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REPLACEMENT SCHOOL PUBLIC MEETING  
SOUTHWEST TRAINING AREA  
2ND FLOOR, ROOM 271  
1011 INDIAN SCHOOL ROAD, NW, SUITE 335  
ALBUQUERQUE, NEW MEXICO 87104

GREASEWOOD SPRINGS SCHOOL  
FEBRUARY 3, 2016  
9:00 A.M.

GREASEWOOD SPRINGS SCHOOL  
EMMY PUENTE  
RUTH LOGAN  
VICTORIA JONES  
MURRAY LEE  
LUCINDA GODINEZ

1 MR. ESKEETS: Good morning. Good morning.  
2 Better response than from yesterday. Okay. Finally woke  
3 up, sorry, which is good.

4 For those of you that don't know me, my name is  
5 Emerson Eskeets. I'm the chief for the office of the  
6 facilities management and construction, so this is the  
7 continuation of what we started yesterday. But I do want  
8 to acknowledge that you have my director here, Darrel  
9 LaRoche, he is here, and I also have my deputy director,  
10 Wallace Keays. And as of yesterday we also had a senior  
11 aide advisor here, Cheryl, but today she doesn't seem to be  
12 here. She may come in.

13 So welcome, Greasewood, I have a story about you  
14 guys that I talked about yesterday. Anyway, here are some  
15 ground rules. As we all know today the schools are  
16 assigned in alphabetical order to make their presentations,  
17 and the presentation, as we all know by now, which is good  
18 for 30 minutes followed by a 20-minute question and answer  
19 session.

20 So the Q and A session, there is three questions  
21 that the review committee are placing emphasis on so  
22 hopefully you reviewed those questions and are ready to go.  
23 If there -- if there was an audience here. Which I hope to  
24 see some time during the day, I would have said to them, if  
25 there is questions from the audience, that they need to put

1 it in writing. And then we have some paper back there and  
2 pencils for them to put it in writing. Give it to me or  
3 Barbara, and we will give it to the review committee for  
4 their review and consideration.

5 The only photos or recording that we're allowed  
6 is the scribe here, so that's the only such -- that's the  
7 only one that we're allowing to make the scribes here for  
8 us this morning. But welcome.

9 Getting into your time now, so I will give it to  
10 Barbara and we will get started.

11 MS. BORGESON: Thank you, Emerson. Welcome  
12 everybody this morning. We are starting off our  
13 presentation with a schedule today with Greasewood and  
14 our --

15 MR. ESKEETS: One more thing, put your phones on  
16 vibrate.

17 MS. BORGESON: Emerson has advised to put your  
18 phones on vibrate. I think I heard the Greasewood team say  
19 that already this morning so that we don't interrupt their  
20 presentation. So once I hand over the mic to Greasewood,  
21 then we will start the timer for the 30-minute presentation  
22 followed by 20-minute Q and A.

23 MS. LOGAN: Good morning. My name is Ruth Logan.  
24 I'm the school board president of Greasewood Community  
25 School. Thank you for the invitation to proceed to the

1 final phase of our school replacement. This is a great  
2 opportunity and we appreciate it.

3 For years our children and staff have put up with  
4 grossly deficient, sometimes unfit and unsafe facilities.  
5 We at Greasewood Springs Community School have lost  
6 significant enrollment due to the age and poor facility and  
7 the condition of the school.

8 So we don't want to waste our time and energy  
9 complaining or being negative, but we choose to remain  
10 positive, optimistic and continue being active and  
11 beneficial and essential to our community and sustaining  
12 our community.

13 We continue to be supportive of our community.  
14 We have a wonderful and stable student body that will grow  
15 with a new school. And we are committed in continuing now  
16 and into the future our special, mission to education and  
17 to prepare our children for the future while ensuring that  
18 we maintain a strong, active, locally unique community and  
19 cultural faith.

20 And this school will allow all of this to  
21 continue, and we are extremely grateful for this  
22 opportunity and greatly appreciate your participation in  
23 this process. So our students, staff and community are  
24 very excited about this possibility, therefore it is an  
25 honor to present to the National Review Committee on behalf

1 of our school. Student, parents, staff and everyone in the  
2 surrounding communities within our school district, it's a  
3 dream come true. We will incorporate and work with the  
4 Bureau of Indian Education and Bureau of Indian Affairs to  
5 follow all of their guidelines, rules, regulation and  
6 policies associated with the school replacement  
7 construction.

