

# Question 1

# Can you meet the post-award requirements?



**YES – we are ready**

- ✓ **Land Availability**
- ✓ **Geotechnical Surveys**
- ✓ **Utilities Availability**
- ✓ **NEPA Review**

## PLANNING

- Community Outreach
- Building Programming
- Architecture

## ENGINEERING AND SITE CONDITIONS

### Site Conditions

- Soil
- Wetlands
- Slopes

### Survey

- Lidar
- Drone

### Site Design

- Prominent Location
- Close to housing
- Good access to infrastructure

## INFRASTRUCTURE

**Water** – water is available along La Push Road, but will need to be extended to the site, may need to develop additional storage and pumping capacity

**Sewer** – there is sufficient capacity in the treatment plant to handle additional flow, but will need to extend to the site

**Roads** – will need access into school site, currently looking at possibility of roundabout

**Power** – power exists along La Push Road

**Internet** – K20 microwave available

## NATURAL RESOURCES – ENVIRONMENTAL CLEARANCE

### Biological Assessment

- ✓ In draft form, with February completion date for submittal to USFWS
- Addressing ESA species of concern (Northern Lands as mitigation, per legislation)

### Cultural Resources Study

- ✓ ACOE has completed for education campus area
- ✓ NRCS has completed the Soils
- ✓ **Forest Management Plan Update** (completed for all Higher Grounds)

### Wetlands

- ✓ ACOE has completed wetland study of all Higher Grounds

### NEPA

- EA in process for timber harvest
- Will need site specific EA for school

✓ Completed      • In Progress

## Land Availability

TRACK	2016				2017				2018			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
	FALL	WTR	SPR	SUM	FALL	WTR	SPR	SUM	FALL	WTR	SPR	SUM
Selection Process	★ AWARD		Procure ARJ& Services		BID AD		AWARD					
Planning	█											
Environmental Clearance	█											
Infrastructure Design			█									
Site Design			█									
School Design			█									
Timber Harvest							█					
Grubbing and Clearing								█				
Construction									█			
School Open												★ Grand Opening Ceremony



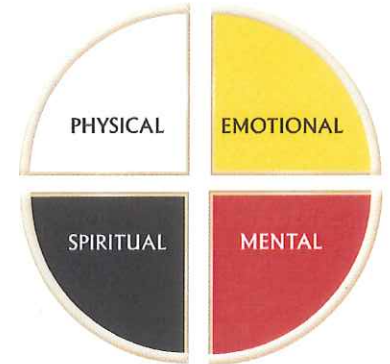


## Question 2

# How does your school support the mission of BIE?



## We are educating the Whole Student



### PHYSICAL

How does the physical location of the school affect education?

- Students are housed in 5 portables, located just feet above sea level, less than 300' from the sea and 130' from the river.
- Flooding regularly occurs in the playground area, keeping children from utilizing outdoor education spaces
- School closures occur throughout the year, due to flooding on the only road into and out of the Village

### SPIRITUAL

How does the location of the school affect our ability to preserve, protect, and pass on our culture and language?

*"Our children deserve nothing less than to have inherited their own language. You could argue that when a tribe loses its language, it loses a piece of its innermost being, a part of its soul or spirit. That is how important and meaningful our languages are to us, as the original inhabitants of this hemisphere."*

- Sonny Skyhawk

### EMOTIONAL

How does the location of the school affect the emotional well being of our students?

- In a land of extremes, we are always watching, waiting, and monitoring the affects of water, wind, and sea

### EMOTIONAL

How does the location of the school affect the mental state of our children, and their ability to learn?

We lose classroom time to emergency preparedness and drills, which creates an environment of fear and uncertainty for our students – and the parents who drop them off in our care

- Drills
- Evacuation Routes
- Bus
- Walk
- Road closures
- Watching the rivers rise



## QUILEUTE WORD OF THE WEEK

**WEEK #49 — Haylo Kwo'olayot [hay-lo quo-oh-LAY-yo-t]**  
We are Quileutes

January 4-9. This is a phrase that Russell suggested would be good for Quileute young people to know so that Quileute canoe paddlers, sports teams, and school groups could call out a Quileute tribal chant. Haylo Kwo'olayot (pronounced hay-lo-quo-oh-LAY-yo-t [all the o's are pronounced like o in Cole]). It means "We are Quileutes." So, we composed a Quileute chant.

