191 | 45.260 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ALASKA REGION | | | | | | | | | | |
|--|--------------|--------------|--------------|---------------|--------------|--------------|---------------|-------------------|---------------|--------------|
| PROGRAM TITLE | NEWHALEN | NINILCHIK | NONDALTON | OLD HARBOR | OUZINKIE | PEDRO BAY | PORT LYONS | QUAGAN TAYAGUNGIN | TAZLINA | TYONEK |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 4.435 | 5.778 | 6.815 | 9.011 | 3.110 | | 4.304 | | 3.293 | |
| Scholarships & Adult Education (TPA) | | 0.005 | | 39.505 | 0.013 | 0.002 | 23.193 | 27.345 | 7.564 | 0.009 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 4.435 | 5.783 | 6.815 | 48.516 | 3.123 | 0.002 | 27.497 | 27.345 | 10.857 | 0.009 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ALASKA REGION | | | | | | | | | |
|--|--------------------------|-----------------------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|
| PROGRAM TITLE | UNALASKA (QAWALANGIN) | KODIAK TRIBAL COUNCIL | AKIACHAK | ANIAK | ATMAUTLUAK | CHEFORNAK | CHULONAWICK | EMMONAK | KASIGLUK |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 7.006 | 29.137 | | 25.448 | 0.400 | 7.823 | | 19.875 | |
| Scholarships & Adult Education (TPA) | | | 0.014 | 0.036 | | | 0.025 | 0.016 | 0.022 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 7.006 | 29.137 | 0.014 | 25.484 | 0.400 | 7.823 | 0.025 | 19.891 | 0.022 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ALASKA REGION | | | | | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------|--------------|----------------------|---------------|
| PROGRAM TITLE | LIME VILLAGE | MARSHALL | MEKORYUK | GOODNEWS BAY | NEWTOK | OHAGAMIUT | RUSSIAN MISSION (YUKON) | SLEETMUTE | ST MARY'S (ALQAACIQ) | TOKSOOK BAY |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | | 9.517 | 4.868 | 7.115 | 8.869 | 8.981 | 9.905 | 0.067 | | 16.177 |
| Scholarships & Adult Education (TPA) | 2.937 | | 0.006 | | | | 0.209 | | 1.276 | 0.930 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 2.937 | 9.517 | 4.874 | 7.115 | 8.869 | 8.981 | 10.114 | 0.067 | 1.276 | 17.107 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ALASKA REGION | | | | | | | | | | |
|--|--------------|----------------------------|-------------------|--------------------|--------------|---------------------|--------------|--------------------|--------------|----------------------------------|
| PROGRAM TITLE | TULUKSAK | CHUATHBALUK (KUSKOKWIM) | ANAKTUVUK PASS | ATQASUK VILLAGE | CHALKYITSIK | FAIRBANKS AGENCY | EAGLE | LOUDEN (GALENA) | NORTHWAY | NATIVE VILLAGE OF PT. HOPE |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 0.077 | 5.236 | | | | 192.959 | | 11.601 | 8.629 | 24.203 |
| Scholarships & Adult Education (TPA) | | | 3.012 | 18.133 | 3.347 | 32.021 | 2.284 | | | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 0.077 | 5.236 | 3.012 | 18.133 | 3.347 | 224.980 | 2.284 | 11.601 | 8.629 | 24.203 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ALASKA REGION | | | | | | | | | |
|--|-----------------------|---------------------------------|---------------|---------------------------|---------------|--------------|---------------|--------------|--------------|
| PROGRAM TITLE | HEALY LAKE VILLAGE | KIANA TRADITIONAL COUNCIL | NOATAK | SELAWIK IRA COUNCIL | ANGOON | HYDABURG | PETERSBURG | NAPASKIAK | NIGHTMUTE |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 1.004 | 11.866 | | | 13.195 | 9.345 | 14.928 | 0.445 | 0.276 |
| Scholarships & Adult Education (TPA) | 2.044 | 0.455 | 20.853 | 16.355 | 22.225 | | | | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 3.048 | 12.321 | 20.853 | 16.355 | 35.420 | 9.345 | 14.928 | 0.445 | 0.276 |