8 Our team will now present. Thank you.

9 MS. GODINEZ: I'm going to go ahead and start our  
10 presentation with our video.

11 (Video played.)

12 MS. JONES: Good morning. My name is Victoria  
13 Jones, and I'm the head teacher at Greasewood School.

14 MS. PUENTE: Good morning. My name is Emmy  
15 Puente. I'm the human resources manager.

16 MR. LEE: Good morning. My name is Murray Lee.  
17 I'm the facility manager.

18 MS. GODINEZ: Good morning. I'm Lucinda Godinez.  
19 I have been at Greasewood Springs now for two and a half  
20 years as principal of the school. What we want to do is,  
21 after the video you have seen that's our intro into the  
22 PowerPoint, the remaining part of the PowerPoint is going  
23 to be specifically focused on the deficiencies of our  
24 facility, and also we want to make sure that we keep in  
25 mind how those facilities and these deficiencies are in

1 impacting our educational program. Okay? Murray.

2 MR. LEE: Okay. We will get started with the  
3 PowerPoint. Here we see the actual documents from 1964.  
4 This is the plan that was the BIA so it's documented.  
5 There is a survey map on the top of it. On your here we  
6 see a support letter from the Navajo Tribal Utility.

7 There is a power substation located right next to  
8 the campus, and it's -- was in 69000 volts. And this  
9 letter states that whatever power is needed they will work  
10 with us. So this is in your PowerPoint. This is the  
11 layout of the campus where the circle is the main building  
12 referred to as Building 431. Building 431 is passing where  
13 it houses children, and also where we have the  
14 administration building.

15 Next. The building itself, there are very  
16 serious deficiencies. As you can see there is no central  
17 alarm system. When we have a fire alarm exercise, we have  
18 only the bell ringing in this building. It does not tie to  
19 the other building, which is the fire station and facility  
20 maintenance building, and we have to use the two-way  
21 radios, and there is a lot of time lost in between.

22 And this is the hallway of the school building.  
23 You will see the aging tiles and acoustical ceiling that  
24 needs to be replaced. And the lighting system, it's mostly  
25 T 12 lighting system, and in the classroom it creates a lot

1 of problems with our kids with disabilities. And this is  
2 from the exterior side of the building. We have the gym in  
3 there and then the library, and this is the service box  
4 from NTUA. And the boxes, they are more than 50 years old,  
5 they need updated. And they don't lock on their own which  
6 poses a serious problem. And also the wiring of the  
7 building, it's exposed.

8           This is the radiators that we have. They are not  
9 working well at times. We -- climate control, they are  
10 either too hot or too cold and so it's breaking down. Here  
11 is pictures of the vinyl asbestos tile flooring. They are  
12 cracking and popping up into the heavy congestion and heavy  
13 everyday use by students and staff. On November 18th we  
14 had to have a school closure because three tiles, I think,  
15 got loose, and it's a domino effect when it gets loose and  
16 it starts popping up.

17           This is underneath the -- this is the crawl space  
18 underneath the flooring. You see how galvanized pipes with  
19 the asbestos wrapping, and some, they have really  
20 deteriorated to where when you turn on the hot water  
21 pressure to get more heating, they burst.

22           And then in the bottom part you see the cast iron  
23 for the sewer system, and these are not replaced, creating  
24 lot of problems, and it has to be totally replaced which we  
25 are not -- we don't have the funding to have that done. So

1 there is a lot of that backup that poses problems for our  
2 kids.

3 We don't have much space, and this is the  
4 library. It's overcrowded. There is no place to have our  
5 IT.

6 MS. PUENTE: I will be presenting on Building 432  
7 which is next to east of Building 431 which houses the  
8 classrooms.

9 Go to the next line and you will see this  
10 building that does not meet ADA requirements, and you will  
11 notice it also on the other buildings. You see the ramp  
12 there, however, the parking is on the back side of the  
13 building and all around the building is all dirt. There is  
14 no sidewalk, no ramps where anyone with a wheelchair or  
15 cane can enter or access the building. So that's in  
16 violation of the ADA requirements.