Haylo Kwo'olayot  
We are the Quileutes  
Luvv't S'k'is  
Made from w'olwes

That, of course, refers to the creation story of the tribe, in which Kw'w'ot changed the w'ol-wes (Bevatsik) who lived near the mouth of the river into the Indians who were the tribal ancestors. And the name Quileute (or Quillayute) comes from the name of the chief of the w'olwes back there, Kw'w'ot (pronounced quo-oh).

This phrase can also be changed to mean "I am a Quileute" by changing the last vowel! The ending in Quileute for "we" is -w'ot.



### Question 3

# How does the current condition affect daily education?



## Location is the ONE condition we cannot change...



#### SCHOOL LOCATION

The location is at the edge of sea and river was ideal for the Coast Guard – but **perilous** for the children....

#### LOSS OF EDUCATION TIME IS SUBSTANTIAL

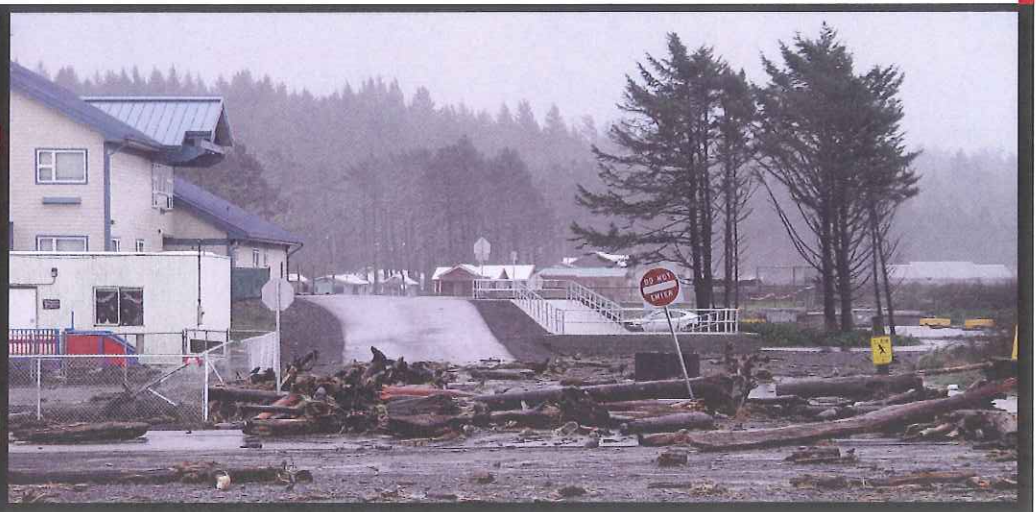
**3-5/year** Days lost to winter weather – flood, downed trees, and high winds

**Weekly** Power Outages

**Daily** Without internet

#### ROADS ARE SUBJECT TO CLOSURE DUE TO **FLOODS** BLOCKING INGRESS AND EGRESS TO THE RESERVATION

The land legislation has been a long-standing Council and community priority. Much has been achieved by our past leaders, many years of fighting for what is rightfully ours, for the protection and preservation of our children and our culture. Now is the time to build that future.





## Washington State Senate

January 21, 2016

Bureau of Indian Education  
National Review Committee  
C/o.Mr. Emerson Eskeets  
Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

Dear National Review Committee members:

The urgency to move the Quileute Tribal School and the children of La Push out of the danger of tsunami has been illustrated by recent events around the Pacific Rim, including disasters in Japan and Indonesia. The effort has been moved forward through implementation of Public Law 112-97, the Quileute Tribe tsunami protection act, and its goal of constructing a new school on higher ground.

The Quileute Tribal School and its children face a unique challenge in the small village of La Push on the northwest coast of Washington State. Each day they attend school in a designated tsunami and flood zone, bounded on one side by the Pacific Ocean and on another by the Quillayute River.