TPA - BASE FUNDING
(Dollars in Thousands)

| ALASKA REGION | | | | | | | | | | | |
|--|--------------------------------|------------------|--------------|--------------|-------------------------|--------------|---------------|--------------|--------------|--------------|--------------|
| PROGRAM TITLE | MOUNTAIN VILLAGE (KUIGPAGMUIT) | SOUTHEAST AGENCY | VALDEZ | TOGIAK | FAIRBANKS NATIVE ASSOC. | RAMPART | DOUGLAS | GRAYLING | TETLIN | McGRATH | HOOPER BAY |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 0.338 | | 0.956 | | 23.867 | 2.701 | 9.385 | 5.971 | 6.211 | 9.513 | 1.267 |
| Scholarships & Adult Education (TPA) | 0.204 | 0.101 | | 2.320 | | | 2.010 | | | | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 0.542 | 0.101 | 0.956 | 2.320 | 23.867 | 2.701 | 11.395 | 5.971 | 6.211 | 9.513 | 1.267 |

TPA - BASE FUNDING
(Dollars in Thousands)

| MIDWEST REGION | | | | | | | | | | |
|--|------------------|-------------------------------|-----------------------|---------------|------------------------|--------------------|--------------------------------|--------------|----------------|----------------|
| PROGRAM TITLE | MIDWEST TOTAL | SAC & FOX TRIBE OF IOWA | MINNESOTA CHIPPEWA | BAD RIVER | LAC COURTE ORIELLES | LAC DU FLAMBEAU | FOREST COUNTY POTAWATOMI | RED CLIFF | UPPER SIOUX | LOWER SIOUX |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 649.084 | 38.130 | 263.522 | 43.942 | 76.010 | 51.606 | 0.050 | 1.440 | 8.064 | 10.669 |
| Scholarships & Adult Education (TPA) | 663.873 | | | | | 186.252 | | | | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 1,312.957 | 38.130 | 263.522 | 43.942 | 76.010 | 237.858 | 0.050 | 1.440 | 8.064 | 10.669 |

TPA - BASE FUNDING
(Dollars in Thousands)

| MIDWEST REGION | | | |
|--|---------------|----------------|---------------|
| PROGRAM TITLE | SHAKOPEE | MENOMINEE | HANNAHVILLE |
| OPERATION OF EDUCATION PROGRAMS | | | |
| BUREAU OF INDIAN EDUCATION | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 13.936 | 126.978 | 14.737 |
| Scholarships & Adult Education (TPA) | | 477.621 | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 13.936 | 604.599 | 14.737 |

TPA - BASE FUNDING
(Dollars in Thousands)

| EASTERN OKLAHOMA REGION | | | | | | |
|--|------------------------------|----------------------------------|--------------------------------|-----------------|--------------------|--------------------|
| PROGRAM TITLE | EASTERN OKLAHOMA TOTAL | EASTERN OKLAHOMA FIELD OPS | OTTAWA TRIBE OF OKLAHOMA | PEORIA TRIBE | MUSCOGEE NATION | SEMINOLE NATION |
| OPERATION OF EDUCATION PROGRAMS | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 951.697 | | | | 829.915 | 121.782 |
| Scholarships & Adult Education (TPA) | 547.586 | 0.045 | 20.675 | 62.251 | | 464.615 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 1,499.283 | 0.045 | 20.675 | 62.251 | 829.915 | 586.397 |

TPA - BASE FUNDING
(Dollars in Thousands)

| WESTERN REGION PROGRAM TITLE | WESTERN TOTAL | COLORADO RIVER AGENCY | COLORADO RIVER TRIBE | CHEMEHUEVI | PASCUA YAQUI | SAN CARLOS APACHE | FALLON | FORT MCDERMITT | PYRAMID LAKE | RENO SPARKS |
|--|------------------|-----------------------------|----------------------------|----------------|------------------|-------------------------|---------------|-------------------|-----------------|----------------|
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 1,136.740 | 0.354 | 52.355 | 27.029 | 236.947 | | 36.272 | 16.301 | 145.394 | 16.991 |
| Tribal Colleges & Universities Supplements (TPA) | 146.304 | | | | | | | | | |
| Scholarships & Adult Education (TPA) | 2,671.974 | 0.361 | 146.617 | 109.628 | 867.734 | 8.637 | | 12.096 | | 104.035 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 3,955.018 | 0.715 | 198.972 | 136.657 | 1,104.681 | 8.637 | 36.272 | 28.397 | 145.394 | 121.026 |