17 Also there is lack of heating, ventilation system  
18 where the air quality is poor, so there are indoor  
19 pollutants in the building. This is a picture of the  
20 boiler room in Building 432. The heating system is  
21 malfunctioning for example, fan breaks -- fan belts will  
22 break, and it will result in hot air not being distributed  
23 throughout the whole building, and there is a lot of rooms,  
24 classrooms in that building.

25 This is a picture of the parking lot that I

1 mentioned. There is a parking lot there. There is like a  
2 four feet drop from those steps, so there is no ramp, there  
3 is no concrete ramp. However, at the door there is a ramp,  
4 but there is no connection for anyone who needs assistance.  
5 There is no way to get up there. It's all dirt, and then  
6 there is an incline that's made of dirt. So there is  
7 access that's missing for anyone that needs to get into the  
8 building.

9           And then for the electrical box, that is old.  
10 That is from 1962. It cannot support technology. And for  
11 student learning it is affected when we have to do student  
12 testing, the servers don't have the capacity to process  
13 like 30 students to be on a computer doing their online  
14 testing. It bogs down, and the school is up for  
15 accreditation, it's finishing for the testing window which  
16 is usually like for two weeks. And this is a picture of  
17 the similar plumbing under the building.

18           MR. LEE: Now we will go over to the dining hall.  
19 The dining hall was built -- classroom buildings to dining  
20 hall. It's approximately 250 yards. And in the dining  
21 hall there is no large fiber optic lines and septic water  
22 and waste water pipes need to be replaced. The dining  
23 hall, the boiler system breaks down, and we have a handling  
24 unit that is not working because there is no ventilation.

25           This is the loading dock. Water ponds there.

1 Right now we have ice there. It creates a serious problem.

2 MS. PUENTE: Building 436 is the residential and  
3 it houses students from kindergarten through 8th grade.  
4 This is the pictures of the electrical box. There is very  
5 unsafe because the breakers are not labeled, so we don't  
6 know which -- breaker one, we don't know where it goes. If  
7 there is an emergency they have to search and look for  
8 where the breakers turned off and look around and see where  
9 the electricity is out.

10 This is also another picture of the boilers that  
11 are outdated and inefficient. It has outlived its useful  
12 life. For the past two years there has been two -- two  
13 different times we had to shut down the dorms, and students  
14 had to be transported home and they had to ride the bus --  
15 some of them live miles off the main highway, but it was --  
16 it was the only way that we could keep children safe. We  
17 couldn't keep them in the dorm.

18 MR. LEE: Okay. These are the components of the  
19 boiler system. You see the coil tubes. They need updated,  
20 they're obsolete and replacement parts is hard to find so  
21 we have to get it fabricated. It usually costs us 300 for  
22 us to get it fabricated, but to get it fabricated it costs  
23 us too much.

24 The bathroom is not ADA compliant, and they break  
25 down often, too. This is the residential housing and we

1 are only utilizing 17 of them and they are severely  
2 deteriorated. Also there is a lot of asbestos in the  
3 drywall and asbestos.

4           Once the tile gets loose, then we have to close  
5 them down because of administration. And housing, at the  
6 very first of this year, they had a new -- a new box there.  
7 It had to be compliant with 6 inches, so we are not  
8 compliant with that. The window has to be more than four  
9 feet away, so they are not letting utilize these homes.

10           The storage water tank, a lot of the compliance  
11 counts that are coming down. This is the street that we  
12 had the pavement, that is the one we replaced. And this is  
13 the sewer lagoon. It's the one that needs to be brought up  
14 to compliance. Thank you.

15           MS. GODINEZ: I think I will just summarize and  
16 wrap it up, our 30-minute presentation. I just want to say  
17 that our main gist of the video, from the video all the way  
18 through the PowerPoint, our basic message is, our facility,  
19 the infrastructure that we have and how it impacts our  
20 academic and our learning, our teaching, and it also houses  
21 -- where it houses our students, as well, and as well as  
22 our staff.