As recent world events have shone, even an earthquake or tsunami of "average" intensity could trigger catastrophic damages. We recognize the school location within such a serious hazard zone presents a danger unique among Indian Affairs funded schools, and public schools across the United States, and we urge you to listen carefully to the compelling story of the Quileute Tribe, and to understand why the legislation providing for this move used words "urgent need" for a new Quileute school on higher ground.

Thank you for your consideration of this important effort in fulfilling the safe educational needs of the Quileute Tribal children.

Sincerely,

James Hargrove  
24<sup>th</sup> Legislative District

Senator John McCoy  
38<sup>th</sup> Legislative District





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## SUPERINTENDENT OF PUBLIC INSTRUCTION

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Randy I. Dorn Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · <http://www.k12.wa.us>

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January 21, 2016

Mr. Lawrence Roberts  
Acting Assistant Secretary  
United States Department of the Interior Office of Indian Affairs  
MS-3642-MIB  
1849 C Street, N.W.  
Washington, D.C. 20240

RE: Quileute Tribal School's Application for School Replacement Program Funding

Dear Acting Assistant Secretary Roberts:

The Office of Superintendent of Public Instruction is pleased to submit a letter in support of Quileute Tribal School of La Push in Washington state. We learned this week that Quileute was selected as a finalist for the Department of Interior's Office of Indian Affairs School Replacement Program (SRP). This funding would be a great asset to the Quillayute Valley School District and the Quileute Tribe with their plan to relocate tribal students and staff from a low lying tsunami hazard zone to a higher location. This support would remove the immediate threat of rising sea levels and extreme weather conditions.

SRP funding for the relocation and reconstruction of the Quileute Tribal School is vital in this community effort to ensure a safe and prosperous future for the Quileute People. The Quileute reservation is located at the mouth of the Quillayute River, mere steps away from the Pacific Ocean. The ancestral home of the Quileute People has existed in the tsunami hazard zone for centuries. However, the community has recently seen a growing danger from intense storms, flooding, and rising sea levels. Federal legislation in 2011 allowed for the acquisition of additional property outside of the tsunami hazard zone. The Quileute Tribe has worked very hard on its plan to move residents and essential services to higher ground. The relocation of the Quileute Tribal School is of great importance and contributes greatly to the safety of the community.

There is an urgent need to act on behalf of these student and the Quileute People. I am pleased to support this application for funding. I urge your full consideration of Quileute Tribal School's request.

Sincerely,

Randy I. Dorn  
State Superintendent  
of Public Instruction

DEREK KILMER  
6TH DISTRICT, WASHINGTON

COMMITTEE ON APPROPRIATIONS

COMMERCE, JUSTICE, SCIENCE,  
AND RELATED AGENCIES SUBCOMMITTEE  
INTERIOR, ENVIRONMENT,  
AND RELATED AGENCIES SUBCOMMITTEE

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Washington, DC 20515-4706

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January 15, 2016

Mr. Lawrence Roberts  
Acting Assistant Secretary  
US Department of the Interior Office of Indian Affairs  
MS-3642-MIB  
1849 C Street, N.W.  
Washington, D.C. 20240

RE: Quileute Tribal School's Application for School Replacement Program Funding

Dear Acting Assistant Secretary Roberts:

I was pleased to learn this week that the Quileute Tribal School in La Push, WA has been selected as a finalist for the Department of Interior's Office of Indian Affairs School Replacement Program (SRP) funding. I write today in support of their application for SRP priority funding. This funding would be a critical step in assisting the Quileute Tribe with its plan to relocate tribal students and staff from a low lying tsunami hazard zone to higher ground and remove the immediate threat of rising sea levels and extreme weather conditions.

The Quileute Tribal reservation is located at the mouth of the Quillayute River and just steps from the Pacific Ocean. As the ancestral home of the Quileute people, the village of La Push is home to hundreds of Tribal members and is the central hub for Tribal government offices, traditional gatherings, and essential services for the Tribe's youth and elders. This community has recently seen a growing danger from intense storms, flooding, and rising sea levels. With the passage of federal legislation in 2012 to acquire additional property outside of the tsunami hazard zone, the Quileute Tribe has worked tirelessly on its plan to move its residents and essential services to higher ground. SRP funding for the relocation and reconstruction of the Quileute Tribal School is vital in this community effort to ensure a safe and prosperous future for the Quileute People.