TPA - BASE FUNDING
(Dollars in Thousands)

| WESTERN REGION | | | | | | | | | | | |
|--|----------------|-----------------|----------------|---------------|-----------------------------|-----------------|---------------|-----------------------------|--------------|--------------|----------------|
| PROGRAM TITLE | SUMMIT LAKE | WALKER RIVER | WINNEMUCCA | YOMBA | UINTAH & OURAY AGENCY | SKULL VALLEY | QUECHAN | EASTERN NEVADA AGENCY | TE-MOAK | GOSHUTE | HOPI AGENCY |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | | 24.035 | 260.501 | 24.922 | 24.305 | 0.700 | | 2.343 | | | 72.679 |
| Tribal Colleges & Universities Supplements (TPA) | | | | | | | | | | | |
| Scholarships & Adult Education (TPA) | 0.003 | | 414.389 | | | | 34.376 | | 2.365 | 0.020 | 66.263 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 0.003 | 24.035 | 674.890 | 24.922 | 24.305 | 0.700 | 34.376 | 2.343 | 2.365 | 0.020 | 138.942 |

TPA - BASE FUNDING
(Dollars in Thousands)

| WESTERN REGION | HOPI TRIBE | TRUXTON CANON AGENCY | HAVASUPAI | HUALAPAI |
|--|------------------|----------------------|--------------|----------------|
| PROGRAM TITLE | | | | |
| OPERATION OF EDUCATION PROGRAMS | | | | |
| BUREAU OF INDIAN EDUCATION | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 138.836 | 9.585 | | 47.191 |
| Tribal Colleges & Universities Supplements (TPA) | 146.304 | | | |
| Scholarships & Adult Education (TPA) | 843.098 | | 0.006 | 62.346 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 1,128.238 | 9.585 | 0.006 | 109.537 |

TPA - BASE FUNDING
(Dollars in Thousands)

| PACIFIC REGION | | | | | | | | |
|--|------------------|---------------|---------------|--------------|----------------------------------|---------------|--------------|--------------|
| PROGRAM TITLE | PACIFIC TOTAL | BIG VALLEY | GRINDSTONE | MOORETOWN | NORTHERN CALIFORNIA AGENCY | BIG LAGOON | TRINIDAD | PAUMA |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 8.404 | 1.317 | | | | | | 7.087 |
| Scholarships & Adult Education (TPA) | 69.745 | | 42.168 | 0.014 | 6.689 | 20.857 | 0.017 | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 78.149 | 1.317 | 42.168 | 0.014 | 6.689 | 20.857 | 0.017 | 7.087 |

TPA - BASE FUNDING
(Dollars in Thousands)

| SOUTHWEST REGION | | | | | | | | | | | |
|--|--------------------|------------------------|----------------|----------------|--------------|--------------|---------------|---------------|------------------|---------------|-------------------|
| PROGRAM TITLE | SOUTHWEST TOTAL | SOUTHWEST FIELD OPS | ACOMA | ISLETA | JEMEZ | SANDIA | SAN FELIPE | SANTA ANA | SANTO DOMINGO | ZIA | YSLETA DEL SUR |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 513.405 | | 71.676 | 59.372 | | 0.304 | | 26.935 | 78.928 | 18.992 | 0.102 |
| Scholarships & Adult Education (TPA) | 1,553.997 | 0.019 | 131.492 | 121.486 | 0.346 | 4.476 | 0.150 | 43.718 | 154.870 | 75.985 | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 2,067.402 | 0.019 | 203.168 | 180.858 | 0.346 | 4.780 | 0.150 | 70.653 | 233.798 | 94.977 | 0.102 |

TPA - BASE FUNDING
(Dollars in Thousands)

| SOUTHWEST REGION | | | | | | | | |
|--|------------------|-------------------------------|---------------|--------------------------|--------------------------|------------------------------|------------------------------|------------------------------------|
| PROGRAM TITLE | LAGUNA AGENCY | NORTHERN PUEBLOS AGENCY | NAMBE | SOUTHERN UTE TRIBE | UTE MOUNTAIN TRIBE | JICARILLA APACHE TRIBE | MESCALERO APACHE TRIBE | RAMAH NAVAJO SCHOOL BOARD |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 41.140 | | | 24.150 | 41.251 | 64.343 | 83.560 | 2.652 |
| Scholarships & Adult Education (TPA) | | 86.072 | 39.785 | 67.601 | 122.489 | 269.863 | 75.711 | 359.934 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 41.140 | 86.072 | 39.785 | 91.751 | 163.740 | 334.206 | 159.271 | 362.586 |

TPA - BASE FUNDING
(Dollars in Thousands)

| NAVAJO REGION | | |
|--|-------------------|-------------------|
| PROGRAM TITLE | NAVAJO TOTAL | NAVAJO NATION |
| OPERATION OF EDUCATION PROGRAMS | | |
| BUREAU OF INDIAN EDUCATION | | |
| Johnson-O'Malley Assistance Grants (TPA) | 3,825.047 | 3,825.047 |
| Scholarships & Adult Education (TPA) | 13,495.397 | 13,495.397 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 17,320.444 | 17,320.444 |