23           So we just want to make sure that the message we  
24 take across has to do with the -- what goes on in these  
25 buildings and how, how the shelf of it actually impacts the

1 academics, the learning, and the teaching, so --

2           What am I doing here, playing with the mic. It's  
3 a wonderful mic.

4           MS. BORGESON: Are you ready for the questions?

5           MS. GODINEZ: Ready for the questions.

6           MS. BORGESON: Now the questions have been  
7 prepared by the National Review Committee and they are  
8 being posed to every school that's presenting.

9           And the first question is, can you meet the post  
10 award requirements for planning within the 18-month time  
11 frame. These requirements include land availability,  
12 utilities, geotechnical surveys, can all of these items be  
13 completed within the 18-month requirement for preplanning?

14           MR. LEE: Yes. Greasewood Springs Community  
15 School will meet the post award requirements in 18 months  
16 or sooner. A suitable land has been already available, and  
17 we have this document on the property plan. And the  
18 advisory committee has issued a resolution on it in 1964,  
19 and it's 163.81 acres that has been set aside. Not only  
20 has the land been identified, also some of the post  
21 preliminary requirements have already been met.

22           We have NEPA in place. We have -- the process  
23 that has been done, and the survey has been done for the  
24 utilities. NTUA is the service provider. We have the  
25 substations, and what they will do is, because the distance

1 is so short, the conductor wires are short, there is no  
2 voltage drop, and there is power, so we have utilities  
3 readily available.

4 And then we have a fully functioning sewer lagoon  
5 that has two cells, and utilities are installed and  
6 available at the school. The site has its own independent  
7 abundant water. We have three water wells. And in this  
8 place we have water for generations to come in the future.

9 This is foregoing the geotechnical 100-year flood  
10 plain study has been done, and we have a conceptual  
11 drawing, a preliminary one here that has approximately  
12 69,000 square footage, and that's we are looking at.

13 MS. GODINEZ: I would like to say that we are  
14 definitely, definitely more than shovel ready. And as  
15 demonstrated, as the way we demonstrated through our  
16 PowerPoint and throughout the presentation, this is not an  
17 empty claim that we bring before you.

18 Many of the time-consuming precautions and also  
19 the procedures are definitely completed, and they are  
20 certainly in place. We also -- I also want to mention that  
21 at this time we can definitely be assured that we can  
22 difficultly move forward efficiently and effectively, and  
23 definitely have the ability to do so to fully receive the  
24 funding, to fully utilize the funding that we receive for  
25 the school, and that's really what we hope to -- that's

1 really what we hope to obtain in this process.

2           We also -- I also want to mention that we also  
3 have substantial in-house expertise here with -- with our  
4 team, and we have expertise in procedures, construction,  
5 construction management, and also any of the other related  
6 services that's needed, including, we also have -- have  
7 training or we have received training in super thermo. We  
8 also, in addition, the administration, budgeting as well as  
9 contracting and any of those, the details of the procedures  
10 that entail the -- that entails those that are procedures  
11 that has to -- that tie into the financial control.

12           At this time I want to state that recently -- one  
13 of our highlights is recently, for example, we just  
14 received our audit, annual audit final report, and it  
15 actually came back for the current reporting period, it  
16 came back unconditional -- stamped as unconditional, which,  
17 to us and the team here, it reflects our ability to -- this  
18 is really a rare and high achievement that I just want to  
19 put a stamp on that as a rare and high achievement for our  
20 team because it really actually shows and reflects our  
21 responsibility, and also our reliability, as well as the  
22 ability to partner truly successfully with the Bureau of  
23 Indian Affairs in this process. Thank you.

24           MR. KEEL: My name is Dale Keel. I've got a  
25 question. Where are you planning to -- do you have

1 163 acres, I believe you said, and all your infrastructure  
2 is right there. You stated everything was right there.  
3 Are you planning to put your new school, if you are  
4 selected, right next to the -- to the existing school, or  
5 will it be away from it, or are you planning on demolishing  
6 your current school and building there. And how are you  
7 going to manage keeping your school open while under  
8 construction?