As someone who has visited the Quileute Tribal School multiple times, I can tell you first-hand that these Tribal Youth and school staff are on the front lines facing these daily threats. I often tell my colleagues in Congress that you could stand on the front steps of this very school, throw a rock three times, and hit the Pacific Ocean twice. I believe there is an urgent need to act on behalf of these students and the collective future of the Quileute Tribal Nation. I am pleased to support this application for funding and I urge your full and fair consideration of their request. If you have any questions, please contact Katie Allen in my Washington DC Office at (202) 225-5916 or [Katie.R.Allen@mail.house.gov](mailto:Katie.R.Allen@mail.house.gov).

Sincerely,



Derek Kilmer  
Member of Congress





STATE OF WASHINGTON

**GOVERNOR'S OFFICE OF INDIAN AFFAIRS**

210-11<sup>TH</sup> Ave SW, Suite 415 • PO Box 40909 • Olympia, WA 98504-0909  
PHONE (360) 902-8825 • FAX (360) 902-8829

January 21, 2016

Bureau of Indian Education  
National Review Committee  
C/o Mr. Emerson Eskeets  
Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

RE: Support Letter for Quileute Tribe's Application for School Replacement Funding

National Review Committee:

The Governor's Office of Indian Affairs strongly supports the Quileute Tribe's application for School Replacement funding. The Quileute Tribal School and the children of La Push are in grave danger of tsunamis and floods and we respectfully request immediate attention to ensure Quileute Tribal students have the opportunity to learn in a safe environment.

The Governor's Office of Indian Affairs promotes the government to government relationship between the State of Washington and Indian Tribes, advocates for the social and economic betterment of all American Indians and Alaska Natives living within Washington State and educates for a greater cultural understanding of the State's first citizens. As the committee knows, Native students already face many challenges in the education system and being forced to learn in dangerous environments will make it even more difficult for students and schools to be successful.

The Governor's Office of Indian Affairs applauds the Quileute Tribes' efforts to protect their children and provide them with a high quality education. Every child deserves a world-class education that prepares them for a healthy, productive future.

Thank you for your consideration of this important effort in addressing the safe educational needs of the Quileute Tribal children and future generations.

Respectfully,

A handwritten signature in black ink, appearing to read "Craig A. Bill". The signature is written in a cursive, slightly stylized font.

Craig A. Bill  
Executive Director, Governor's Office of Indian Affairs

cc: Charles Woodruff, Chair Quileute Tribe



JAY INSLEE  
Governor



STATE OF WASHINGTON  
Office of the Governor

January 25, 2016

Bureau of Indian Education  
National Review Committee  
c/o Mr. Emerson Eskeets, Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

Dear National Review Committee:

On behalf of the state of Washington, I am pleased to extend my strong support for the Quileute Tribe's application for the Bureau of Indian Education New School Funding.

There is an urgent need to move the Quileute Tribal School and the children of La Push out of danger from a potential tsunami, which has been illustrated by recent events around the Pacific Rim, including disasters in Japan and Indonesia. The effort has been moved forward through implementation of Public Law 112-97, the Quileute Tribe tsunami protection act, and its goal of constructing a new school on higher ground.

The Quileute Tribal School and its children face a unique challenge in the small village of La Push on the northwest coast of Washington State. Each day, they attend school in a designated tsunami and flood zone, bounded on one side by the Pacific Ocean and on the other by the Quillayute River. As recent world events have shown, even an earthquake or tsunami of "average" intensity could trigger catastrophic damages. We recognize the school location within such a serious hazard zone presents a danger unique among Indian Affairs funded schools, and public schools across the United States, and we urge you to listen carefully to the compelling story of the Quileute Tribe, and to understand why the legislation providing for this move used the words "*urgent need*" for a new Quileute school on higher ground.