TPA - BASE FUNDING
(Dollars in Thousands)

| NORTHWEST REGION | | | | | | | | | |
|--|--------------------|-----------------------------|--------------|-------------------|----------------------|----------------------------------|------------------|----------------|---------------|
| PROGRAM TITLE | NORTHWEST TOTAL | COOS, UMPQUA, SIUSLAW | COW CREEK | COLVILLE TRIBE | SHOSHONE- BANNOCK | NORTHWEST BAND OF SHOSHONI | COEUR D'ALENE | NEZ PERCE | CHEHALIS |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 562.104 | 0.263 | | 91.266 | 76.868 | | 18.052 | 7.138 | 13.688 |
| Scholarships & Adult Education (TPA) | 1,956.871 | 1.275 | 0.834 | 328.749 | 14.708 | 60.884 | 9.400 | 365.436 | 22.417 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 2,518.975 | 1.538 | 0.834 | 420.015 | 91.576 | 60.884 | 27.452 | 372.574 | 36.105 |

TPA - BASE FUNDING
(Dollars in Thousands)

| NORTHWEST REGION | | | | | | | | | | | |
|--|---------------|---------------|--------------------|--------------------------|----------------|-----------------|--------------|---------------|---------------|-----------------|-----------------|
| PROGRAM TITLE | HOH | QUILEUTE | UMATILLA AGENCY | WARM SPRINGS TRIBE | KLAMATH | BURNS PAIUTE | SAMISH | NOOKSACK | PUYALLUP | UPPER SKAGIT | YAKAMA TRIBE |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | | 14.989 | | 89.036 | | 8.685 | | 18.874 | | 5.278 | 190.711 |
| Scholarships & Adult Education (TPA) | 12.852 | 40.184 | 0.547 | 12.569 | 559.381 | 35.688 | 0.716 | 24.966 | 42.881 | 20.618 | 402.294 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 12.852 | 55.173 | 0.547 | 101.605 | 559.381 | 44.373 | 0.716 | 43.840 | 42.881 | 25.896 | 593.005 |

TPA - BASE FUNDING
(Dollars in Thousands)

| NORTHWEST REGION | | | |
|--|----------------|---------------|--------------|
| PROGRAM TITLE | SPOKANE AGENCY | SPOKANE TRIBE | KALISPEL |
| OPERATION OF EDUCATION PROGRAMS | | | |
| BUREAU OF INDIAN EDUCATION | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 22.164 | 0.712 | 4.380 |
| Scholarships & Adult Education (TPA) | | 0.472 | |
| TOTAL, BUREAU OF INDIAN EDUCATION | 22.164 | 1.184 | 4.380 |

TPA - BASE FUNDING
(Dollars in Thousands)

| EASTERN REGION | | | | | | | | | |
|--|------------------|----------------------|--------------------|--------------|-------------------|---------------------|----------------------|---------------|--------------|
| PROGRAM TITLE | EASTERN TOTAL | EASTERN FIELD OPS | INDIAN TOWNSHIP | MICCOSUKEE | NARRAGAN- SETT | AROOSTOOK MICMAC | MASHPEE WAMPANOAG | COUSHATTA | SHINNECOCK |
| OPERATION OF EDUCATION PROGRAMS | | | | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 477.289 | | 3.916 | | 45.743 | 23.005 | | 0.212 | |
| Scholarships & Adult Education (TPA) | 933.704 | 0.105 | 0.485 | 0.106 | 22.737 | | 1.714 | 76.409 | 0.304 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 1,410.993 | 0.105 | 4.401 | 0.106 | 68.480 | 23.005 | 1.714 | 76.621 | 0.304 |

TPA - BASE FUNDING
(Dollars in Thousands)

| EASTERN REGION | | | | | | |
|--|----------------|--------------|--------------------|--------------------|--------------------|------------------------|
| PROGRAM TITLE | SENECA | ONONDAGA | ST REGIS MOHAWK | NEW YORK AGENCY | SEMINOLE AGENCY | MISSISSIPPI CHOCTAW |
| OPERATION OF EDUCATION PROGRAMS | | | | | | |
| BUREAU OF INDIAN EDUCATION | | | | | | |
| Johnson-O'Malley Assistance Grants (TPA) | 161.539 | 1.247 | 121.050 | | 87.902 | 32.675 |
| Scholarships & Adult Education (TPA) | 136.148 | 0.246 | 104.167 | 65.399 | 145.215 | 380.669 |
| TOTAL, BUREAU OF INDIAN EDUCATION | 297.687 | 1.493 | 225.217 | 65.399 | 233.117 | 413.344 |