9 MR. LEE: If you can take a look at Page 2 on  
10 your booklet, you will see the Building 31 is circled  
11 around, and you have -- this is -- sorry to say this is not  
12 to scale, but if you look at it, between the building we  
13 have a large area, and we currently have a playground  
14 there, and our 100 year flood plain study, it was  
15 determined that that portion, that level where any type of  
16 development could be made. So to answer your question, we  
17 had a playground there, and this power -- this laser power  
18 is going to be this area, it's -- it's a big area. So what  
19 we want to do is we want to take apart the playground and  
20 have the buildings be done here, and this is ready for  
21 demolition and demolition, and we would proceed further  
22 into this area. So this is a huge parcel. I wish that we  
23 could have brought a better map.

24 MR. KEEL: I have been to your school. Are you  
25 sure that that area is large enough to hold what you are

1 planning to build?

2 MR. LEE: Yes, it does. In 2006, BIA recognized  
3 that Greasewood Springs needed a new school, so studies  
4 were made, and it was recommended that that would be an  
5 ideal place to start with, and then venture this way when  
6 these two get demolished.

7 MR. KEEL: So it's going to be a phase  
8 construction?

9 MR. LEE: Yes.

10 MS. MATTINGLY: Patricia Mattingly. If you --  
11 where is the playground going to go then? It's important  
12 for kids to have an area to play.

13 MR. LEE: Okay. We have this big area here where  
14 we currently have a football field and where we are trying  
15 to do more leveling, so that's where the temporary  
16 playground area will be put. That's a big area.

17 MR. REBER: I have a question. Todd Reber. How  
18 many students do you serve?

19 MS. GODINEZ: We have over a span of three years  
20 an average of 200 students.

21 MS. MATTINGLY: Patricia Mattingly again. So  
22 somebody mentioned there was a loss of enrollment. What  
23 was the loss, and where did the kids go to? If it was  
24 another school, how close was that school or that school to  
25 your school?

1 MS. GODINEZ: If you go to your pamphlet and  
2 look, we have a map of the -- of the -- what page is it?  
3 Okay. And it reflects where our school is in relation to  
4 the other surrounding schools, those are our feeder  
5 schools. And yes, in many cases the decrease in  
6 enrollment, parents are taking a lot of their children to  
7 the neighboring schools, and in many cases they are into  
8 the feeder schools that you see on the map there.

9 And I just want to state that what comes to mind  
10 first is the existence of the asbestos, and the  
11 deterioration of our buildings definitely is one of the  
12 reasons why parents, when you close our school, especially  
13 when school closure happens, and those are times when the  
14 flare-up happens, and parents come around and they are  
15 asking exactly what is going on, and that's part of the  
16 large -- one of the reasons why the decrease in enrollment.  
17 Thank you.

18 MS. MATTINGLY: What would the distance be  
19 between your school and closest school?

20 MS. PUENTE: Indian Wells School is about  
21 20 minutes. And between Greasewood and Kindalchi there is  
22 another school that's also about 20 minutes.

23 MR. RATION: James Ration. Good morning. James  
24 Ration. Earlier question was asked by Dale, if you do get  
25 funding, how would that interrupt the daily activity of the

1 school, or that affect when you have to bus kids to other  
2 schools, or -- if you should get funding and then you start  
3 building on this new site, will that affect the daily  
4 routine of the school?

5 MS. GODINEZ: My response to that is I would like  
6 to think that there wouldn't be short -- not even like the  
7 things that -- the hub that you see on the map there, it  
8 holds the cultural section, so it really is the hub of that  
9 map there that is in front of us, and the interruption, I  
10 would like to think there would not be any interruption.  
11 Thank you.

12 MS. BORGESON: The next question is, how does  
13 your school support the mission to manifest consideration  
14 of the whole person taking into account spirituality,  
15 mental, physical and cultural aspects of the individual.

16 MS. JONES: At Greasewood Springs Community  
17 School, our mission is to provide a quality educational  
18 opportunity for K through 8 program, which includes  
19 residential, funding and support service and food services  
20 and transportation, facility and administration.