Thank you for your consideration of this important effort in fulfilling the safe educational needs of the Quileute Tribal children.

Very truly yours,

A blue ink signature of Jay Inslee, written in a cursive style.

Jay Inslee  
Governor

cc: The Honorable Charles Woodruff, Chair, Quileute Tribe





DEPARTMENT OF THE ARMY  
U.S. ARMY CORPS OF ENGINEERS  
441 G STREET, NW  
WASHINGTON, DC 20314-1000

JAN 28 2016

Bureau of Indian Education  
National Review Committee  
c/o Mr. Emerson Eskeets, Division Chief  
Division of Facility Management and Construction  
1011 Indian School Road Northwest, Room 335  
Albuquerque, New Mexico 87014

Dear National Review Committee:

The purpose of this letter is to provide a summary of the activities undertaken by the U.S. Army Corps of Engineers to support village relocation for the Quileute Tribe, including relocation of the Quileute school.

There are approximately 275 acres of existing tribal land available to support village and school relocation for the Quileute Tribe. During Fiscal Year (FY) 2014, the Corps performed a wetlands delineation within the available land parcel. The Corps also provided a survey, soils analysis of buildable area, and a conceptual relocation site plan for the area. During FY 2015, the Corps completed a cultural resources assessment for the 25 acre area identified for the new Quileute school. The Corps believes these activities have contributed to the Quileute Tribe's efforts to relocate and protect the subsistence village and the Quileute schoolchildren.

Thank you for your interest in this matter. If you have additional questions or concerns, please contact me at [steven.kopecky@usace.army.mil](mailto:steven.kopecky@usace.army.mil) or (202) 761-4527.

Sincerely,

A handwritten signature in blue ink, appearing to read "S. Kopecky", written over a horizontal line.

Steven A. Kopecky  
Deputy Chief, Northwestern and  
Pacific Ocean Divisions-Regional  
Integration Team





INVESTING IN WASHINGTON'S ECONOMIC FUTURE

## Community Economic Revitalization Board

1011 Plum Street Southeast • PO Box 42525 • Olympia, Washington 98504-2525 • (360) 725-3151

January 26, 2016

Bureau of Indian Education  
National Review Committee  
C/o Mr. Emerson Eskeets  
Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

National Review Committee:

I am honored to submit this letter on behalf of the Washington State Community Economic Revitalization Board (CERB); we strongly support the Quileute Tribe's application for School Replacement Funding.

The Quileute Tribal School and its children face a unique challenge in the small village of La Push on the northwest coast of Washington State. Each day they attend school in a designated tsunami and flood zone, limited on one side by the Pacific Ocean and on another by the Quillayute River.

We recognize the school location being within such a serious hazard zone presents a danger unique among Indian Affairs funded schools, and public schools across the United States, and we urge you to listen carefully to the compelling story of the Quileute Tribe, and to understand why the legislation providing for this move used the words "*urgent need*" for a new Quileute school on higher ground.

Please help make learning a safe and happy place for the Quileute children by considering their school for replacement funding.

Sincerely,

Steve R. Anderson  
CERB Chair

Cc: Naomi Jacobson, Chairwoman Quileute Tribe



## **2015 Annual Convention Spokane, Washington**

### **RESOLUTION #15 - 43**

#### **“SUPPORT OF QUILEUTE TRIBAL SCHOOL BUREAU OF INDIAN EDUCATION APPLICATION FOR SCHOOL REPLACEMENT FUNDING”**

#### **PREAMBLE**

We, the members of the Affiliated Tribes of Northwest Indians of the United States, invoking the divine blessing of the Creator upon our efforts and purposes, in order to preserve for ourselves and our descendants rights secured under Indian Treaties, Executive Orders, and benefits to which we are entitled under the laws and constitution of the United States and several states, to enlighten the public toward a better understanding of the Indian people, to preserve Indian cultural values, and otherwise to promote the welfare of the Indian people, do hereby establish and submit the following resolution:

**WHEREAS**, the Affiliated Tribes of Northwest Indians (ATNI) are representatives of and advocates for national, regional, and specific tribal concerns; and