Section 403 Compliance

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Compliance with Section 403

Section 403 of Pub. L. 115-141, Consolidated Appropriations Act 2018, includes a requirement for disclosure of program assessments used to support Government-wide, departmental, or agency initiatives or general operations. The general provision states:

SEC. 403. The amount and basis of estimated overhead charges, deductions, reserves or holdbacks, including working capital fund and cost pool charges, from programs, projects, activities, and subactivities to support government-wide, departmental, agency, or bureau administrative functions or headquarters, regional, or central operations shall be presented in annual budget justifications and subject to approval by the Committees on Appropriations of the House of Representatives and the Senate. Changes to such estimates shall be presented to the Committees on Appropriations for approval.

Burden Rate on Reimbursable Contract and Agreements

The Office of Management and Budget (OMB) Circular A-25 and the Statement of Federal Financial Accounting Standards (SFFAS) No. 4 require Federal agencies to assess a burden rate (user charge) on reimbursable contracts and agreements, where agencies act in the capacity of a service provider. Beginning in FY 2007, Indian Affairs initiated the inclusion of a burden rate to be applied to all new reimbursable agreements initiated in FY 2007 and thereafter. The rate for each new fiscal year is recalculated and re-issued prior to the start of the new fiscal year.

Agreements requiring application of a burden assessment rate include all reimbursable agreements, with certain exceptions, between Indian Affairs and other Federal agencies, State, and local governments, the public, and other Department of the Interior agencies. Exceptions to the policy include reimbursable agreements that result in compacts, contracts, and grants awarded pursuant to 25 USC 5301 et seq. (Pub. L. 93-638 the Indian Self Determination and Education Assistance Act), and reimbursable agreements received under the authority of 25 U.S.C. 318a (Pub. L 70-520 The Federal Highway Act), as amended by 23 U.S.C. 202 (Pub. L. 112-141 Moving Ahead for Progress in the 21st Century Act and Pub. L.114-94 Fixing America's Surface Transportation Act of 2015). In addition, the burden rate does not apply to authority received from the Department of Education for programs operated through the Bureau of Indian Education (BIE) and to grants awarded to BIE by other Federal agencies or State institutions to support BIE programs, and funds received by BIE from State agencies for the administration of the Food Services Program. All funds received from a tribal government are also exempt from the burden assessment.

Furthermore, the burden rate does not apply to Intra-agency/Inter-agency Personnel Agreements established to detail an Indian Affairs (IA) employee to another Federal, State, local or tribal government, nor does it apply to emergency supplemental agreements and Wildfire Management-Fire Suppression reimbursements. Finally, construction agreements for the benefit of a tribe/school, cost shared administrative support agreements, travel expenses or award payments to an IA employee are exempt from the burden rate assessment as well as TAAMS related efforts, i.e., trainings, program enhancements, program support.

Program Assessments

In FY 2020, Indian Affairs may assess no more than 1.5 percent to programs within the Operation of Indian Education Programs account for certain administrative costs that support emergent, unfunded government-wide, Departmental, and Indian Affairs efforts performed at regional or central offices such as direct lease shortfalls, union representation/labor relations, ethics program support, and common use charges.

Department of the Interior Working Capital Fund Charges and Deductions

The following table summarizes data for collections paid to the Department under the Working Capital Fund (WCF) centralized and direct billings.

**WORKING CAPITAL FUND BILLING
FY 2020 President's Budget
BUREAU OF INDIAN AFFAIRS
(\$ in thousands)**

| Activity | 2019 | | | 2020 Estimate | | |
|---------------------------|-----------------|-----------------|-----------------|----------------------|-----------------|-----------------|
| | Central | Direct | TOTAL | Central | Direct | TOTAL |
| OS Shared Services | 2,736.8 | 46.4 | 2,783.2 | 2,678.5 | 46.6 | 2,725.1 |
| OS Activities | 6,208.4 | 2,777.3 | 8,985.7 | 6,092.6 | 2,787.8 | 8,888.4 |
| IT Shared Services | 7,461.5 | 8,893.3 | 16,354.8 | 5,979.8 | 9,280.4 | 15,260.2 |
| Interior Business Center | 2,733.0 | 2,612.4 | 5,345.4 | 2,919.7 | 2,901.0 | 5,820.7 |
| TOTAL, WCF Billing | 19,139.7 | 14,329.4 | 33,469.1 | 17,670.6 | 15,015.8 | 32,686.4 |