21 We also have a pre-K Face family and child  
22 education program. We transition into the kindergarten  
23 class. There is no Face adult education. There is also  
24 Face adult education program for our community people to  
25 obtain their GED, and enrollment and includes secondary

1 education. The Navajo language and culture program that  
2 gives student one hour of Navajo language history and  
3 cultural instruction on a daily basis, including the  
4 teachings of the Four Sacred Mountains and direction,  
5 Nitsahakees, critical thinking, Nahata, future strategic  
6 planning, Lina life, Bee Niiseeldoo, growth, and then with  
7 the new construction the colors of the Four Sacred  
8 Mountains will be imbedded in the four areas.

9           The school also experienced high school  
10 enrollment and two high student enrollment in two grade  
11 classes that's resulted in creating two classrooms for the  
12 2nd and 5th grade in school year 2015 and 16. This also  
13 have taken place for this year. The academic coach has an  
14 open-door policy and coordinates on a routine basis to  
15 determine which students need intervention in reading and  
16 math and providing coaching and mentoring to all teachers.  
17 Partnerships with K through 8 schools and post-secondary  
18 schools for students and staff. The school also provides  
19 for programs, summer school for all students, extended  
20 school year for students in special ed.

21           Student council from all leadership and students  
22 have a voice in decision making. Promotes self-identity  
23 and the Navajo individuals and students serve as investor  
24 of the school. We have high expectations for all students  
25 and staff.

1           In consideration of the whole person, we have  
2 full time certified physical ed teacher who provides  
3 lessons in physical education for all grades, full time  
4 certified special education teacher who coordinates special  
5 education programs for eligible students, including  
6 services by speech pathologists, physical therapists and  
7 school psychologists, occupational therapists. A full time  
8 certified counselor who provides character development  
9 lessons that promote positive thoughts and actions. Mental  
10 health providers are available for students and families.  
11 Navajo peace making program that promotes [], harmony and  
12 conflict resolution and Navajo traditional family values, a  
13 full time parent involvement coordinator who works with the  
14 parent advisory committee and other stakeholders to be  
15 actively involved in the children's education. School  
16 programs begin with Navajo prayers and individuals where  
17 Navajo traditional codes.

18           MS. PUENTE: I also want to add that we support  
19 the BIE mission by being in compliance with having 100  
20 percent highly qualified teachers and principals. We  
21 conduct 100 percent background checks on all employees. We  
22 are up 100 percent up to date, and we have completed the  
23 last year's financial school audit, which is unqualified,  
24 and that is rare, and that just shows that we are -- we are  
25 financially responsible. We also have staff professional

1 development that supports our own school mission which  
2 compliments the BIE mission in promoting the whole  
3 identity, the whole person.

4           And also the school is authorized as a Navajo  
5 grant school and Navajo Nation Advanced Ed has also  
6 authorized -- accredited our school for two years, and we  
7 achieved this by having a stable leadership in the local  
8 school board and the current school administration. So I  
9 am very thankful for this opportunity to present  
10 information to you. Thank you.

11           MS. BORGESON: Okay. In the few minutes we have  
12 left. Are there any follow-up questions or to Question  
13 Number 2 from the committee?

14           (No response.)

15           MS. BORGESON: If not, we have about four minutes  
16 left for the last question. How does the current condition  
17 affect your ability to run a day-to-day education program?  
18 Items to address include power outages, a lack of internet  
19 access, adequate water and utility systems.

20           MS. GODINEZ: I want to start off by saying, it's  
21 extremely difficult and it's challenging as well to piece  
22 together an educational program that is adequate for our  
23 community and our -- of course for our students.

24           The inadequacy of our boilers as you see in the  
25 presentation, as well as the broken pipes, and it affects

1 our ability to continually deliver instruction seamlessly.  
2 And also failure of basic infrastructure, such as the heat,  
3 the water, the sewage, the water damage that we have in our  
4 buildings as well as the possible mold and corrosion of the  
5 many parts of our building, and not to mention the years  
6 and years of wear and tear that has taken its toll and has  
7 made it quite, quite difficult to properly house our  
8 residential students, as well as our staff, and of course,  
9 to have a reliable and safe infrastructure.

10 I at this time want to state that we know there  
11 are -- there is an array of research out there that  
12 confirms that deteriorating school buildings have a  
13 phenomenal impact, a phenomenal impact on our student  
14 achievement, as well as teaching, our health, as well as  
15 the morale of our students and staff.