**WHEREAS**, ATNI is a regional organization comprised of American Indians/Alaska Natives and tribes in the states of Washington, Idaho, Oregon, Montana, Nevada, Northern California, and Alaska; and

**WHEREAS**, the health, safety, welfare, education, economic and employment opportunity, and preservation of cultural and natural resources are primary goals and objectives of the ATNI; and

**WHEREAS**, the Quileute Tribal School is eligible to submit for school replacement funding under the Bureau of Indian Education (BIE) due to (1) the overall Facilities Condition Index (FCI) of “poor,” based on data in the Facility Management Information System (FMIS),



and (2) schools that are 50 years old or older and educating 75% or more of the students in portables; and

**WHEREAS**, the Quileute Tribal School is the only BIE-funded school within the ATNI member tribes that meets the criteria established through the No Child Left Behind (NCLB) Act and BIE Blueprint for Reform; and

**WHEREAS**, the NCLB School Facilities and Construction Negotiated Rulemaking Committee (NRC) will be reviewing up to 78 applications from eligible BIE-funded schools in the course of creating the replacement school construction priority list; and

**WHEREAS**, the NRC will rank the schools based on their total point score and will invite the top ten schools to present their applications at a public meeting in Albuquerque in late-September or early-October 2015; and

**WHEREAS**, the NRC will establish a final ranking after the presentations, and submit the list to the Assistant Secretary-Indian Affairs for review and final approval; the budget will depend upon the President's FY 2017 budget to Congress, but will consist of at least five schools; and

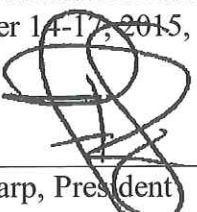
**WHEREAS**, the scoring criteria does not address nor specifically consider the location of the Quileute Tribal School in a designated Tsunami Inundation Zone and a Flood Zone; and

**WHEREAS**, while the Quileute Tribal School facilities date back as far as 1931, are of poor condition, and do not meet numerous health and safety codes and requirements, the biggest impact to the education of our Children, our most precious resource and the future of our Tribe, is the perilous location of the school in the tsunami and flood zones, less than 15 feet above sea level and less than 300 feet from the Pacific Ocean and only 120 feet from the Quillayute River; now

**THEREFORE BE IT RESOLVED**, that ATNI does hereby support the Quileute Tribal School's application, and further implores the NRC to consider schools located in hazard zones to have special consideration when reviewing point totals and scoring criteria and in creating the list of schools invited to present their applications in Albuquerque.

#### CERTIFICATION

The foregoing resolution was adopted at the 2015 Annual Convention of the Affiliated Tribes of Northwest Indians, held at Northern Quest Resort and Casino, Spokane, Washington on September 14-17, 2015, with a quorum present.

  
\_\_\_\_\_  
Fawn Sharp, President

  
\_\_\_\_\_  
Norma Jean Louie, Secretary

# United States Senate

WASHINGTON, DC 20510

January 29, 2016

Mr. Emerson Eskeets  
Bureau of Indian Education  
National Review Committee  
Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

Dear Mr. Eskeets:

We write in support of the Quileute Tribal School in La Push, Washington's application for the Department of the Interior's Office of Indian Affairs School Replacement Program (SRP) funding. We sponsored and helped pass Public Law 112-97, which authorized the relocation of the Tribe's reservation to higher ground. Now the Bureau of Indian Education has the opportunity to jump-start the second phase of the project to design and then build a new school away from the threat of a tsunami. It is of critical importance that the Quileute Tribe move the school to protect the next generation of Tribal members.

The Quileute Tribal Reservation is located near the mouth of the Quillayute River on the Olympic Peninsula, on the coast of the Pacific Ocean. The village of La Push has been the home of the Quileute people since time immemorial, and hosts the tribal government, schools, and other essential services to tribal members. However, intense storms and the low lying topography of the area have demonstrated that the tribe is at constant risk from natural disasters. With the passage of Public Law 112-97 in 2012, federal legislation has allowed the tribe to begin the process of moving its residents and essential services to higher ground and mitigate the risks of flooding, storms and tsunamis. SRP funding for the Quileute Tribal School is essential for the community to protect its youth and ensure a bright future for the Quileute People.

We urge you to listen to the compelling story of the Quileute Tribe, and understand that there is an urgent need to for a new Quileute school on higher ground. We also wish to note the contributions of other federal agencies, including the National Park Service and the U.S. Army Corps of Engineers, who have contributed their resources to the coordinated federal effort to help the tribe protect its future and unique culture. Through these collective efforts and a joint recognition of the urgent need to provide Quileute students with a safe learning environment, we can implement and fulfill the goals of the Quileute tsunami protection law.

Sincerely,



Maria Cantwell  
United States Senator

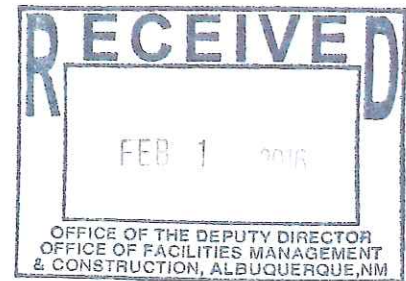


Patty Murray  
United States Senator





DEPARTMENT OF THE ARMY  
U.S. ARMY CORPS OF ENGINEERS  
441 G STREET, NW  
WASHINGTON, DC 20314-1000



JAN 28 2016

Bureau of Indian Education  
National Review Committee  
c/o Mr. Emerson Eskeets, Division Chief  
Division of Facility Management and Construction  
1011 Indian School Road Northwest, Room 335  
Albuquerque, New Mexico 87014

Dear National Review Committee:

The purpose of this letter is to provide a summary of the activities undertaken by the U.S. Army Corps of Engineers to support village relocation for the Quileute Tribe, including relocation of the Quileute school.

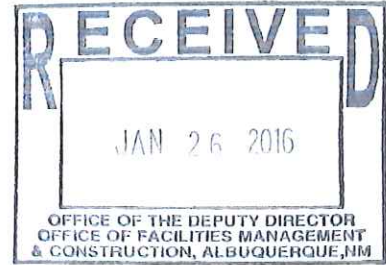
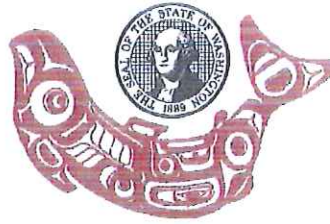
There are approximately 275 acres of existing tribal land available to support village and school relocation for the Quileute Tribe. During Fiscal Year (FY) 2014, the Corps performed a wetlands delineation within the available land parcel. The Corps also provided a survey, soils analysis of buildable area, and a conceptual relocation site plan for the area. During FY 2015, the Corps completed a cultural resources assessment for the 25 acre area identified for the new Quileute school. The Corps believes these activities have contributed to the Quileute Tribe's efforts to relocate and protect the subsistence village and the Quileute schoolchildren.

Thank you for your interest in this matter. If you have additional questions or concerns, please contact me at [steven.kopeccky@usace.army.mil](mailto:steven.kopeccky@usace.army.mil) or (202) 761-4527.

Sincerely,

Steven A. Kopeccky  
Deputy Chief, Northwestern and  
Pacific Ocean Divisions-Regional  
Integration Team

02.02.2016  
c: \$  
BARBARA B.



STATE OF WASHINGTON  
**GOVERNOR'S OFFICE OF INDIAN AFFAIRS**

210-11<sup>TH</sup> Ave SW, Suite 415 • PO Box 40909 • Olympia, WA 98504-0909  
PHONE (360) 902-8825 • FAX (360) 902-8829

January 21, 2016

01.27.2016

LF

BARBARA B.

Bureau of Indian Education  
National Review Committee  
C/o Mr. Emerson Eskeets  
Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

RE: Support Letter for Quileute Tribe's Application for School Replacement Funding

National Review Committee:

The Governor's Office of Indian Affairs strongly supports the Quileute Tribe's application for School Replacement funding. The Quileute Tribal School and the children of La Push are in grave danger of tsunamis and floods and we respectfully request immediate attention to ensure Quileute Tribal students have the opportunity to learn in a safe environment.