16 With that in mind, I just want to highlight three  
17 areas that -- the deficiencies of our buildings and how  
18 that affects and impacts our -- our delivery of a quality  
19 educational program.

20 Number one, our outdated boilers and corroded  
21 boilers, our outdated boilers and also the broken pipes we  
22 have, it causes lack of hot water. And also the heating,  
23 the heating in our buildings, our poorly, poorly  
24 functioning heating system ends up having us frequently,  
25 frequently stopping, and it causes us to stop our focus on

1 our instruction and ends up having to merely focus on  
2 whether our students and our staff are hot -- too hot or  
3 too cold in the winters, and also during the summer.

4           Number two, our internet, internet server is not  
5 sufficient to support our student computerized assessments.  
6 It also restricts the educator from extracting resourceful  
7 -- resourceful methods of teaching and all that we can get  
8 from our internet, and so that we are ready -- so that we  
9 continue seamlessly to prepare our students for our  
10 technologically driven 21 century.

11           Our scanty -- I want to put a stamp on this  
12 one -- our scanty connectivity for our school-wide  
13 communication system as well as our fire alarm system is a  
14 live safety hazard, especially during times of emergency.

15           Number three, our current facility does not meet  
16 the acceptability requirements for the American Disability  
17 Act. This causes potential barriers for our students with  
18 learning disabilities.

19           To conclude, I can reiterate that there is an  
20 array of research out there showing that there is  
21 definitely a link between the facility, the deterioration  
22 of the facility, and our educational program. Yes, our  
23 decaying non-functional facility, environmental facility is  
24 limiting our ability to provide a world class education for  
25 our students. I like that. Just like Obama is saying. It

1 also puts our children at risk, and it negatively impacts  
2 the morale of course of our students and our staff. And it  
3 also causes our families and parents to transfer their  
4 students or take their children elsewhere, which in most  
5 cases is away from their homestead, further away from their  
6 homestead. Thank you.

7 MS. BORGESON: Thank you, Greasewood. Any last  
8 questions from the review committee?

9 MR. HASTINGS: Jim Hastings. I think you said  
10 had you 55 quarters, and how many of them are currently --

11 REPORTER: I can't hear.

12 MS. BORGESON: Jim Hastings stated they had 55  
13 quarters and asked how many are they using.

14 MR. HASTINGS: You are using only 17 because the  
15 rest don't meet requirements, or you don't need them right  
16 now?

17 MR. LEE: No. The truth is the risk of them they  
18 have severely deteriorated. You see on the poster there  
19 the vinyl asbestos tiles that have come loose, and once one  
20 becomes loose, it seems like it's a domino effect. And we  
21 know that a maintenance worker cannot work or fix no more  
22 than three square feet, so you see those floor tiles, six,  
23 seven, eight loose, then maintenance people cannot fix  
24 those because we have to contract those out. So when that  
25 happens, you slowly you start turning them down, so as of

1 now we have only available 17 apartments.

2 MR. KEEL: Dale Keel again. We had some  
3 discussion with another school yesterday on quarters, and I  
4 spoke to our quarters management officer, and there are,  
5 while this is a different -- a different program, there are  
6 some fundings for quarters repairs available, so you need  
7 to work with your -- your agency and region to submit  
8 requests for funding to get some of those repairs made.  
9 There are some funding -- quarters funding improvement and  
10 repair funding available.

11 MR. LEE: Thank you. We will look into that.

12 MS. BORGESON: Thank you, Greasewood, and thank  
13 you, Committee, and thank you for the presentation. Thank  
14 you.

15 Our next presentation is scheduled for 10:30 with  
16 Laguna Elementary.

17 (Greasewood presentation concluded.)

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I, IRENE DELGADO, Court Reporter for the State of New Mexico, hereby certify that I reported the foregoing proceeding, and that the foregoing pages are a true and correct transcript of my stenographic notes and were reduced to typewritten transcript through Computer-Aided Transcription; and that on the date I reported these proceedings, I was a New Mexico Certified Court Reporter. Dated at Albuquerque, New Mexico, this February 2, 2016.

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IRENE DELGADO  
New Mexico CCR No. 253  
Expires: 12-31-2016