The Governor's Office of Indian Affairs promotes the government to government relationship between the State of Washington and Indian Tribes, advocates for the social and economic betterment of all American Indians and Alaska Natives living within Washington State and educates for a greater cultural understanding of the State's first citizens. As the committee knows, Native students already face many challenges in the education system and being forced to learn in dangerous environments will make it even more difficult for students and schools to be successful.

The Governor's Office of Indian Affairs applauds the Quileute Tribes' efforts to protect their children and provide them with a high quality education. Every child deserves a world-class education that prepares them for a healthy, productive future.



Thank you for your consideration of this important effort in addressing the safe educational needs of the Quileute Tribal children and future generations.

Respectfully,

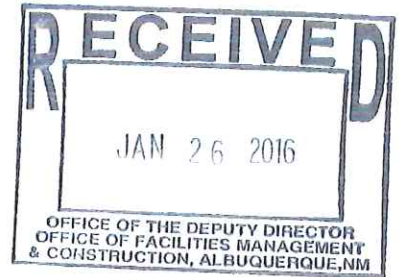
A handwritten signature in blue ink that reads "Craig A. Bill". The signature is written in a cursive style with a horizontal line above the letters "A" and "B".

Craig A. Bill  
Executive Director, Governor's Office of Indian Affairs

cc: Charles Woodruff, Chair Quileute Tribe



# Washington State Senate



January 21, 2016

Bureau of Indian Education  
National Review Committee  
C/o Mr. Emerson Eskeets  
Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

Dear National Review Committee members:

The urgency to move the Quileute Tribal School and the children of La Push out of the danger of tsunami has been illustrated by recent events around the Pacific Rim, including disasters in Japan and Indonesia. The effort has been moved forward through implementation of Public Law 112-97, the Quileute Tribe tsunami protection act, and its goal of constructing a new school on higher ground.

The Quileute Tribal School and its children face a unique challenge in the small village of La Push on the northwest coast of Washington State. Each day they attend school in a designated tsunami and flood zone, bounded on one side by the Pacific Ocean and on another by the Quillayute River.

As recent world events have shone, even an earthquake or tsunami of "average" intensity could trigger catastrophic damages. We recognize the school location within such a serious hazard zone presents a danger unique among Indian Affairs funded schools, and public schools across the United States, and we urge you to listen carefully to the compelling story of the Quileute Tribe, and to understand why the legislation providing for this move used words "urgent need" for a new Quileute school on higher ground.

Thank you for your consideration of this important effort in fulfilling the safe educational needs of the Quileute Tribal children.

Sincerely,

James Hargrove  
24<sup>th</sup> Legislative District

01.27.2016.  
C: EF  
BARBARA B.

Senator John McCoy  
38<sup>th</sup> Legislative District





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February 4, 2016

By email to [emerson.eskeets@bia.gov](mailto:emerson.eskeets@bia.gov)

Bureau of Indian Education  
National Review Committee  
C/o Mr. Emerson Eskeets  
Division Chief  
Division of Facility Management & Construction  
1011 Indian School Road NW, Room 335  
Albuquerque, NM 87104

National Review Committee:

In 2010, I introduced legislation in the U.S. House of Representatives to help protect the Quileute Tribe and its schoolchildren from tsunami and flooding danger. I was very pleased that President Obama signed the legislation in 2012, and I want the Committee to know how essential BIE funding is to the Quileutes to implement the legislation.

I know first-hand the challenges that the Tribe and its School face – the school is basically at the mercy of the ocean and a tsunami would be catastrophic. River flooding also threatens the school, so there is really no choice but for the Quileute School to move to higher ground. As the Committee knows, building a new school is very expensive, but BIE funding would be a critical federal contribution toward achieving the goal of the tsunami protection legislation.

Please consider carefully the application of the Quileutes, and I send my strongest words of support for BIE funding to the Quileute School and its children who are the future of the Tribe.

Sincerely,

A handwritten signature in cursive script that reads "Norm Dicks".

Norm Dicks